



Tranby College

2020 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Australian Education Act 2013*.

Whilst the data below is useful it is only one way to obtain information about Tranby and to make judgements about how effectively we educate our students.

The College website, www.tranby.wa.edu.au, comprises of general information about the College and news pages from the Principal, Junior and Senior Schools, along with a link to the College Facebook account. In addition, the annual magazine, *The Tranby Times*, provides a printed and photographic record of the life of the College over the year.

a. Contextual information about the school, including characteristics of the student body

Tranby College is situated in Settlers Hills Estate in the suburb of Baldivis in the City of Rockingham which is located approximately 50 km south of Perth. Students are drawn from Baldivis and surrounding areas between Mandurah, Jarrahdale and Kwinana. The SES of the College is 101 and in 2020 the ICSEA was 1069 (Australian average 1000).

The Mission of Tranby College

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our **purpose** is to be an accessible and inclusive community in which student wellbeing and learning are the responsibilities of all members of our school community.

The values that guide our practices are:

- Personal mastery: *Encouraging, challenging and supporting ourselves to be the best we can be.*
- Breadth and depth of learning: *Our focus is robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.*
- Respect: *Treating ourselves, others, our community and the environment with high regard and consideration.*
- Integrity: *Discerning what is right and what is wrong for our community and acting upon this understanding.*
- Service: *Standing alongside others and being prepared to encourage, support and empower.*

Tranby College enrolls students from Kindergarten to Year 12. In 2020 there were approximately 711 students, 52% of whom were girls, 48% boys, 1% of students are indigenous and 7% had a language background other than English.

| 2020 August Census - Enrolment Numbers | | | | | | | | | | | | | | |
|--|----|----|----|----|----|----|----|----|----|----|----|----|----|------------|
| KG | PP | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| 35 | 38 | 31 | 36 | 52 | 52 | 47 | 56 | 57 | 56 | 70 | 63 | 54 | 64 | 711 |

The College received some level of disability funding for fifteen students.

b. **Teacher standards and qualifications**

In 2020 all teaching staff were registered as qualified teachers by the Teachers Registration Board of Western Australia (TRBWA). Their qualifications are listed on the College website (www.tranby.wa.edu.au).

c. **Workforce composition**

87.07 FTE staff worked at Tranby in 2020 with teachers making up 67.8% of the total.

d. **Student attendance**

i) Percentage rates of attendance in each year level for 2020, i.e. actual student days as a percentage of possible student days:

| Year | PP | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Average |
|------|----|----|----|----|----|----|----|----|----|----|----|----|----|---------|
| % | 93 | 94 | 95 | 95 | 94 | 91 | 93 | 93 | 93 | 92 | 92 | 91 | 90 | 93 |

ii) Attendance is managed through SEQTA, an online system that links to our MAZE data base and is accessed by all teachers at the start of the day and at the start of every lesson to record attendance. Absences are coded according to their cause. Parents are asked to ring in the morning to notify the school if their child is away and are asked to confirm this with a note on their return. Parents are contacted if an absence is unexplained - firstly by SMS and then by phone or email if an explanation is not provided.

e. **Senior Secondary Outcomes**

Student results were impacted across the nation by the COVID-19 Virus. Tranby students performed extremely well with 50% of ATAR students in the top 19.7% of the population, with 78% in the top 30% of the population. Two students achieved results in the top 3.25% of the country with an ATAR result of 96.75.

| | | |
|---|-------|----------------|
| Number of students eligible to graduate Year 12, 2020 | 64 | (2019 - 78) |
| Number achieving Secondary Graduation | 58 | 90.63% |
| Number of students with an ATAR | 27 | 42.2% |
| Median ATAR | 80.3 | (2019 – 71.95) |
| Median WA ATAR | 83.25 | (2019 – 81.05) |

Vocational Education and Training:

Students obtained certificates in Business, Community Services, Early Childhood Education and Care, Electro-technology, Hospitality, Engineering, Logistics, Make-Up, Outdoor Recreation,

Population Health, Sport & Recreation and Visual Arts. The courses were undertaken both on and off-site.

A total of 50 Certificate II and 4 Certificate III were achieved during the course of the year.

f. **Student Outcomes in Standardised National Testing 2020**

Nationwide testing was cancelled in 2020 due to the COVID-19 Virus. (2019 results noted below)

| | # of students | | % above national minimum standard | % in national top 20% | 2019 Tranby mean compared to national average |
|--------|---------------|----------|-----------------------------------|-----------------------|---|
| Year 3 | 46 | | | | |
| | | Reading | 93 | 26 | +11 |
| | | Writing | 100 | 35 | +25 |
| | | Spelling | 95 | 19 | -5 |
| | | Grammar | 95 | 28 | +14 |
| | | Numeracy | 98 | 25 | +16 |
| | | | | | |
| | | | | | |
| Year 5 | 46 | | | | |
| | | Reading | 94 | 23 | +15 |
| | | Writing | 98 | 33 | +36 |
| | | Spelling | 90 | 23 | +2 |
| | | Grammar | 90 | 27 | +19 |
| | | Numeracy | 98 | 21 | +13 |
| | | | | | |
| | | | | | |
| Year 7 | 79 | | | | |
| | | Reading | 92 | 15 | 0 |
| | | Writing | 76 | 23 | +7 |
| | | Spelling | 92 | 8 | -6 |
| | | Grammar | 89 | 15 | +1 |
| | | Numeracy | 89 | 14 | -2 |
| | | | | | |
| | | | | | |
| Year 9 | 56 | | | | |
| | | Reading | 82 | 29 | +15 |
| | | Writing | 74 | 15 | +4 |
| | | Spelling | 83 | 18 | +3 |
| | | Grammar | 82 | 21 | +16 |
| | | Numeracy | 86 | 38 | +21 |

g. **Parent satisfaction with the school**

Parents are given the opportunity to express their satisfaction with the College in a number of ways. The Senior Leadership Team of the College offer meetings with all stakeholders and

welcome the opportunity to respond to communication. The links between the Parents and the College continue to grow and communication between the College, teachers and parents remains a key focus for continual improvement.

The annual parent survey was not conducted in 2020 as the College concentrated on supporting and guiding parents, staff and students through the COVID-19 crisis. Feedback was regularly sought from parents on topics such as ‘online learning’ and its content, the emotional wellbeing of students and the return to school-based learning. Overall, the parent community were satisfied with professional and compassionate standards offered by the College and its staff.

Additionally, staff continue to use programmes such as ‘Survey Monkey’ to gather feedback and opinions on various issues from both parents and students.

***h.* Post-school destinations**

22 students applied for University entrance and 21 were offered their first preference. The median ATAR for the group of 22 students was 80.15. Students took up places in Curtin University, Murdoch University and The University of Western Australia. However, due to the early offer processes for 2020, the available data from TISC is incomplete. Additionally, 13 students achieved a nominal ATAR of 70 through completing Murdoch University’s TLC 110 or a Certificate IV.

Of the remaining students, some enrolled in TAFE or commenced apprenticeships.

***i* School income broken down by funding source**

2020 was significantly impacted by the COVID-19 virus. Additional support in the form of supplements such as “Job Keeper” were offered to businesses throughout Australia, including education. The graphs below show income at Tranby College noting income with and without additional support.

