



*Tranby
Times*
2018





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Colour Run – Tranby held their inaugural Colour Runs in the Junior and Senior School and as you can see from the pics, what fun it was.

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THE MISSION OF TRANBY COLLEGE

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our *purpose* is to be an accessible and inclusive community in which student wellbeing and learning are the responsibilities of all members of our school community.

The values that guide our practices are:

- **PERSONAL MASTERY:** *Encouraging, challenging and supporting ourselves to be the best we can be.*
- **BREADTH AND DEPTH OF LEARNING:** *Our focus is robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.*
- **RESPECT:** *Treating ourselves, others, our community and the environment with high regard and consideration.*
- **INTEGRITY:** *Discerning what is right and what is wrong for our community and acting upon this understanding.*
- **SERVICE:** *Standing alongside others and being prepared to encourage, support and empower.*

FROM THE PRINCIPAL



Three years ago, in Tranby's 19th year, I remember a discussion with staff about whether we should celebrate the College's 20th anniversary in 2017, or its 21st birthday in 2018. Obviously, we decided on the 20th year as the milestone, the reason being that I was told "no one celebrates their 21st anymore". Those conversations led me to thinking about milestones and how our College provides something both unique and special.

The first rare thing is that Tranby College also has a childcare centre on its grounds. The significance is that every year the youngest child attending Tranby will be as young as six weeks old. At the other end of the College, our oldest students

will be turning 18. It's possible, and was certainly the case this year, for the students to have attended Tranby for 18 years. This is pretty much their entire lives.

Eighteen years attending the one school is an extraordinary achievement. It doesn't surprise me that Valediction – that final day when we celebrate our student leavers, is so important to Year 12s. At Tranby Day this year the Class of 2017 was well represented, with an impressive number returning to join in the activities of the afternoon. A common comment was that they didn't realise how good Tranby was to them and how little anyone cares in the wider world. There's no doubt that Tranby cares, but what I see in our College is much more than that.

What Tranby offers is certainty and custom, coupled with connection and purpose. The certainty of friends and teachers and courses in a familiar place, customary events such as Tranby Day, camps, carnivals and productions. These are things you might expect from most schools, but there is a substantial difference in our community that has to do with connection and purpose.

Again this year, our College and its students have worked tirelessly to support worthwhile causes.

In these activities, our students and families have joined to contribute to the greater good. Our year commenced with the House Barbecue, at which House charities were announced and proceeds from the event were donated. The homeless and disadvantaged, animal welfare, wellbeing and mental health support agencies, aged care and social justice organisations have benefitted from the support of Tranby College in 2018. It is a rare thing that service is so central to a school – it's more commonly the mission of community clubs.

At Tranby, service is a practice rather than an idea. Based on this philosophy, this year I challenged the students of our College to raise the money to purchase a mini bus, to support and develop our Community Service Program. The inaugural Junior School and Senior School Colour Runs, organised by Mr Viviers, raised a net \$26,000, providing half the necessary funds. That fundraising, harnessing the collective efforts of Junior School and Senior School students, along with a donation from the Emma Cartwright Memorial Trust, will see our new mini bus in service from the start of 2019.

Achievements such as this are at the heart of Tranby. In this respect, Tranby is not just an independent College of the Uniting Church, but also a training ground for goodness. In a world lacking in milestones and meaningful connections, Tranby stands alone. The 2018 Tranby Times is testament to the work we do here – the outstanding everyday activities of teaching and learning, the things our students do to better themselves and also better the world for others.

Dr Clayton Massey
Principal



COLLEGE CAPTAINS 2018 VALEDICTORY SPEECH

Good evening staff, students, parents and guests. My name is Jacob and this is Lucy. It is with great pleasure that we stand here tonight to take the opportunity to reminisce on our time at Tranby and look forward to the future. We have come so far from our nervous and shy four year old selves to the confident and strong young adults we are today!

We have spent hundreds of hours within these walls: a place we call our home away from home. We have laughed, cried, stressed and panicked and yet we look back at our time here with a warm heart. Tonight we reflect on our experience at Tranby and look forward to what lies beyond. We say goodbye to the people we have grown up with and hello to the people we will meet in our future years. Our schooling has made up most of our lives, six hours a day, five days a week – a time filled with a stockpile of memories – good, bad and even embarrassing. We remember moments that have helped to shape our relationships and experiences. Moments we can say “do you remember that time when?” and “we never mention that again!”. From people falling from the top bunk at camp; to snow ball fights and the unforgettable Outward Bound moments of arguing on which way to travel to camp; who should carry ‘Doug’ and whether to climb the mountains or walk around them (spoiler alert: we climbed each and every one); endless laughing; to talking too much and getting distracted. This is a time in our lives that we will never forget and that has helped to prepare us to enter the real world, because after all, this is when the real work begins. This is the time where we must decide who we want to be and how we want to contribute to the wider community.

From starting at Tranby in Year 5, I’ve had the pleasure of experiencing eight years of unforgettable memories. Luckily, I spent two great years in the Tranby Junior School, with some of the greatest teachers. A small shout out to Mr Learmonth, who was our Year 6 teacher and who has journeyed back to Tranby to see us off. Junior School wasn’t just about the great teachers though, we got our very own laptops, which gave rise to some very intense Minecraft experiences. Also, how could we forget Dancesport! That was definitely some of the most awkward moments for most of us, walking up to a girl or boy and asking them to be your dance partner, but the awkwardness was all part of the fun.

Senior School disappeared in a blur for me. From all the camps we’ve been on, to experiencing how quickly, or slowly, some people mature, there have been some hilarious and fond memories. The creation of the Chavables in Year 8 was something that grew in numbers very quickly, with Liam as the main man, but sadly though it got shut down quickly by Ms Sephton and Mrs Kelleher. Also I can’t write this speech without doing the mandatory mention of Outward Bound. That ten day hike took a lot of effort, physically and mentally, for everyone and was no mean feat. I experienced many memorable moments on Outward Bound that will

stay with me forever. Senior School was a time in all of our lives that was very important in shaping us into who we are today. The teachers, community and Tranby itself all contributed to creating one of the best peer groups I could have hoped for – a group I am proud to say I was part of!

Throughout our lives we have been asked the same question “what do you want to be when you grow up?” The answer never stays the same and is never certain as our ambitions and interests change constantly. When we were younger we answered with things like princess, superhero or our favourite cartoon character. A few years passed and we became more ambitious, wanting to become astronauts, doctors, football players, rock stars, actors and even Prime Minister. Some tell us we are aiming too high and others not high enough, but ultimately it is our decision. We have now reached the time where we enter the world with the ability to do anything. It is because of everyone in this room tonight, our teachers, parents, friends and peers that we can look back at our time at Tranby with a smile and fond memories. It is because of you, that we can walk away with the best and most rewarding experiences and opportunities. You have helped to shape us as individuals and have prepared us to enter the world in the greatest of positions. Our successes are because of you. We have all had those times where we didn’t want to get out of bed and come to school, where we forgot to do our homework, forgot to charge our laptop or completely forgot to set our alarms, but we have also had those times where we haven’t stopped laughing at lunch or became very inventive in our use of the toaster machines to make pancakes. You see each and every one of us have memories and significant moments that will stick with us for a lifetime.

Like Lucy, I’ve spent much of my life at Tranby. Whether you call that a good thing or a bad thing, what I know is that Tranby has been able to shape me into the person I am today. It’s from these years at Tranby that I’ve been able to learn many things that I know will be a key to my future. For instance, I’ve picked up many words of wisdom from every teacher here – from receiving an endless amount of knowledge from Mr Kenny about golf and whiskey,



to the mountain and printer guru herself, Mrs Merrett. But whether it's golf or mountains, each little bit of information is just as important as the next and it is this information that has helped us all grow from children to young adults. It's the wonderful teachers at Tranby that will help us, either indirectly or directly, get that interview for a job and use the social skills picked up at Tranby which will land us that dream job, whatever it may be. This is why Tranby is special. The teachers, the environment and the establishment itself is all key to our upbringing and key to our personal development for the future.

We enter the world with the knowledge of our past and of our mistakes. We will be hurt by harsh realities in countless situations but it is during these tough and difficult times that we grow and recognise the importance of the skills and knowledge we have acquired here. The learning never ended when we left the classroom, but here we were able to grow socially, as well as intellectually. We made relationships with teachers and peers and were able to forge friendships we will cherish for a lifetime. Appreciate every moment, treasure every memory and acknowledge the significance of every opportunity. Every obstacle seems impossible to overcome and yet we have learnt that each problem, big or small has an appropriate solution. Without the bad times we would not be able to appreciate and acknowledge the good. Our lives begin here, and as we say goodbye, we also thank you all. Thank you to every teacher who believed in and encouraged us, to our parents who pushed us to do our best and our friends who supported us along the way, through the stressful and difficult times. Thank you for every opportunity and for the chance for us to grow, make mistakes, panic, breakdown and improve ourselves. Thank you for every moment of support and encouragement and thank you for the memories.

