



2024 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Australian Education Act 2013*.

Whilst the data below is useful it is only one way to obtain information about Tranby and to make judgements about how effectively we educate our students.

The College website, www.tranby.wa.edu.au, comprises of general information about the College and news pages from the Principal, Junior and Senior Schools, along with a link to the College Facebook account. In addition, the annual magazine, *The Tranby Times*, provides a printed and photographic record of the life of the College over the year.

a. Contextual information about the school, including characteristics of the student body

Tranby College is situated in Settlers Hills Estate in the suburb of Baldivis in the City of Rockingham which is located approximately 50 km south of Perth. Students are drawn from Baldivis and surrounding areas between Mandurah, Jarrahdale and Kwinana. The CTC of the College is 106 and in 2024 the ICSEA was 1065 (Australian average 1000).

The Mission of Tranby College

Tranby College is a progressive independent KG - Year 12 Uniting Church school, offering a personalised learning experience that develops self-directed and motivated learners.

OUR VISION

To inspire and empower every student to identify and realise their hopes and dreams.

OUR VALUES

We embrace our Values. Our Values guide our behaviours.

- **RESPECT** – We treat each other, and the environment, with the utmost regard and consideration.
- **INTEGRITY** – We discern what is right and wrong, leading by example and acting with due care.
- **COMMITMENT** – We take ownership of our learning and actions, embracing all that the College has to offer.
- **COLLABORATION** – We build strong relationships by communicating, consulting and co-operating as a community.
- **SERVICE** – We stand alongside others, taking positive action to encourage, support and empower.

Tranby College enrolls students from Kindergarten to Year 12. In 2024 there were approximately 855 students, 49% of whom were girls, 51% boys, 1 student enrolled as unspecified, 2% of students identified indigenous and 11.03% had a language background other than English.

2024 August Census - Enrolment Numbers														
KG	PP	1	2	3	4	5	6	7	8	9	10	11	12	Total
60	63	55	50	58	54	60	72	91	82	62	53	48	47	855

The College received some level of disability funding for 176 students.

b. Teacher standards and qualifications

In 2024 all teaching staff were registered as qualified teachers by the Teachers Registration Board of Western Australia (TRBWA).

c. Workforce composition

121.60 FTE staff (including Childcare staff) worked at Tranby in 2024 with teachers making up 49% of the total workforce.

d. Student attendance

- i) Percentage rates of attendance in each year level for 2024, i.e. actual student days as a percentage of possible student days:

Year	PP	1	2	3	4	5	6	7	8	9	10	11	12	Average
%	94.4	94.7	95.2	95.3	94.6	94.5	92.7	91.8	89.9	90.1	87.9	87.0	74.3	90.95

- ii) Attendance is managed through TASS the data base and is accessed by all teachers at the start of the day and at the start of every lesson to record attendance. Absences are coded according to their cause. Parents are asked to ring in the morning to notify the school if their child is away and are asked to confirm this with a note on their return. Parents are contacted if an absence is unexplained - firstly by SMS and then by phone or email if an explanation is not provided.

e. Senior Secondary Outcomes

50% of Tranby's ATAR students were in the top 35% of the population, with 46% in the top 30% of the population. One student achieved in the top 2.1% of the state, and 2 students in the top 10% of the state.

Number of students eligible to graduate Year 12, 2024	47	(2023 - 71)
Number achieving Secondary Graduation	47	100%
Number of students with an ATAR	22	46.8%

Vocational Education and Training:

Students obtained certificates in Automotive Vocational Preparation, Community Services, Electrotechnology, Health Services Assistance, Hospitality, Dance Teaching, Business, Workplace Skills, Design, Screen and Media, Early Childhood and Care and Printing and Graphic Arts. The courses were undertaken both on and off-site.

A total of 9 Certificate II and 7 Certificate III were achieved during the course of the year.

f. Post-school destinations

25 students applied for university entrance and 20 were offered their first preference. Students took up places in Curtin University, Murdoch University and The University of Western Australia. However, due to the early offer processes for 2024, the available data from TISC is incomplete. 13 students achieved a nominal ATAR of 70 through completing Tranby's Curtin University UniReady in school's pathway.

Of the remaining students, some enrolled in TAFE or commenced apprenticeships.

g. Student Outcomes in Standardised National Testing 2024

	# of students		% above national minimum standard	% in national top 20%	2024 Tranby mean compared to national average
Year 3	54				
		Reading	95	22	-3
		Writing	100	17	-3
		Spelling	96	19	-4
		Grammar	98	17	0
		Numeracy	100	19	9
Year 5	57				
		Reading	95	19	-3
		Writing	98	14	-1
		Spelling	97	12	-9
		Grammar	100	12	-6
		Numeracy	95	14	-6

	# of students		% above national minimum standard	% in national top 20%	2024 Tranby mean compared to national average
Year 7	94				
		Reading	96	17	-10
		Writing	96	16	-9
		Spelling	93	23	0
		Grammar	95	15	-7
		Numeracy	94	14	-17
Year 9	61				
		Reading	93	21	+16
		Writing	98	16	-1
		Spelling	93	18	-6
		Grammar	87	18	+5
		Numeracy	93	12	0

h. Parent satisfaction with the school

Parent feedback is essential to creating a thriving school community where every child can succeed. We recognise that parents are our most important partners in education, bringing unique insights about their children's needs, strengths, and experiences that help us continuously improve our programs and practices.

We provide multiple opportunities throughout the year for parents to be included and voice their thoughts. Our engagement begins early with start-of-year pre-start conferences, establishing strong communication foundations before the academic year commences. Regular parent-teacher-student meetings throughout the year, ensuring ongoing dialogue about individual student progress and needs, fostering collaborative support for each child's learning journey.

In 2024, beyond these individual touchpoints, we offered broader community engagement through our termly Parent Strategic Planning Workshops, which provide structured forums for collaborative discussion about school priorities and future directions. Our twice-termly Principal Coffee Mornings created more informal settings where parents can drop in for conversations and share their perspectives in a relaxed atmosphere.

This diverse range of opportunities, reflect our commitment to transparent communication and shared decision-making at both individual and community levels. By actively seeking and responding to parent feedback through multiple channels throughout the year, we strengthen our school community and ensure that our educational approach truly serves the diverse needs of all our families.

i. School income broken down by funding source

The graph below shows the 2024 income at Tranby College:

