



Tranby College Annual Report 2022

Tranby College, 90 Arpenteur Drive, Baldivis, WA 6171

Contents

From the Principal	2
Our Strategic Plan	3
• Mission	3
• Vision	3
• Approach	3
• Values	3
• Strategic Domains	3
Student Attendance	4
Student Performance	5-6
• NAPLAN	5
• ATAR	6
• Vocational Education and Training	6
• Post-College Destinations	6
Community Feedback	7
Income and Expenditure	8

From the Principal

As we reflect on 2022, I am delighted to present the annual report that encapsulates the remarkable journey we have undertaken together at Tranby. The 2022 academic year not only marked our 25th Anniversary but also signalled the second year of the implementation of our Strategic Plan (2021-2025), a roadmap designed to elevate the educational experience for the Tranby Community.

In our commitment to fostering excellence, we prioritised staff development initiatives to equip our educators with the latest pedagogical approaches. This investment in our most valuable resource lays the foundation for a vibrant and dynamic learning environment. Furthermore, we embarked on a significant campus enhancement initiative, channelling resources into state-of-the-art screens and furniture for our classrooms. The designation of our College as a Microsoft Gold School underscores our dedication to providing cutting-edge technology to facilitate enriched learning experiences.

At the heart of our mission is the holistic development of our students, and to that end, we expanded our Wellbeing Program. The introduction of Feel-Good Fridays and our collaboration with the Resilience Project reinforces our commitment to nurturing the wellbeing of students and staff.

To gauge the pulse of our Community, we conducted our second whole-of-community survey, a crucial tool in understanding evolving needs and aspirations. This invaluable feedback guides our continuous improvement efforts, ensuring that our initiatives are aligned with the collective vision for Tranby.

The year 2022 was a momentous one for Tranby as we celebrated a quarter-century of educational growth. The Tranby Anniversary Fair, Tranby Day Colour Run, and the opening of a time capsule brought together our community in joyous festivities, creating lasting memories that resonate with our shared history. In the realm of sports, we proudly launched the High-Performance Cricket Program, providing a platform for aspiring cricketers to excel both academically and athletically. Our inaugural Careers Expo served as a beacon, illuminating diverse pathways and opportunities, echoing our vision of empowering students to identify and realise their future hopes.

In terms of growth, our College witnessed a surge in enrolments, with 125 new students joining our community. This brought our total enrolment to 741 by the end of the year, a significant increase from 666 at the close of 2021. Responding to this growth, we added an additional Year 5 class to accommodate the increasing number of students and initiated plans for a childcare building, underscoring our commitment to providing comprehensive educational services.

As we navigate the path ahead, I extend my heartfelt gratitude to the entire Tranby Community — students, parents, guardians, staff, and importantly, the Tranby Board — for your unwavering support. Together, we are shaping a future where every student can fulfill their potential, and I am excited about the possibilities that the coming years hold for the Tranby Community.

EMILY GOFORTH | PRINCIPAL (ACTING)



Our Strategic Plan 2021-2025

What we do - Our Mission:

Tranby College is a progressive independent Uniting Church school offering a personalised learning experience that develops self-directed and motivated learners.

Why we do it - Our Vision:

To inspire and empower every student to identify and realise their hopes and dreams.

How we do it - Our Approach:

We live by our Motto: Uniting in Faith & Service.
We embrace our Values. They guide our behaviour.
We offer a personalised approach to learning and wellbeing.

OUR VALUES

We treat each other, and the environment, with the utmost regard and consideration.

We stand alongside others, taking positive action to encourage, support and empower.

We build strong relationships by communicating, consulting and co-operating as a community.



We discern what is right and wrong, leading by example and acting with due care.

We take ownership of our learning and actions, embracing all that Tranby has to offer.

OUR STRATEGIC DOMAINS

01 LEARNING AND WELLBEING: KEY STRATEGIC OBJECTIVES

- Provide a safe, supportive and nurturing environment.
- Create a Personal Education Plan for each learner that is unique, developmental and challenging.
- Build and strengthen values-based behaviour.

02 CULTURE: KEY STRATEGIC OBJECTIVES

- Develop self-insight, resilience and pedagogical expertise.
- Empower staff to support learners to achieve their potential.
- Embrace the benefits of change and foster a culture of continuous improvement.

03 COMMUNITY ENGAGEMENT: KEY STRATEGIC OBJECTIVES

- Enrich our community through 'knowledge' leadership.
- Communicate with consistency, clarity and transparency.
- Grow strong partnerships with staff, students, parents, guardians and the wider community.

04 SUSTAINING OUR FUTURE: KEY STRATEGIC OBJECTIVES

- Develop and maintain a sustainable business model.
- Strengthen our reputation and increase enrolment demand.
- Build systems that support personal growth and purposeful commitment to the College.