Lucy Gaskell and Jacob Kniebe
College Captains



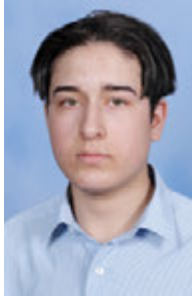
Class of 2018



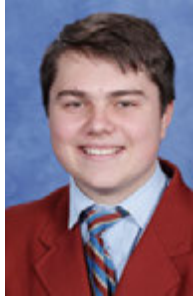
Class of 2018



Jessica Abbott



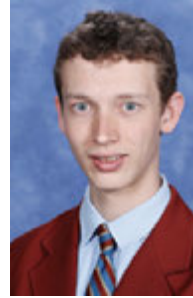
Wassim Badaoui



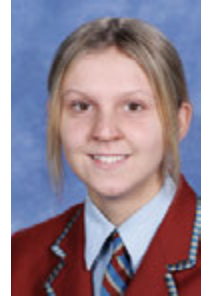
Matthiam Badenhorst



Abigail Bagley



Brayden Baldock



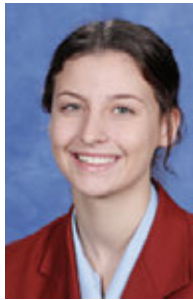
Molly Balkwill



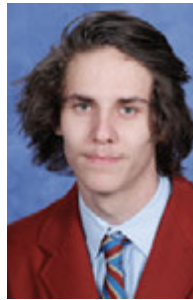
William Cann



Matthew Clarke



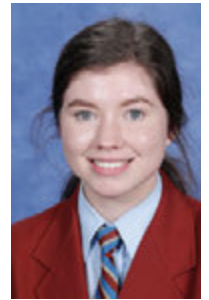
Brooke Day



Callum Day



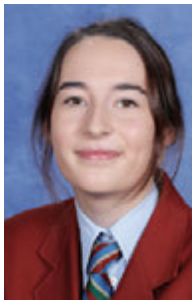
Mia Donegan



Mikayla Edwards



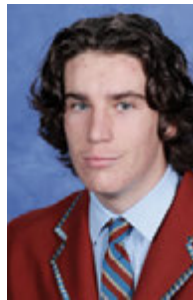
Sara Finley



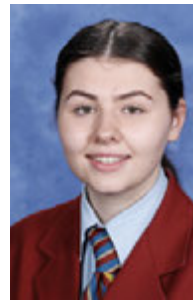
Jesse Foster



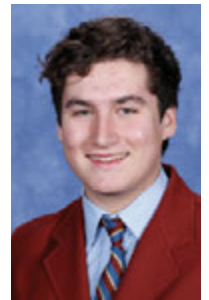
Lucy Gaskell



Seth Gough



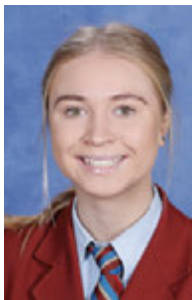
Kiera Green



Thomas Greenash



Hannah Herbert



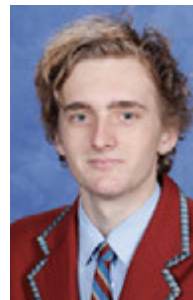
Kalani Ingram



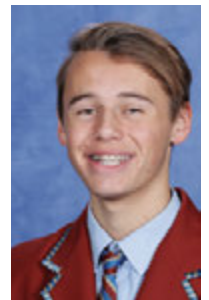
Tilly Jowle-Gill



Zoe Katnich



Cameron Kinsella

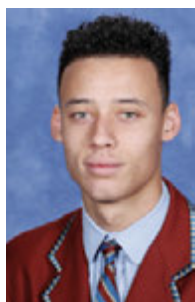


Jacob Kniebe

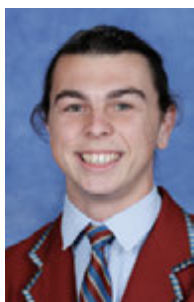
Class of 2018



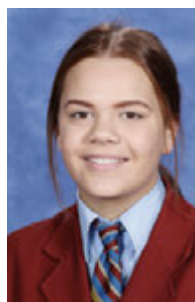
Antony Lamee



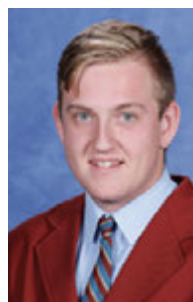
Tristan Landers



Ethan Lee



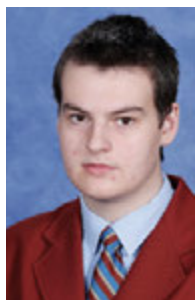
Sarah Mackie



Bailey Manson



James Millias



Harrison Mueller



Liam Murphy



Emily Read



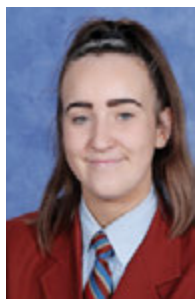
Grace Redfern



Breanna Renteria



Kara Robson



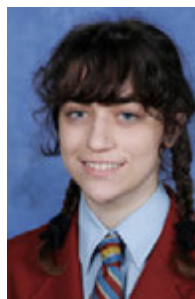
Sophie Silver



Shanae Smith



Summer Smith



Katrina Sparkes



Connor Spearing



Sarah Taylor



Alexia Trevenen



Georgia Turner



Sophie Waddington



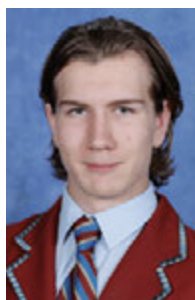
Rebecca Walsh



Emily Warner



Lucy Western



Benjamin Williams



Sarah Wilson

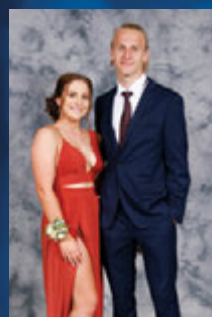
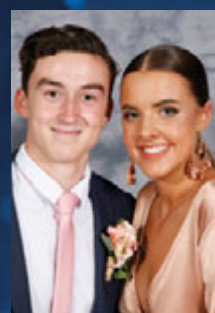
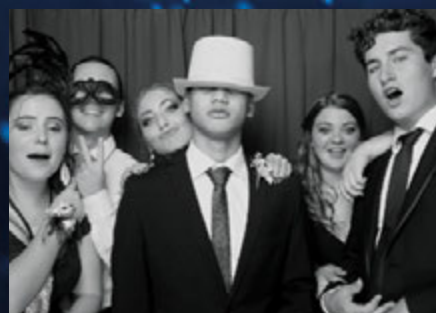
CLASS OF 2018

Class of 2018





YEAR 12 BALL





YEAR 12 RETREAT

On Wednesday 30th May, the Year 12 cohort left for a fun-filled three days of team building and co-operation at the Point Walter Recreation Camp in Fremantle. We first had a presentation from Red Frogs Australia, about how to stay safe at leavers and tips to make it through leavers week with your money and health. They especially discussed the dangers of Bali at leavers time for the one student planning to go, who coincidentally was me.

The camp included many activities, such as team building, these involved solving riddles and getting a team across a series of squares, in which only the leader sees the correct pattern in order to get your team across successfully and 'alive'.

Another activity was mountain biking, which was fun. We left in groups and rode around the area of the camp, down hills and through the bush and even down a flight of stairs for those who dared to. We ended up at the beautiful Blackwall Reach, overlooking the Swan River, then departed to reach the camp before the end of the activity.

One of the most enjoyable activities was the flying fox over the camp. For those who were acrobatic and adventurous enough, you could fly backwards, run and jump off the platform and even flip upside down! It was definitely my favourite activity at camp and I highly recommend giving it a go.

Other activities included team sports, which involved a game of chickens, where two teams had to defend the other team from getting chickens to the 'chicken king' and also throw their own chickens to their own chicken king, isolated in a hula-hoop. Another activity was salt and pepper – a popular activity in netball.

We also did crate climbing, in which we were instructed to build a tower tall enough to reach a rubber chicken. This was a difficult task, but with strong teamwork, it was accomplished in no time at all.

We finished the retreat with an activity from Dr Massey, who came down to spend a night with us, doing a challenging activity of team building involving camping skills, sharing abilities and a lot of teamwork. It was very challenging, but ultimately great fun. 'Warm fuzzies' also assisted in ending the retreat on a positive note, written either anonymously or with your initials, warm fuzzies are a way to express positive feelings and thoughts of others in the year.

I highly recommend going on the Year 12 retreat, as it is such a great experience and one of the last times the entire year group will be together outside of school. It is a very enjoyable experience of getting out of your comfort zone and experiencing fun activities with the people you have grown up with and who have been your family away from family for your 12+ years of schooling.

Jessica Abbott
Curriculum Captain





Junior School



Junior School

EARLY YEARS K – 2

The Early Learning Centre has been a hive of activity, enjoyment and adventure throughout the year. Your child's education and wellbeing have been paramount and all teaching staff and education assistants have worked to help children thrive as learners, to have fun, to build new relationships and to teach them how to work together as a team or group. We have continually shaped our pedagogy and practice to suit the learning context of each individual child, ensuring all students develop a sense of curiosity, interest and enjoyment for learning now and in the future.

In our Early Learning Centre, the students participate in real-life, purposeful and engaging learning experiences, based on the Australian Curriculum content, that challenge their thinking, encourage them to problem solve and form deeper connections about the world around them. We recognise that all children are competent, capable and resourceful learners who engage in experiences to develop their love of learning.

All year groups have participated in a range of incursions and excursions, showcased amazing class assemblies and enjoyed their new nature playground. They have been continually challenged in environments that stimulate their thinking, curiosity and imagination.

The children have continued to explore new concepts through inquiry learning and this continues to be a focus as they move through the Junior School. Children's agency, with their ability to make meaningful decisions and choices, remains paramount in your child's learning journey. As educators, we continue to strive to ensure all students learn how to learn and showcase a love of learning in all that they do.

