



2019 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Australian Education Act 2013*.

Whilst the data below is useful it is only one way to obtain information about Tranby and to make judgements about how effectively we educate our students.

The College website, www.tranby.wa.edu.au, comprises of general information about the College and news pages from the Principal, Junior and Senior Schools, along with a link to the College Facebook account. In addition, the annual magazine, The Tranby Times, provides a printed and photographic record of the life of the College over the year.

a. Contextual information about the school, including characteristics of the student body

Tranby College is situated in Settlers Hills Estate in the suburb of Baldivis in the City of Rockingham which is located approximately 50 km south of Perth. Students are drawn from Baldivis and surrounding areas between Mandurah, Jarrahdale and Kwinana. The SES of the College is 101 and in 2019 the ICSEA was 1066 (Australian average 1000).

The Mission of Tranby College

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our **purpose** is to be an accessible and inclusive community in which student wellbeing and learning are the responsibilities of all members of our school community.

The values that guide our practices are:

- Personal mastery: *Encouraging, challenging and supporting ourselves to be the best we can be.*
- Breadth and depth of learning: *Our focus is robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.*
- Respect: *Treating ourselves, others, our community and the environment with high regard and consideration.*
- Integrity: *Discerning what is right and what is wrong for our community and acting upon this understanding.*
- Service: *Standing alongside others and being prepared to encourage, support and empower.*

Tranby College enrolls students from Kindergarten to Year 12. In 2019 there were approximately 766 students, 52% of whom were girls, 48% boys, 3 students indigenous and 9% had a language background other than English.

| 2019 August Census – Enrolment Numbers | | | | | | | | | | | | | | |
|--|----|----|----|----|----|----|----|----|----|----|----|----|----|------------|
| KG | PP | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| 39 | 36 | 41 | 52 | 59 | 41 | 49 | 48 | 65 | 71 | 64 | 56 | 67 | 78 | 766 |

The College received some level of disability funding for fifteen students.

b. Teacher standards and qualifications

In 2019 all teaching staff were registered as qualified teachers by the Teachers Registration Board of Western Australia (TRBWA). Their qualifications are listed on the College website (www.tranby.wa.edu.au).

c. Workforce composition

88.85 FTE staff worked at Tranby in 2019 with teachers making up 66.7% of the total.

d. Student attendance

i) Percentage rates of attendance in each year level for 2018, i.e. actual student days as a percentage of possible student days:

| Year | PP | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Average |
|------|----|----|----|----|----|----|----|----|----|----|----|----|----|---------|
| % | 95 | 94 | 94 | 94 | 95 | 93 | 95 | 94 | 94 | 92 | 93 | 90 | 89 | 93 |

ii) Attendance is managed through SEQTA, an online system that links to our MAZE data base and is accessed by all teachers at the start of the day and at the start of every lesson to record attendance. Absences are coded according to their cause. Parents are asked to ring in the morning to notify the school if their child is away and are asked to confirm this with a note on their return. Parents are contacted if an absence is unexplained - firstly by SMS and then by phone or mail if an explanation is not provided.

e. Senior Secondary Outcomes

| | | |
|---|-------|----------------|
| Number of students eligible to graduate Year 12, 2019 | 78 | (2018 - 49) |
| Number achieving Secondary Graduation | 74 | 94.8% |
| Number of students with an ATAR | 40 | 54.05% |
| Median ATAR | 71.95 | (2018 – 74.05) |
| Median WA ATAR | 81.05 | (2018 – 81.80) |

Vocational Education and Training:

Students obtained certificates in Accounts Administration, Animal Studies, Automotive Vocational Preparation, Aviation (Cabin Crew), Business, Community Services, Education Support, Electrotechnology, Hospitality, Engineering, Information, Digital Media and Technology, Outdoor Recreation, Retail Cosmetics, Salon Assistant, Screen and Media, Sports Coaching and Visual Arts. The courses were undertaken both on and off-site.

A total of 72 Certificate II and 5 Certificate III were achieved during the course of the year.

f. Student Outcomes in Standardised National Testing 2019

| | # of students | | % above national minimum standard | % in national top 20% | 2019 Tranby mean compared to national average | 2018 Tranby mean compared to national average |
|--------|---------------|----------|-----------------------------------|-----------------------|---|---|
| Year 3 | 46 | | | | | |
| | | Reading | 93 | 26 | +11 | +3 |
| | | Writing | 100 | 35 | +25 | +26 |
| | | Spelling | 95 | 19 | -5 | +2 |
| | | Grammar | 95 | 28 | +14 | +20 |
| | | Numeracy | 98 | 25 | +16 | -10 |
| | | | | | | |
| | | | | | | |
| Year 5 | 46 | | | | | |
| | | Reading | 94 | 23 | +15 | +12 |
| | | Writing | 98 | 33 | +36 | +39 |
| | | Spelling | 90 | 23 | +2 | +21 |
| | | Grammar | 90 | 27 | +19 | +23 |
| | | Numeracy | 98 | 21 | +13 | +14 |
| | | | | | | |
| | | | | | | |
| Year 7 | 79 | | | | | |
| | | Reading | 92 | 15 | 0 | +19 |
| | | Writing | 76 | 23 | +7 | +31 |
| | | Spelling | 92 | 8 | -6 | +16 |
| | | Grammar | 89 | 15 | +1 | +12 |
| | | Numeracy | 89 | 14 | -2 | +11 |
| | | | | | | |
| | | | | | | |
| Year 9 | 56 | | | | | |
| | | Reading | 82 | 29 | +15 | +17 |
| | | Writing | 74 | 15 | +4 | +44 |
| | | Spelling | 83 | 18 | +3 | +19 |
| | | Grammar | 82 | 21 | +16 | +13 |
| | | Numeracy | 86 | 38 | +21 | +23 |

g. Parent satisfaction with the school

Parents are given the opportunity to express their satisfaction with the College in a number of ways. The College Leadership hold regular meetings with all stakeholders and welcome the opportunity to respond to communication. The links between the Parents and the College continue to grow and communication between the College, teachers and parents is strong.

In 2019 the National School Satisfaction survey was conducted with the College community and the results indicate strong support for the staff and the pastoral care programmes that are in

place. The survey results again reinforced our top five scoring areas which were as follows, based on 'agree' and 'strongly agree' responses:

| | |
|--|--------|
| My child feels safe at Tranby | 92.27% |
| Teachers at Tranby expect my child to do his or her best | 90.37% |
| This school is well maintained | 88.41% |
| I can talk to my child's teachers about my concerns | 86.48% |
| My child likes being at this school | 85.03% |

Staff continue to use programmes such as 'Survey Monkey' to gather feedback and opinions on various issues from both parents and students.

b. Post-school destinations

43 out of the 50 students, 12 of whom did not have an ATAR, who applied for University entrance were offered a place. Of those, 30 students were offered their first preference. The average ATAR for the group of 38 students was 71.55. Students took up places in each of the universities in Perth.

Of the remaining students, some enrolled in TAFE or commenced apprenticeships.

i. School income broken down by funding source

2019 Tranby College Recurrent Income