Student Attendance

Percentage rates of attendance in each year level for 2022, i.e. actual student days as a percentage of possible student days:

Year	K	PP	I	2	3	4	5	6	7	8	9	10	11	12	Ave
%	90	89	89	92	90	90	90	90	86	90	88	87	89	84	89

Attendance is managed through SEQTA, an online system that links to the College's administration database. SEQTA is accessed by teachers at the start of the day and at the start of every lesson to record attendance. Absences are coded according to their cause. Parents and guardians are asked to ring or email the College in the morning to notify us if their child is going to be away. Parents and guardians are contacted if an absence is unexplained - firstly by SMS and then by phone or email, if an explanation is not provided.



Student Performance

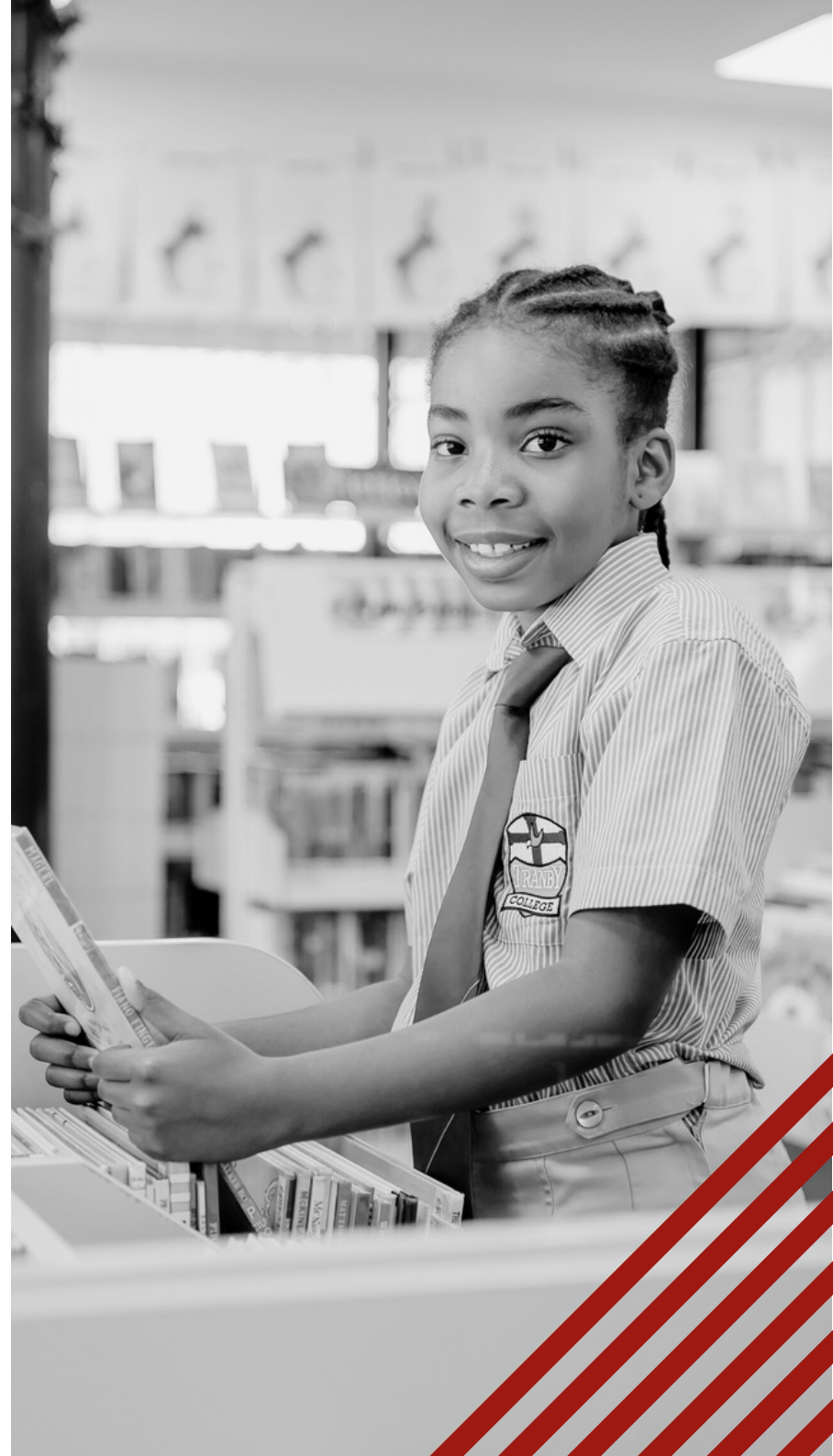
2022 NAPLAN RESULTS

The National Assessment Program – Literacy and Numeracy (NAPLAN) was conducted in May 2022 for all students in Years 3, 5, 7 and 9. NAPLAN is an annual assessment that tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy.