Resilience in all children is another aspect that continues to be a major focus. An innate capacity for resilience helps children develop social competence, solve problems, a critical consciousness, autonomy and a sense of purpose. Throughout their schooling, your child will have huge successes along their educational journey, along

with some disappointments and some let downs. All these experiences will continue to instill resilience, determination and growth in each child.

Your child's education and wellbeing are paramount and we hope your child continues to be a life-long learner, who has strong values and makes positive contributions to the wider community.

Melissa Longman
Dean of Early Years (K – 2)



Curriculum

JUNIOR YEARS 3 – 6

This year has been one of growth and change in the Junior Years. Every year brings wonderful adventures and exciting opportunities for our students and 2018 has been no exception.

Throughout the year, we have watched entertaining assemblies that have showcased the learning that takes place in the classrooms. Students in Years 3–6 have been recognised for academic excellence through ICAS competitions. There have been individual and team achievements on the sporting field and our students have been involved in a range of activities both within and outside the College to enhance their learning opportunities.

Many Year 5 and 6 students participated in *Shrek Jr The Musical*. The performances were outstanding and showed the willingness of our students and staff to work as a team and commit time and energy into the production.

Our students in Years 4–6 experienced learning beyond the classroom through our outdoor education program. Our Year 4s participated in their very first camp at Bickley Camp School at Orange Grove. Orienteering and braving the flying fox to zoom across the river were

just a few of the exciting activities. Our Year 5s ventured to Busselton where they were involved in a variety of activities from cave exploring to canoeing. Year 6s attended Bridgetown Camp where they were challenged to participate in activities they may never have tried before. All our camps provided many happy memories for the children and without a doubt there were many great stories to share on their return.

It has been a pleasure to work with the student leadership group. They have demonstrated commitment to their positions and have willingly assisted in assemblies in addition to a whole range of responsibilities associated with their role.

We ran our very first transition into the Junior Years for our Year 2 parents. The morning was designed to provide information to parents as their child makes the progression from the Early Learning environment to the Junior Years. Words such as independence, resilience and self-direction were discussed and specific examples were provided to enable parents to assist their child to make the transition. Our priority is to work in partnership with families to support students to grow and develop.

At the Year 6 dinner, the message in my welcoming address was about the relationships we develop throughout our lives. I discussed the relationships we develop with our peers, teachers and families. This, I believe, is at the heart of all we do. Our mission is to develop students with a strong social justice, to love learning, to value their own strength and the strength of others and to recognise the quality of our relationships with the people in our lives.

During the Junior Years at Tranby College, we see tremendous growth in our students from Years 3–6. It is an exciting and challenging time where students are encouraged to try new things and push beyond the boundaries of their comfort zone. Our role is to guide and support our students throughout this time, as we prepare conscientious young individuals, who are ready to take on the next phase of their learning into the Senior Years.

Cheryl Taylor
Dean of Junior Years (3–6)



2018 JUNIOR SCHOOL HOUSES





JUNIOR ART

The Year of the Dog, 2018, inspired much of the work in the Art room in Semester 1. Clay dogs, three-dimensional card strip dogs, Wegman inspired 'dog people collages' and charcoal drawn dogs filled the room. The 'Paint Storm' incursion encouraged students to follow their dreams and to be resilient in this pursuit. Artist in Residence, educator and practising artist, Sue Meredith, assisted students to observe and create still life works, portrait monoprints and Chagall-inspired works.

The murals which depict the journey of the Tranby Brig, were completed and installed on the wall near the library. We are grateful to Jeneen Johnson, a former Tranby parent, for her invaluable assistance.

Learning Journey was a wonderful time for students to showcase their learning and skills to their families.

Years 1 and 3 enjoyed tours and workshops at the Art Gallery of Western Australia.

In Term 4 we held an exhibition at the Rockingham Library which was very well received. It was a real testament to the wonderful work our students produce. Thank you to Georgia Almond who assisted with the set-up and to staff at the Rockingham Library for enabling this event.

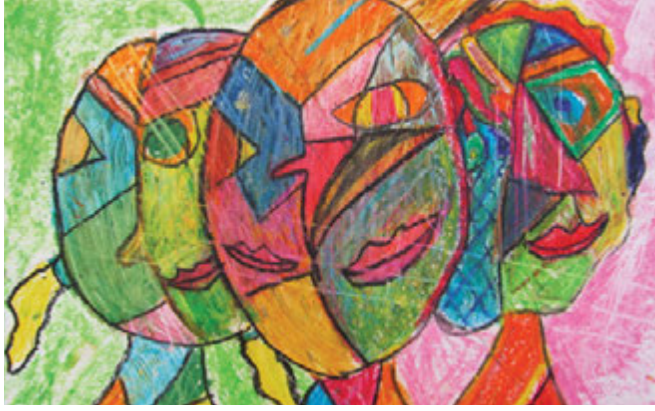
Thank you to parents who have assisted with excursions or in the Art room this year – it is much appreciated and valued.

What a great year!

Gill King
Art Teacher

Leonie Hanna
Technician





JUNIOR MUSIC

This year, in Classroom Music, the students were exposed to music of different genres including world music, jazz, folk, classical, rock and pop. They enjoyed consolidating their learning through games and music workstations as well as creating and performing music individually and in small groups. They experimented with body percussion and their voices to create rhythm and sound and used the classroom instruments to apply and demonstrate their learning. Students in Years 2 – 6 learnt an instrument as part of classroom music and in Upper Primary they also enjoyed whole-class ensemble playing with a variety of classroom instruments being played at once.

The students who were involved in the Instrumental Program and Music Ensembles including the Years 1 – 2 Choir, Years 3 – 6 Choir, Vocal Ensemble and Violin Ensemble had many performance opportunities to share their talents with the Tranby community. These included classroom assemblies, Anzac Service, Tranby Day, Year 12 Valedictory Chapel Service, tutor concerts, Christmas Concert, Awards Assembly and the Years 3 – 11 Presentation Assembly. Selected students who learnt to play the recorder or violin in classroom music also had opportunities to perform at classroom assemblies and the Awards Assembly. The Junior School choirs, as always, enjoyed combining with the Senior School choirs and ensembles for various events over the year.

The annual *Tranby's Got Talent* showcased some amazing, interesting and quirky talents and was a wonderful opportunity for those students in Years 3 – 6 who are not involved in the ensembles or Instrumental Program to also share their talents with the Junior School.

Congratulations to all students for their involvement and dedication in Music this year. Thank you also to the staff, parents and wider community for your continued support and encouragement of our children.

The true beauty of music is that it connects people – Roy Ayers (American composer, performer and music producer.)

Cassandra Curulli
Junior School Music Co-ordinator





JUNIOR DRAMA

In 2018, students from Pre-primary – Year 6 participated in weekly Drama lessons throughout the year. Drama lessons included warm-ups, games, activities, workshops, group work, tasks, reflections, rehearsals, filming and performances.

In Drama lessons, students are encouraged to work with different classmates each time, to accept others' ideas, to develop good audience member etiquette, to work out problems independently, give positive feedback and recommendations to other performers and to be brave!

Across the year groups, students worked on topics and units of work such as monologues, improvisation, play-building, creating tableaux, thought-tracking, the use of technology in our lives, Aboriginal Dreamtime stories, *The Gruffalo*, *Little Red Riding Hood*, *Ferdinand*, *Spy School*, puppets, circus and clowning.

We had an incursion performer from Kids Party Confidential, who encouraged us all to use our imagination, create our own fun and reduce the use of technology in our lives. Year 1s and Year 2s travelled to Fremantle to the Spare Parts Puppet Theatre's production of *The Night Zoo*. Students were captured by the story of a lonely girl who pined for a pet of her own.

The whole Junior School also went along to Koorliny Arts Centre to watch the Tranby College Junior School Performing Arts production of *Shrek Jr The Musical*.

HERE ARE SOME STUDENT THOUGHTS ON DRAMA 2018:

I loved performing my monologue in front of the class – it was hilarious!

Amelie Year 6

I liked doing the noisy poem performance because you could use your expression and act out movements.

Jade Year 3

In Year 5 Drama I remember learning a whole page of writing as a monologue to present live in front of the class.

Lucas Year 5

My highlight of Drama this year was the 'mystery boxes' because we had very odd objects to use in our performance.

Toby Year 4

Drama is fun because you can use your imagination. I enjoyed doing the Spy School film and the advertisement for a gadget.

Brianna Year 5

Drama was a blast all through Junior School. I really liked working with people I wouldn't usually work with. It gave me confidence and improved my acting skills.

Damon Year 6

Drama is fun and enjoyable. We learnt new skills and worked in groups as well as on our own. I enjoyed learning about monologues and getting to perform one.

Amber Year 5

Year 6 Drama has been so good. We learnt about clowns and circus work and doing short skits. Overall, Drama was fun, thanks to Ms Steele, our last year in Junior School Drama was such a blast!

Harry Year 6

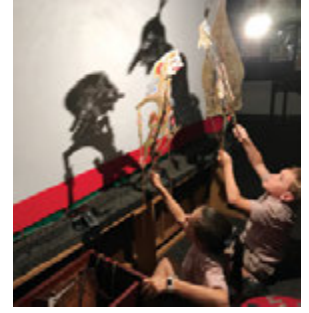
My highlight was definitely being a part of Shrek Jr The Musical. It taught me a lot about the hard work and dedication that goes into performing musicals.

Ashlynn Year 6

Brooke Steele
Drama Teacher







This year in the Junior School, Pre-primary – Year 2 classes were taught by Ibu Steele and Years 3 – 6 classes were taught by Ibu Wijayanti. A whole lot of learning and activities went on in the Indonesian classroom with experiences outside the classroom too.

KLIP-KLIP INDONESIAN YOUTUBE VIDEO COMPETITION

Four Year 3 students and two Year 6 students performed overwhelmingly well in the Klip-klip Indonesian YouTube Video Competition 2018, run by WILTA (Westralian Indonesian Language Teachers Association). Eva Lowe, Chanel Van Der Merwe, Olivia Belshaw and Sahara Crook (Year 3S) won the Bersandiwara 3-4 (Roleplay 3-4) category and Damon Mestrovic and Fynn Thompson (Year 6E) won the Bersandiwara 5-6 (Roleplay 5-6) category.

The prize for winning a category in the competition included an Indonesian lunch for the winning students. Year 3 and Year 6 students enjoyed an Indonesian lunch of nasi goreng, mi goreng and ayam goreng as well as bolu kukus for dessert. Enak sekali!

I enjoyed doing the roleplay very much. Now I feel more confident with my Indonesian.

Daina Armstrong 3S

I feel good about winning. I also thank my team mates for helping.

Sahara Crook 3S

I am happy that our group won. I want to do it again because it makes me more confident.

Chanel Van Der Merwe 3S

I liked how we all worked together as a team. We all learnt new words and I was very comfortable saying the words and learning. I felt proud of myself.

Eva Lowe 3S

WAYANG KULIT (SHADOW PUPPET) INCURSION

A team of wayang kulit artists from the Indonesian Consulate General in Perth visited Tranby College to perform several wayang short stories in front of Pre-primary – Year 7 students. They also conducted mini workshops where students could experience being a dalang (a puppeteer) (it is not as easy as it looks!) and play the gamelan, an Indonesian traditional musical instrument.

The show was very good. The story was the puppet version of the Jungle Book. There was Mowgli and some animal characters. It was interactive and we all became involved in the story. It was very funny too. All the puppets had good patterns and colours. It was fun to try to be a dalang.

Isabella Chutter 4T

SMA NEGERI 5 SURABAYA IMMERSION PROGRAM

A group of 20 students and two teachers from SMA Negeri 5 Surabaya visited Tranby College for an immersion program from 4th – 9th April 2018. During their time at Tranby, they joined Maths, English and HASS classes and performed an Indonesian traditional song and dance at the Junior School assembly. Students in both Junior School and Senior School who are learning Indonesian made the most of this opportunity to practise their Indonesian and learn more about Indonesian culture.

MIKI J VISIT TO TRANBY AND CONCERT AT LAKES THEATRE

Year 6 students, as well as Year 7 – 10 students, had a very special opportunity to meet Michael Jakarimilena or Miki J, a contemporary Indonesian singer, when he visited Tranby College. During the visit, the students had an authentic learning experience by asking Miki a variety of questions in Indonesian and rehearsed to prepare for the Miki J concert on the following day.

At the Michael J School Concerts in Oz 2018 at Lakelands Theatre, our students sang an Indonesian song called Maju Bersama on stage with Miki J and his band. The concert was also live-streamed in Surabaya, East Java, with approximately 1000 students from Surabaya enjoying the concert simultaneously.

Miki J was a very good singer. My favourite part was when all the Tranby students went up on stage and started doing disco fever but it was most of the boys that were doing it and my favourite songs were Salam and Aku Bosan.

Brock Burns 6C

I thought that the concert was one of the best concerts I have been to in my life. The atmosphere of the room was amazing and the songs were very good (Salam and Aku Bosan were my favourites). Miki J was a really good singer and went into the crowd. It was nice because I also met one of my old friends, Isabella. Toni and Deon were really good – they played their instruments very well and their band was very good because they are probably best friends.

Thomas Hardwick 6C

ANGKLUNG INCURSION

Year 6 students participated in an angklung workshop, where they learnt more about the Indonesian traditional musical instruments and were able to play the instruments. Each student had an angklung to play and as each angklung only plays a single note, students had to work together as a team to perform a song.

Playing angklung was my favourite part of learning Indonesian this year because it was so cool learning about and to play a different musical instrument.

Ashlynn Brown 6E

Here are some students' perspectives on Indonesian:

I liked learning and writing new Indonesian words.

Taylah Kosenburger PPM

I liked learning how to say Indonesian greetings. 'Selamat pagi' means 'Good morning'.

Aathira Sampath PPM

We did the topic of things in the garden. My favourite word was 'semut' which means ant!

Japveer Aulakh 1B

I enjoyed learning about animals and family words. I also loved playing Kahoot and Quizlet in class.

Steele Maxwell 3B

Saya suka belajar semua. Saya suka guru saya – I liked learning everything. I liked my teacher.

Daina Armstrong 3S

I loved the Wayang Kulit workshop when the puppeteer came and performed for us. I also loved learning new words about going around town and performing role-play in Indonesian.

Lexie Clark 5BT

I enjoyed role-playing in Indonesian and creating the city map because I learnt new things and performed in Indonesian.

Brooke Spencer 5BT

My favourite part was doing angklung and being the President!

Ava Woodgate 6E

Ibu Steele, Pre-primary – Year 2

Ibu Wijayanti, Years 3 – 6
Indonesian Teachers





JUNIOR LIBRARY

Our students love to read, they love to have a book in their hand and they love to have someone read to them. We see it around the school as they engage with books through their school day. The library is a busy place with students dropping past to borrow or return or find a quiet place to read.

NEW STAFF

At the start of 2018 we welcomed Ms Gileno to our library. Ms Gileno came to us from the Senior School and was enthused to share her love of literature with the students.

HOME READERS

A new project that was implemented through the library this year was the scanning out of home readers for Pre-primary – Year 2. Mrs Mestrovic has worked hard to catalogue and organise our home reader books to allow this to happen and it has been done with the hope of reducing the number of lost books.

GENRE

Mrs Elliott has spent a lot of time labelling our fiction collection with genre stickers, allowing students to quickly access new books within the genre that they enjoy. This has tied in with updating our catalogue.

BOOK WEEK

Books on Blankets was run during Book Week and a lot of parents attended our day – some even came in their PJs and onesies! Our school photographer also attended and took some beautiful photos of our students reading. As we continue to grow in numbers for this event it confirms that our families believe in the importance of reading with their children.

"Children are made readers on the laps of their parents".

Year 2s performed at our fabulous Book Week assembly with the students dressing as their favourite book character. Students did a very special rap that they had penned about how they enjoy reading, our library and even Mrs Koch's library lessons. *Gotta*

Keep Reading was the message of their main song, showing the importance of reading within a catchy tune.

SCHOLASTIC BOOK FAIRS AND BOOK CLUBS

We held two Scholastic Book Fairs and two Book Clubs through the library. From this the library received \$5462.60, which allowed us to buy new books for the library and classrooms. We thank all families for supporting these important fundraisers.

BOOK CLUB

Book Club is run for our Year 6 students at a lunch time about every three weeks. Students all read the same book including some great titles like *Out of my Mind*, *Ethan's Voice* and *Scar Island*.

I was a part of Book Club and it was amazing. One of the things I got out of Book Club was that I really like mystery and crime books. I wouldn't have found this out if I didn't join because when you are in Book Club you can try all different genres and find which genre you like the most.

Ashlynn Brown 6E

LIBRARY CAPTAINS

Library Captain has been a wonderful experience and a pleasure helping out in the library. I have gained important values such as leadership, knowledge and many more! I was able to improve my public reading skills and that may aid me later in life. We need to increase our youths' drive to read books and knowing that I've made a slight impact by helping out in the library, leaves me feeling all warm inside.

Amélie Cummins 6E

Louise Koch
Teacher Librarian



YEAR 6 CAMP

*Big breakfasts, lunches and dinners,
Recreation Centre is where we spent our first night.
Inside our dorm we were quite crazy.
Deep down we all had many laughs.
Getting up so early was quite the hassle.
Eating was a big part of camp,
Tasty supper with a milo at night,
Outstanding supervision by all the teachers.
We went around the town doing the da Vinci Code.
Nothing stopped us from having a good time.*

*Canoeing at Big Brook Dam,
Amazing times in the dorms.
Magnificent food for all our meals,
Pancakes for breakfast with fresh berries and cream.*

How lucky we are, camp was a dream!