Year (total students)	Reading	Writing	Spelling	Grammar	Numeracy
3 (43)	77% (-9)	86% (+5)	81% (-13)	84% (-28)	84% (-31)
5 (63)	83% (-3)	75% (-1)	81% (-12)	78% (-16)	87% (-1)
7 (54)	93% (+49)	80% (+4)	78% (+51)	81% (+46)	70% (+37)
9 (60)	80% (+40)	93% (+27)	78% (+7)	81% (+122)	79% (-27)

Results show % of students above the national minimum standard.

The Tranby student mean score compared to the national average is shown in brackets.





Student Performance continued

ATAR

Tranby students performed well, with 50% of ATAR students in the top 32% of the population and 36% in the top 30% of the population. Two students were ranked above 95, with one in the top 3.5% of the state and the other in the top 4.8%. The 2022 cohort was different from the Class of 2021, with more engaged in our vocational pathways.

Number of students eligible to graduate Year 12, 2022	51	2021 - 48
Number achieving secondary graduation	48	94%
Number of students with an ATAR	25	49%
Median ATAR	65.3	2021 - 73.1
Median WA ATAR	83.45	2021 - 81.75

VOCATIONAL EDUCATION AND TRAINING

Students obtained certificates in Business, Community Services, Early Childhood Education and Care, Education Support, Electro-technology, Engineering, Information Technology (Cybersecurity), Make-Up and Sport and Recreation. The courses were undertaken both on and off-site. 31% of the cohort achieved a Certificate II or higher, with 32 Certificate II achieved during the year. Three students successfully completed their Construction Training Fund scholarship programs (two in trades and one in paraprofessional).

POST-COLLEGE DESTINATIONS

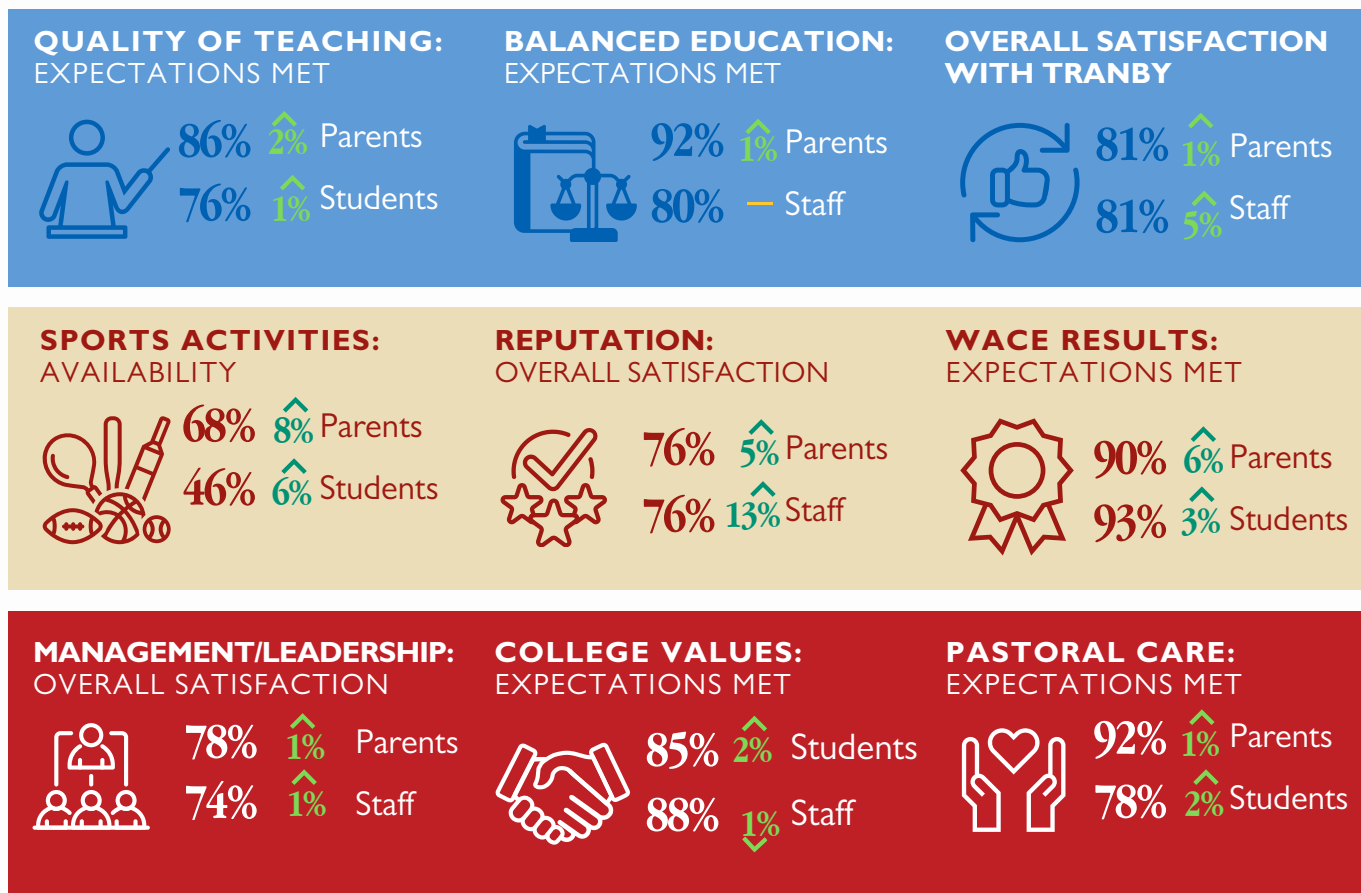
Nineteen students applied for university entrance, and 12 were offered their first preference. Students took up places in all five of the State's universities; however, due to the early offer processes for 2022, the available data from TISC is incomplete and does not reflect our true university admissions. Additionally, seven students completed Tranby's UniReady in Schools program in partnership with Curtin University. 100% of these students were offered a position at either Curtin University, Edith Cowan University, Murdoch University, or the University of Notre Dame by achieving a nominal ATAR of 70. An additional three students completed Murdoch University's TLC 110, which also granted them access to Murdoch University courses with a nominal ATAR of 70. Of the remaining students, some enrolled in TAFE or commenced apprenticeships.