Ava Woodgate Year 6





YEAR 6

6C

Liam

Smart, funny
Running, eating, laughing
I love playing rugby
Team mate

Brock

Funny, crazy
Running, playing
I love cricket
Sportsman

Hannah

Crazy, funny
Swimming, annoying, laughing
S.T.O.P... I.T.
Surf Life Saver

Georgia

Funny, crazy
Drawing, catting, annoying
A cat person
Cat

Thomas

Kind, caring
Sleeping, biking, gaming
Math for life
Laughs

Sebastian

Caring, sporty
Laughing, running, jumping
Fast as lightning
A runner

Oscar

Fun, intelligent
Gaming, laughing, amazing
Just do it
Student

Ivan

Funny, kind
Caring, thoughtful, laughing
I am a good boy
Kind hearted

Tom

Lively, musical
Strumming, jamming, playing
All rounder
Guitarist

Rohan

Fun, exciting
Eating, sleeping, laughing
Loves Taekwondo
Amazing

Alex

Tall and caring
Reading, eating and sleeping
Loves to hang with friends
Laughter

Alicia

Funny, loud
Motor-biking, baking,
go-karting
Loves to make people laugh
All rounder

Anika

Caring, helpful
Laughing, go-karting, surfing
Loves to learn

Sophia

Funny, intelligent
Baking, drawing, caring
Small and sweet
Drawing
Me

Shelby

Risk-taker, friendly
Acting, caring, singing
Loves to act
Actor

Jakeb

Caring, kind
Eating, sleeping, laughing
Likes to do sport
Runner

Corben

Fun, loud, annoying
Running, talking, eating
Loves to run
Sportsman

Evie

Funny, caring
Singing, acting, dancing
Loves to sing all night long
Loves dancing with expression

Kellen

Loud, friendly, chatty
Eating, drinking and playing
Loves to talk
Sportsman

Holly

Happy, energetic
Laughing, running, defending
Blu-tak hoarder
Friendly

Tess

Amazing, loving
Dancing, acting, singing
Dance under the spotlight
Dancer

6E

Tia

Kind, friendly
Dancing, cooking, singing
Loves to dance all day
Dancer

Harry

Creative, caring
Helping, laughing, entertaining
Building things from scrap
Awesome

Ashlynn

Helpful, creative
Laughing, acting, hugging
I love to dance, sing and act
Drama lover

Sean

Friendly, interesting
Running, walking, squatting
World's best brother
Short

Zavier

Friendly, helpful
Building, helping, caring
I am a caring person
Nice

Aidan

Skylander, builder
Coding, gaming, creating
Super amazing creative gamer
Amazing

Amelie

Intelligent, respectful
Singing, acting, swimming
Making my friends laugh
Mini Mariah Carey

Sienna

Fun, friendly
Caring, baking, laughing
Loves to bake cakes
Baker

Hunter

Friendly, sporty
Running, jumping, playing
Hanging out with friends
Awesome

Jaya

Sporty, hilarious
Surfing, skating, running
I love to do sport
Amazing

Tiarna

Creative, kind
Baking, dancing, laughing
Spending time with friends
Student

Ivy

Musical, creative
Strumming, singing, performing
Loves to perform
Artist

Damon

Intelligent, independent
Learning, reading, gaming
Always enjoys maths
Smart

Dylan

Humorous, intelligent
Talking, working, joking
The neatest person
Twin

Isobel

Fun, cheerful
Acting, singing, dancing
Always working hard
Actress

Keeley

Kind, funny
Baking, swimming, cooking
Loves to swim
Swimmer

Isabella

Friendly, energetic
Netballing, laughing, coughing
World's best sister
Blonde

Fynn

Creative, funny
Making, crafting, loving
The 2018 Pokémon master
Gamer

James

Short, playful
Running, swimming, walking
World's best pet owner
Best

Riley

Sporty, athletic
Running, kicking, marking
Kicking the footy with mates
Footballer

Ava

Crazy, funny
Singing, dancing, acting
Loves music a lot
Musician



6M

Sara

Funny, smart
Dancing, singing, acting
Dance 'til you drop
Triple threat

Rihana

Caring, intelligent
Singing, giggling, dancing
Always singing
Singer

Maddi

Wonderful, hardworking
Sleeping, watching, reading
There's no such thing as too much
HP!
Shy

Kyle

Fast, fun
Running, jumping, eating
Loves to eat food
Basketballer

Christian

Small, funny
Spelling, acting
Loves to do drama
Actor

Ariana

Funny, crazy
Swimming, dancing and eating
Loves to hang out with animals
Joy spreader

Phoebe

Funny, kind
Dancing, swimming, surfing
Can't stop talking
Dancer

Sallie

Kind, funny
Laughing, caring, complaining
Always watching Riverdale
Student

Annabelle

Weird, wacky
Sleeping, drawing, fangirling
"I could draw forever!"
Fangirl

Hayden

Scientific, fast
Eating, running, drawing
Loves Chemistry
Scientist

Matthew

Brainy, sporty
Coding, computing, questioning
Loves to code
Gaskell

Meisha

Funny, caring
Surfing, swimming, camping
Living at the beach
Friend

Abby

Hilarious, kind
Surfing, running, laughing
Always making jokes
Comedian

Mia

Funny, caring
Talking, wakeboarding, laughing
Loves laughing with mates
Wakeboarder

Keira O

Caring, kind
Reading, playing, fighting
Loves Taekwondo
Cool cat



Year 6





YEAR 5 CAMP

Camp





YEAR 5 CAMP REFLECTIONS

From Monday 19th March until Thursday 22nd March the Year 5s went on camp to Busselton Baptist Camping Centre.

On Monday, after we arrived the first thing we did was put all our bags at our dorms before having a quick morning tea and leaving to go to Ngilgi Cave. The first thing we did at Ngilgi Cave was enter the Tunnel of Terror before going down to Cupid's Corner which is the deepest part of the cave. We left and went to the Cape Leeuwin Lighthouse which had two lenses that cost five million dollars altogether. Then we did a coastal walk to Sugarloaf Rock and then went back to camp to settle in to our dorms. We had dinner which was burgers before playing spotlight. I hid my face so I couldn't be identified and get out. I also made it harder by hiding in dark places. Then we had Milo and a biscuit for supper and went to bed.

On Tuesday, we did some team-building activities where we had to work really well as a team to complete the activities. We had morning tea, free time and then went back to the beach to do some kayaking. We did so well that we were able to go on the kayaks and do belly flops off them. Pasta was on the menu for dinner: we had a disco where we did the Hokey Pokey, the Macarena and some freestyle dancing, then we went to bed after talking for ten minutes.

On Wednesday, we went to the Yallingup Maze and we found all four towers a few minutes after the checkers but we still came in second place. We went back to camp and had some free time and then we moved on to archery and mini golf – I came fourth in both sports. There was a bit more free time and we had tacos for dinner, watched a movie called The Flintstones which is about how money doesn't make happiness, then we went to bed.

On Thursday, we left camp and went to the Busselton Jetty which is 1.841kms long, then back to the bus and left to go home. On the way home we sang to music and all had an awesome time.

Ashton Hill 5D

On the Year 5 Camp we learnt all about the history of the caves and the aboriginals' belief of how they were formed. We went to the lighthouse and learnt about the three keepers that lived in cottages with their families. We also learnt about how the lighthouse operates and the work the keepers did. After, we went on a nice long walk to Sugarloaf Rock. We then went back to camp and had dinner, which was hamburgers and they were really delicious!

Corbin Conway-Mortimer 5BT

On camp, my favourite part was the maze and the team-building activity where we flipped the kayaks and jumped off into the ocean. I thought these activities were fun and we were so lucky we could do both.

Brooke Spencer 5BT

YEAR 5

5BT CLASS POEM

*Olivia is the most content; she's always seen with a smile,
Tammy loves a swim; she'll always beat you at freestyle.*

*Brooke has a horse obsession; she rides forever long,
Xanthe loves her ballet, her feet can sing a song.*

*Ava D is amiable; she'll happily be your friend,
Diba is so chilled; she'll relax until the end.*

*Riya is reliable; she'll be there in case of need.
Jake is super fast, he builds up loads of speed.*

*Darcy is very artistic, her drawings blow your mind,
Isla is warm hearted and is always super kind.*

*Ava G is so insane; she's always thinking wildly,
Izzy loves to have loads of fun; she is always super lively.*

*Lexie is multi-talented; she loves seals, tap and having fun,
Nathan is a chatterbox, he's chattier than anyone.*

*Corbin is very imaginative; he imagines pigs with wings,
Josh is up-to-date with gossip; even the smallest of things.*

*Leo is stress free; he doesn't worry about anything at all,
Adam is gregarious and he loves to play football.*

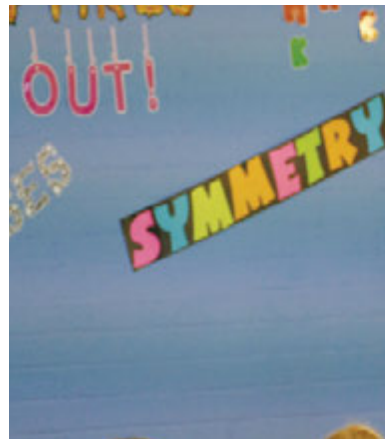
*Liam is the newest addition; he came in Term 4,
Jamie loves his wakeboarding; never does he fall.*

*Will loves his sport; he has the very best catch,
Emily likes cooking; she bakes the best batch.*

*Andrew is so sensible; he is responsible all day,
Lucas likes playing games; in golden time he loves to play.*

*Mrs Meyekort's the prettiest; her hair is the best,
Mrs Bell's creative; she's tidy and nicely dressed.*

*Mrs Russell's helpful and makes you feel great with just one word,
Mrs Taylor's organised and as cheerful as a chirpy bird.*



YEAR 5BT



5D CLASS POEM

Brianna is crazy and has a smile like a beautiful sunbeam,
Tegan is bubbly and very fond of whipped cream.

Matilda is dramatic; she loves her netball and is such a star,
Tilli is smart and loves basketball; she'll beat you by far.

Josh is the wackiest and loves his silly voices and his maths too,
Luke-Xiong is very unique he loves pigs and cows because they moo!

Gemma is the kindest and she never fakes,
Freya is the most helpful and decorates marvellous cakes.

India is the toughest and really likes to sing,
Jaishna is the most dedicated and thinks she's a king.

Owen is the best chef and he loves to cook,
Adam is the quietest and loves a great gardening book.

Max is very athletic and plays a good rugby game,
Lara is the sassiest and enjoys all her fame.

Lucas is the best at running and he is obviously the star,
Bria is the best at high jump and she'll beat your score by far.

Mitchell is the best at cricket; he is very good at batting,
Tiag is the best at fishing but he is also good at chatting.

Amber is the best at ballet; she loves to waltz around,
Alex is the funniest and he never wears a frown.

Ashton is the smartest; he is great at Mathematics,
Baily is the most forgetful and he can be quite dramatic.

Mrs Davison is the sweetest, like a beautiful bouquet of flowers,
Mrs Meyerkort is the prettiest; it's like she has powers.

Mrs Russell is so helpful; she always gets things done,
Mrs Taylor is so smart; she thinks she's number one.

Tranby is my home and that will never change,
 and when my friends come and go, it will still be the same.

Amber Middleton 5D



YEAR 5D



YEAR 4 CAMP

YEAR 4 CAMP STUDENT REFLECTIONS

DAY 1

Everyone met at the 'kiss and drop' and all the parents waited to say goodbye to their children. There were a few tears, but only from the parents! As we loaded our bags onto the bus, there was so much excitement! Finally, we hopped onto the bus and waved goodbye to our family. At last we were off! The bus ride was about an hour long and when we arrived at Bickley Outdoor Recreation Camp, all the students could not wait to get off the bus and start our adventure. At this point we were all famished and ready for morning tea. Soon, we were given delicious blueberry muffins with juice. After morning tea, we started with ice-breaker games. Our favourite game was zombie tag. As we finished our lunch, we went back to our dorms to relax and rest. Later, we completed some team-building activities and our fabulous team broke two camp records! After team-building, we had dinner. We were really looking forward to something delicious and we were not disappointed. I had a tasty mushroom burger and for dessert we had apple pie and custard. After dinner, we played a couple of rounds of spotlight – it was really cool! The teachers needed to give us lots of reminders to go to sleep, as we were so excited and not really tired.

DAY 2

On the second day of camp we went to the dining hall and ate our delicious breakfast, which was bacon, sausage, beans, scrambled eggs and toast. That was the best breakfast I ever had!! There were three groups for the activities; Kangaroos, Koalas and Dingoes. All the kids in the Kangaroo group went canoeing first. It was so much fun, but luckily not one of the canoes capsized. Next, we had the flying fox and some of us flew upside-down. It was fantastic! Later, we went for lunch and we ate chicken and salad or ham and salad rolls. The Kangaroos were heading to do Search and Rescue, and that was the best activity by far. Lastly, we did Photo Orienteering, which was great fun. We ate a delicious dinner and we all went back and got changed for the disco. We all ran down to the hall! What a day that was, lots of fun!

DAY 3

Everyone woke up bright and early on day three, but no-one wanted to get out of bed because it was freezing! It was our last day at camp so we all wanted to make the most of it. We dressed, put on our shoes, made our beds and did our hair. At 7.30am, we all went to breakfast. For our delicious breakfast, there were sausages, bread/toast, baked beans and bacon and eggs. Once everyone was finished, we went back to our dorms. At 8.00am, we packed our bags and cleaned our dorms. Next, at 10.00am, we went on a long, long bush walk to the Victoria Dam. It was a huge walk and there was lots of horse poo in the middle of the track! While we were walking the teachers played some music. At about 10.30am, we had chocolate muffins for morning tea. They were delicious! The 4G class had a picture in front of the water and then 4T had a picture in front of the water. Soon, we found some stairs that lead up to a small kind of tower. We all went up the stairs to the very top where we could see the city. We stood up for a couple of minutes and the view was amazing! At 11.30am, we had pizza for lunch. After lunch, we had a long walk back to camp. As we hopped onto the bus, we all said goodbye to Bickley Outdoor Recreation Camp. Soon after that, we arrived at Tranby College. We were all glad to be back, but we really missed camp. We will never forget those three wonderful days of camp!

Bella Bowles, Honey Jennings and Ella Williamson Year 4





YEAR 4

YEAR 4G HIGHLIGHTS

Year 4 camp was the best because we spent time with our friends.

My highlight was going to Fremantle and getting aboard the Duyfken. The fish and chips at Sweet Lips was delicious!

Camp was so funny! Ryan fell off the bunk bed and landed heavily. Luckily, he survived!

Playing spotlight on camp was so much fun!

Beating the Year 6 kids at shoot-out was awesome!

Scitech was a great excursion. We played around with microscopes and we caught the train!

I really enjoyed the camp and going on the zip-line and kayaking!

Year 4 camp had great food and I had a break from my brother.

I loved playing cricket and football with Mr Gray throughout the year!

My highlights of Year 4 were reading the daily notices and pun in the morning.

My favourite part about camp was that we didn't go to bed until it was really late!



YEAR 4G





YEAR 4T HIGHLIGHTS

I really enjoyed the Year 4 camp and having so much fun singing songs.

I really enjoyed the Potato song on camp!

I really liked Mr Taylor's terrible magic tricks!

I thought it was great on camp when I ran into a tree.

I liked reading the puns in the morning on the whiteboard.

It was so funny on camp when I thought a kangaroo was chasing me, but it was only Amelia!

I liked playing basketball when some Year 9 students joined in the game.

I loved going by train to Scitech. It was so much fun!

I liked having fun with Mr T.

I really liked going to camp without my parents.

The excursion to Fremantle to see the Duyfken was really interesting.

I especially liked getting fish and chips for lunch on our Fremantle excursion!

I learnt lots doing the Dancesport lessons and I got into the Inter-school event.

The shootout competitions were fantastic! We even challenged Year 6 and won!

Using our laptops for the first time was my most memorable moment.

Cooking pizzas was such a great activity.



YEAR 4T



YEAR 3

In 3B we are...



YEAR 3B





3S

During Term 3 we read *George's Marvellous Medicine* by Roald Dahl. We learnt how effective our writing can be when adding similes.

We're 3S and we're as good as gold!

I'm Lucia; I swim as fast as an Olympic swimmer.

I'm Chanel; I play rugby like Izzy Folau.

I'm Violet; my mathematic skills are like Ms Smit's.

I'm Tyson; I run as fast as Usain Bolt.

I'm Eva; I am as smart as an owl.

I'm Sahara; I can throw a vortex like an Olympian.

I'm Robbie; I ride dirt bikes like my dad.

I'm Tom; I'm a pro at Geography like a GPS.

I'm Jayden; I am as active as a cat fast asleep on the couch.

I'm Olivia; I'm as crazy as a cheetah.

I'm Andrea; I am as curious as a young monkey.

I'm Callum; I sting like a bumblebee.

I'm Jade; I am as helpful as an owl.

I'm Zach; I am as fast as a cheetah.

I'm Daina; I am as flexible as an adult gymnast.

I'm Joe; I'm as hardworking as an elf.

I'm Xavier; I protect those in need, like Spiderman.

I'm Sam; I am as mysterious as a lyre bird.

I'm Charlie; I run as fast as a cheetah.

I'm Hudson; I think like an elephant.

I'm Raj; I stomp as hard as a rock.

I'm Damon; my brain works and thinks like Einstein's.

I'm Tyler; I am as fast as a tiger.

I'm Alex; I'm as graceful as a horse.

I'm Emily; I'm as kind as a koala.

YEAR 3S



YEAR 2

Dear Year 2S,

What a busy year we have had! Year 2 has been a hive of activity and adventure. You have engaged in many amazing inquiries, researching and sharing your findings. You have further developed your writing, spelling, reading and mathematical knowledge through challenging learning experiences.

You were excited to visit the Rockingham War Memorial and complete a range of activities along the foreshore. You used your collaborative team work and problem-solving skills to reflect on the history of our local community. Visiting Kalamunda History Village was also a blast!

You have been encouraged to continue to develop your independence and resilience as you move towards the end of your time in the Early Learning Centre. You were great role models to the other students in Early Learning and you have strived to leave a positive impact as you move into the Junior Years.

We have continually been impressed with your enthusiasm, love of learning and your ability to embrace challenges throughout the year.

We wish you well as you continue your journey at Tranby College.

Love from your Year 2 teachers



YEAR 2LT

YEAR 2R





*You must be amazing to be in Year 2.
Every kid rocks.
Are you ready for Year 3?
Really resilient, respectful people are in Year 2.

Trying hard is all we do.
We all love to work together as a team.
Our friends always look out for each other.*



YEAR 1

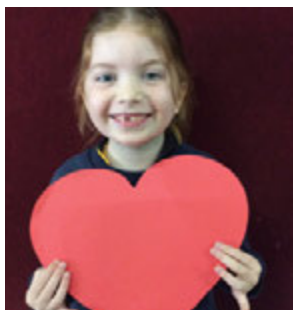
In Year 1, the students have been exposed to a range of skills and experiences. They have been inspired by the world around them and continued to develop inquiry skills. They were encouraged to be independent and resilient by solving problems and working as a team.

While the Year 1s have had countless playful learning opportunities throughout the year, when asked what some of their favourite memories were, they said:

- making new friends
- learning new things
- investigations on Darkness Day
- playing in the nature playground
- solving STEM challenges
- activities with their Year 6 buddies
- coding on the iPads
- performing at assemblies
- cooking tasty treats
- creating beautiful artwork
- and, of course, growing and learning with Mrs Shackles, Mrs Batt, Mrs Pokia and Mrs Atkins.

While the memories of Year 1 will always be treasured, we know that so much more awaits you in the future!

Year 1 teachers



YEAR 1B



YEAR 1S





PRE-PRIMARY

MY FAVOURITE PART OF PRE-PRIMARY M WAS...

Aathira – when we went to see Shrek and going on the Kings Park excursion.

Amity – our excursion to Kings Park and the green slime with the googly eyes.

Annabelle – the Kings Park excursion and swimming lessons.

Bailey – making new friends and going on our Kings Park excursion.