Community Feedback

In September 2022 Tranby parents, guardians students and staff participated in a second whole of College survey facilitated by MMG Education, Sydney. The survey has provided us with valuable feedback on how well the Tranby Community thinks we are doing and areas that need improvement. A comparison of results from the first survey in 2021 is shown in green.

There were 285 parents and guardians, 324 students and 86 staff who responded to the survey.

KEY SURVEY RESULTS ARE AS FOLLOWS:



What we heard...



In comparison with other schools similar to Tranby we need to improve our Communication.

I feel proud that my children attend such a safe beautiful school which they love going to. The teachers are all amazing and the school has a strong community family vibe.

PARENT/GUARDIAN



While the Sports Program has started to expand there is still more to do.

We value the beautiful community that both our children feel a part of. This includes teachers, management, peers and other parents. It is what sets Tranby apart.

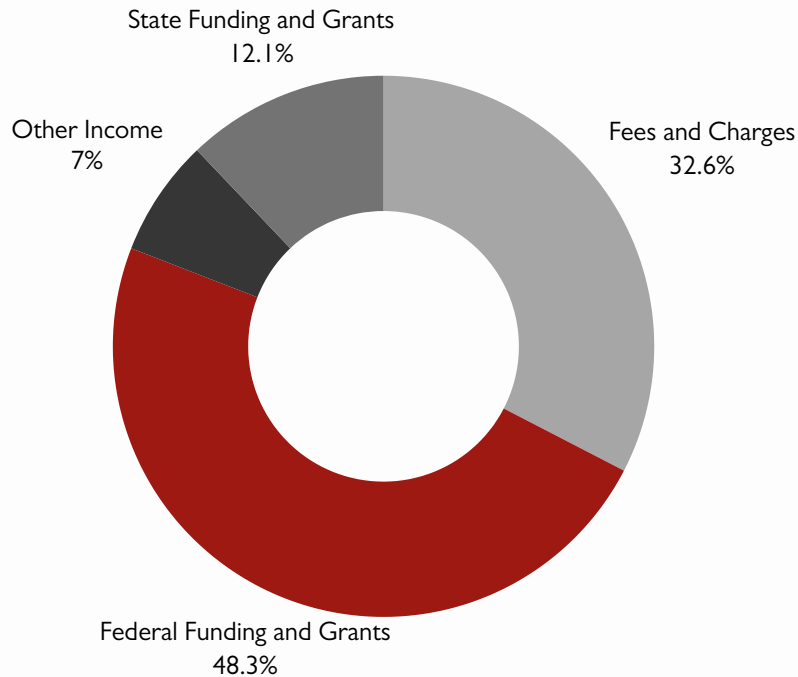
PARENT/GUARDIAN

Income and Expenditure

2022 RECURRENT INCOME

The College derives its recurrent income from:

- Payment of tuition fees and charges.
- Commonwealth Government grants and funding.
- State Government grants and funding.
- Interest received and revenue from trading operations.



2022 RECURRENT EXPENDITURE

The bulk of the College's recurrent expenditure is salaries, wages and associated costs such as Long Service Leave and Superannuation. Major areas of expense for the College are for property and admin related costs (which includes technology expenses).