Chayse – going to swimming lessons and going to watch Shrek.

Connor – our Music Over Time assembly and going in our role play areas.

Georgia – Pancake Day and the Colour Run!

Hunter – when we had a new student arrive, Ryan, and creating my Christmas story.

Isla – the Music Over Time assembly and having Miss Miller and Mrs Vella as my teachers.

Keelan – having a new teacher, Miss Miller and doing both of our assemblies.

Mackenzie – learning that you can put two words together to make one. A compound word! I also loved our Term 3 assembly!

Marshall – learning to write sentences and our Music Over Time assembly.

Nate – when we made Anzac biscuits and got to eat them. The beach role play area.

Neve – starting at Tranby and Pancake Day!

Ryan – our Music Over Time assembly and learning about dinosaurs that are extinct.

Rylee – doing the Three Little Pigs assembly and Pancake Day!

Sam – Pancake Day and learning how to write.

Taylah – the beach role play area and making my surfing Santa.

Thomas – Miss Miller teaching me and learning how to do long sentences.

Tommy – when we went to see Shrek Jr The Musical and learning how to write sentences.

Zoe – going to swimming lessons and doing my news.

MY FAVOURITE PART OF PRE-PRIMARY MC WAS...

Akinbowale – the lemonade stand because we made lemonade.

Amelia – the ice-cream shop because I like the aprons with cupcakes and we could pretend with money.

Ansuri – the ice-cream shop because we got to make ice-cream with the pom poms.

Avery – the lemonade stand because I got to work with my friend, Carmen.

Cara – the colour run because we got to get colourful.

Carmen – when we dressed up as granny and grandad for '100 Days of School' because we got to eat popcorn.

Devon – the construction site because I liked being the truck driver.

Georgia – the potion lab because we had lots of fun putting feathers and jewels in the cauldron.

Hayden – the lemonade stand because I like making lemonade.

Heath – the plane because I liked dropping off the bags.

Jack – the hand writing books because we got to trace over letters.

Jobie – the Colour Run because you got messy.

Kian – the Colour Run because you got sprayed with dye.

Koby – the Cross Country because I got to run around the oval.

Lewis – doing my hand writing book because I got stickers for neat writing.

Lola – Pancake Day because it was delicious.

Madelyn – the Christmas world because I liked dressing up as the elf.

Mali – making Christmas cards because it's almost Christmas.

Max – the Christmas world because I loved being the baby.

Nelson – my writing book because I got to learn how to write in them.

Shaan – the '100 Days of School' party because I got chocolate.

Sienna – the ice-cream shop because we had to give people ice-creams.

Tait – playing in the jungle area because I liked being the tiger.

Mrs McClements – our Term 3 assembly. It was such a delight to go on a journey through 100 years of music with such creative, talented and dedicated children.

Mrs Rose – seeing the students faces light up when Mrs McClements would pretend to be a chef or 'sentence' ninja because I love seeing the students engaged and loving their learning.



PRE-PRIMARY M



PRE-PRIMARY MC





KINDERGARTEN 1

WHEN I GROW UP I WANT TO BE...

Alicia – a school teacher because I can help kids play and make them happy.

Amelia – a school teacher and a ballerina teacher because I love to be stuff when I grow up.

Brandon – a policeman because they help people by making the traffic just right.

Dean – a firefighter because I really love fireman and I love them putting fires out.

Elle – a vet because I love animals and I love cuddling bunnies and kittens and dogs.

Grace – a doctor because I want to work with some animals at the work station.

Harrison – a firefighter because I am going to put fires out and make smoke.

Indi – a mum because I will tuck my kids in and that will be nice.

Isaac – a fireman because they put water on when the fire burns it down.

Isabel – a house builder because you have to glue mud on the bricks.

Kai – a scientist because my mum and dad are scientists and they make experiments.

Lara – an animal doctor because I want to heal pets and jungle animals.

Leo – a doctor because I can fix people in the ambulance and I can get lots of pay.

Madeleine – a firefighter because I love how they get fires away.

Manasa – a shop keeper because I like to scan things and she needs to be beautiful and dressed up.

Ollie – a firefighter because they help people and put fires out and drive a fire truck.

Raman – a rugby player because I love to tackle and grab them by the belly and pull them to the ground.

Taylor – a builder so I can build cities. When builders have lunch and drinks, that's the fun part.

Tia – a doctor because my daddy's a doctor.



KINDERGARTEN 1





KINDERGARTEN 2

WHEN I GROW UP I WANT TO BE...

Alexis – a singer because I'm really good at singing.

Aria – a firefighter because I really want to help people.

Eithan – a doctor because I want to help someone.

Felicity – a mum because I'll be a grown up when I'm my mum's age.

Jack – a scientist because I can create science things because I like science things.

Jasmine – a mum to drop kids off and because mum does all the cool things.

Jax – a Joker because I want to.

Jaxson – a farmer because there are lots of animals.

Kobi – a Joker because he's a bad guy.

Kody – a motor biker because I just want to.

Lenieke – a mummy because I like being the mum.

Loki – a fireman because I like being a fireman. After I have been a fireman for a couple of days I will be an elf for Santa.

Lucas – a transformer because I will be older.

Maxwell – a doctor because I always do.

Oliver – a policeman because policeman put people in jail.

Reece – a firefighter and a policeman – it's because I like squirting and I like catching people.

Sammy – a singer because I like singing.

Sienna – a policeman because it's fun.

Stella. C – a vet because I want to help animals and I like animals.

Stella. M – a vet because I really want to help animals to get better.



KINDERGARTEN 2





The journey for our students in Years 7 – 12 this year has followed many exciting twists and turns to create a positive and engaging learning environment. At the beginning of 2018, our new Year 7s were welcomed to the College by taking part in an Orientation Day. The day included meeting their mentors, receiving their new laptops and taking part in some team-building games with their Heads of House and the Year 12 Prefects. Parents were also able to discover how to use the parent portal, SEQTA Engage, during the Orientation Day. Additionally, we welcomed our new Year 8 – 12 students on this day and they were all very excited to be a part of our Tranby family. 2017 valedictorians that achieved an ATAR of 90.0 or higher were welcomed back to speak to the students at assembly. We are proud of these alumni and it was great to hear where their lives were taking them after their time at Tranby. A common message from them was that they were grateful for the encouragement and guidance their teachers gave them in Year 12. Our 2017 Year 12s achieved an even higher median than their predecessors. This reflected the hard work of the students and their teachers.

In Term 1, there were many highlights, both inside and outside the classroom. In the Mathematics Learning Area some students from Years 7 and 8 spent many weeks practising their mathematical problem-solving skills to take part in the annual Have Sum Fun Competition. The positivity and enthusiasm of the students was a testament to their success in the competition. Year 8 students participated in a Medieval Night, organised by the Humanities and Social Sciences staff. There were many wonderful displays which showcased the talents and skills of our students which was the result of many hours of work completed by students, both in class and at home. Students and staff embraced the atmosphere of the evening by dressing in medieval costumes which helped make the event a huge success. The Indonesian exchange students spent a busy week participating and experiencing a typical day in an Australian school by attending classes with their buddy exchange student and visiting the sights of Perth. This program was organised by Jenai Lee, Dian Wijayanti and Anthony Britza and provided students with opportunities to engage

and foster friendships with peers who have come from widely differing cultural backgrounds.

Years 10 – 12 settled back into their routines and it was clear that many students had taken onboard their teachers’ advice from their reports and made the necessary changes to their approaches to study. On the first day back, Year 11s went on camp and we talked about how Year 11 will be different from their previous years at school. The Year 12 students had a lovely time at their ball, and for many, it dawned on them that this was to be their final year of school. During tutorials, our Year 10 students worked with Joe Kenny on the Keys for Life program. The students took this seriously and worked towards completing their tests to obtain their ‘L-plates’. The students also went to RAC bstreetsmart to look at the impact of making poor choices when driving and taking risks. The Year 11 and 12 students looked at study skills and a series of study skills workshops complemented these. Our Outdoor Education program has grown even further, with the first expedition for the year in kayaking taking place early in Term 1. Biology students went on their annual camp to the Dryandra Woodlands to apply their knowledge to fields studies. Our Physical Education programs got off to a great start with many competitions being organised by the Health and Physical Education teachers. The Arts also featured prominently in Term 1, with the Year 11 Drama ATAR excursion to learn about lighting and sound which was held at Koorliny Arts Centre. In the final week of the term, some of our senior Visual Arts and Dance students attended the biennial Melbourne Arts Tour with Jessica George, Louise Hardwick, Nicola Lewis and Linda Roberts. Tours such as these provide valuable real-world learning to our students and we are sure that the students are looking forward to the next one in 2020.

Term 2 started with a number of our students in Year 10 – 12 being recognised for contributions and achievements at the College by being awarded College Colours. These students are worthy recipients and represent all that is good at our College. NAPLAN testing for the Years 7 and 9 students began in Week 2. NAPLAN tests the sorts of skills that are essential

for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress. In Years 10 – 12, some of our students undertook OLNA assessments. As a part of the requirements for achieving a WACE, all students must demonstrate literacy and numeracy either in their Year 9 NAPLAN or through the OLNA. Congratulations to every one of our Year 12 students for achieving this requirement in 2018.

Term 2 was also a busy term for examinations across Years 9 – 12. As your child progresses through Senior School the purpose of examinations changes. In Year 9, the objective is to expose a child to the process of sitting in a formal environment for an extended period and learning how to study for multiple topics in a particular subject. By the end of Year 9, your child will have become more familiar with the formal examination process and the expected examination etiquette that they will need to adhere to in Years 11 and 12. They will have developed strategies to assist with their revision and reflected on areas of improvement using their Semester 1 examination results as a learning experience for future examinations. Students are able to reflect on their results with their teachers to adapt and modify their learning for future assessments and examinations. Year 10s follow a similar structure, but a more rigorous approach is adopted to prepare those students who wish to pursue an ATAR pathway in Year 11. By the end of Year 10, a child will have developed further skills and strategies to prepare them for the rigorous demands of an ATAR pathway. These skills are also transferable for those students wishing to follow the General, VET or ATAR pathways in Years 11 and 12. During a child’s progression through Senior School, the school curriculum becomes more demanding and examinations allow schools to assess whether the students are going to be able to deal with the increased work demands that Year 11 and Year 12 courses require.

Term 3 began with 3-Way Conferences across Kindergarten to Year 12 which gave parents, students and teachers a chance to reflect on student progress and set future goals and targets.

These 3-Way Conferences are designed to foster the home-school partnership and allow children to see their parents and teacher working together for them. Midway through Term 3, parents and relatives of Junior School students were also able to view the work of their child during the Learning Journey. In Senior School various displays and activities were presented by numerous learning areas to showcase the typical learning opportunities that occur in the Senior School curriculum. The Year 11 and 12 Hospitality students created an array of finger food for parents and visitors to sample and demonstrate their fabulous culinary skills learnt in the Hospitality course. The busy term continued with an Ancient History Museum display by the Year 7s. A vast array of exhibits including pyramids, Greek temples and Roman empires were just some of the outstanding work presented by the Year 7s.

At the beginning of Term 3 some of our Year 12 students undertook the UMAT, seeking entrance into a university medicine degree. This additional test is one of the many parts necessary to apply for a position in medicine or dentistry at university and we commend the students for the time and effort they put into preparing for this demanding assessment. Another pleasing facet of the Senior School was having our older students support the Junior School in their production of *Shrek Jr The Musical*. We are always impressed with the maturity displayed and the care and mentoring provided by our Senior School students to the Junior

School. We look forward to this continuing as we work with the Dean of Early Years and the Dean of Junior Years to provide more interaction between the students and staff.

As we continue to move forward into the digital age, as educators we are beginning to see more organisations adopt online testing. Tranby College has already started this process with OLNA testing in Years 10 – 12. This year, we took part in two compulsory trials to test our readiness for online NAPLAN testing in 2019. A random selection of students from Years 7 and 9 took part in these trials across two days. Students were required to use a pre-installed locked down browser to test the process of completing sample questions in both numeracy and writing. These trials also provided the College with a trial run through the processes and procedures required to complete online NAPLAN testing in readiness for 2019.

The Languages Night was a resounding success. Year 8 students showcased their speaking and singing skills to parents and guests followed by an opportunity to sample some traditional Indonesian cuisine and French macarons. The evening concluded with an exciting Kahoot quiz which proved to be extremely popular, especially with the parents who became very competitive! The Miki J workshops and concert were a great way of celebrating Languages at Tranby College. Current educational and psychological research all point to the benefits of learning another language – be that socially, emotionally,

or intellectually – and it also helps us to learn empathy and resilience when dealing with people from different cultures. This is something that makes Tranby College different from other schools. Humanities and Social Sciences featured prominently in Term 3 in Years 10 – 12 with many History and Geography excursions for our ATAR and General students. Taking the learning from the classroom into the real-world is integral in deepening our students learning and developing an understanding that cannot be obtained merely through books and technological devices. Before the term ended, Jessica George and many teachers from the Arts Learning Area worked with our students to put on the Annual Dance night. It was great to see how the dance skills and confidence have grown in our young performers and we look forward to this continuing next year.

Our Year 10 students started their course selection process for Year 11 during this term. It was delightful to see so many parents come to our Parent Information Evening. Research shows that when parents are engaged with both their child's learning and with the school, better outcomes are achieved. Most of the Year 10 students and their families then met with Anthony Britza to talk about their dreams and aspirations. From this, they made choices about their Year 11 and 12 pathways and which courses and certificates they will choose to achieve their post-school goals. An exciting aspect of this was the new courses that we are offering in 2019. We look



Curriculum

forward to seeing French ATAR, Food Science and Technologies General, Chinese ATAR and Outdoor Education General becoming a part of some 44 courses that we offer to our students. In addition we have also partnered with a new Registered Training Organisation to offer Certificate III courses in the areas of education support, childcare, fitness and personal training and tourism. Many larger schools do not provide this many choices, nor do they allow students to do a mix of ATAR, General and VET Certificates. This Breadth and Depth of Learning further supports our students in becoming contributors to their community.

Term 4 began with the Year 12 Semester 2 examinations which were closely followed by their ATAR External Course Examinations. A significant number of our Year 12 students achieved their VET Certificates and completed their TLC 110 unit at Murdoch University. TLC allows our students to gain entrance to university without the need to complete a full ATAR pathway. We are proud of all our Year 12 students and we wish them luck as they move into the next phase of their lives. All their teachers are looking forward to hearing about which university or TAFE courses they have been accepted into or if they received that apprenticeship or traineeship they were after.

A small group of Year 7–9 students took part in the annual Mathematics Olympiad which was held at University of Western Australia. During Weeks 5 and 6, Year 6 students participated in an Orientation Day in the Senior School. The students began their day in the Year 7 Recreation Room and then spent time completing various activities across the four Learning Areas and with some of the elective teachers. The students also participated in team-building games with the Health and Physical Education staff. The purpose of this day was to give the students a taste of some regular activities and lessons that they will experience in Senior School and to allow them to become familiar with the experience of walking to the different buildings and classrooms for their subjects. The day concluded with some Year 7 students speaking to the Year 6s about their experiences and also providing advice on how to survive Year 7. The Orientation Day was a resounding success and it is hoped this will be a regular feature each year.

Louise Hardwick showcased our students' talents at the College's Annual Arts Exhibitions. We are proud of the works created by our students and the critical commentary they have made about our world. Once again, Tranby students were involved in the various activities that the Kwinana Industries Council arranges. Well done

to our students who participated in iMen and iScience and who engaged in a variety of different tours and activities and a final conference day. As of 2018, we can use the students' participation in these programs as a part of achieving their WACE.

The term ended with the final examinations for the year and for many students, a chance to reflect upon their future pathways. The Year 11 students went on a tour of the East Perth TAFE Campus and Notre Dame University to consider their options.

We encourage all Senior School students to read their reports and reflect upon what has worked well and not so well in 2018. From this, we hope that each of our students will come back with a determination to do well. There is much that we are looking forward to in 2019, with the new electives in Years 9 and 10, the Year 9 Canberra Tour, the new courses and Certificates in Years 11 and 12, but most of all, we are looking forward to every student coming back to become the best learners they can be. We encourage everyone to try just that little bit harder, to work with their teachers and learn as much as they can about themselves and our world.

Anthony Britza

Dean of Curriculum and Staffing; Studies
(10–12)

Dawn Davis

Dean of Studies (7–9)

"If you put your mind to it, you can accomplish anything." – Back to the Future, Part 1.



MATHEMATICS

Tranby College students in Years 11 and 12 have continued to meet the academic rigour of the WACE courses in Mathematics, particularly the Mathematics Methods and Mathematics Specialist courses. This year we had our highest number of students studying Mathematics Methods and this increasing trend is continuing. We are fortunate to have qualified educators that can continue to deliver these courses, where some schools often struggle to achieve high student participation due to a lack of interest, or not having the availability of staff to teach them.

Our students are our best advocates for these courses to continue. In the Mathematics Learning Area, we strive to foster a love of mathematics regardless of a child's ability. Students are introduced to real-life mathematics applications through their learning so that they understand and appreciate the relevance and importance of mathematics in their daily lives.

In Year 7, students investigated travelling to Coober Pedy and undertaking two weeks of fossicking for opals. The students presented their findings of the mathematics that was used to complete this task, such as calculating areas, costing different forms of transport and budgeting.

In Year 8, students were encouraged to take part in engaging classroom activities and develop their skills of reasoning and explaining mathematics through a number of investigative tasks. Students explored the Golden Ratio by measuring different aspects of their faces and calculating the ratios of the different parts of their face. Students were also given real data to investigate the peak times of hospital admissions over a week and to use their knowledge of statistics to analyse these peaks. These are essential skills to prepare them for the demands of the senior courses in Years 11 and 12.

The Year 9s investigated whether Pythagoras' Theorem could be applied to shapes other than right-angled triangles, while in Year 10, students used statistics to answer the age-old question of whether men are actually better drivers than women. The answer would surprise you!

Students work in the Years 11 and 12 Essentials course has also been well structured to provide support to these students, especially for those who are undertaking VET programs.

There have been numerous competitions that the students in lower secondary have been actively

encouraged to take part in this year. A selection of Year 7 and 8 students spent many weeks practising their mathematical problem solving skills, to take part in the annual Have Sum Fun Competition, which was held at Rockingham Senior High School. The positivity and enthusiasm of the students was a testament to their success in the competition. Overall the teams from Tranby were placed in third, fourth and fifth positions from approximately 16 teams of schools in the Rockingham area. This was a significant achievement from our students who also gave up their Friday evening to take part in the competition.

Similarly, approximately 30 students from Years 7 and 8 also took part in the annual Australasian Problem Solving Mathematical Olympiad which consisted of five rounds of five questions of increasing complexity. Three of our students achieved in the top 20 and 25% of students nationally.

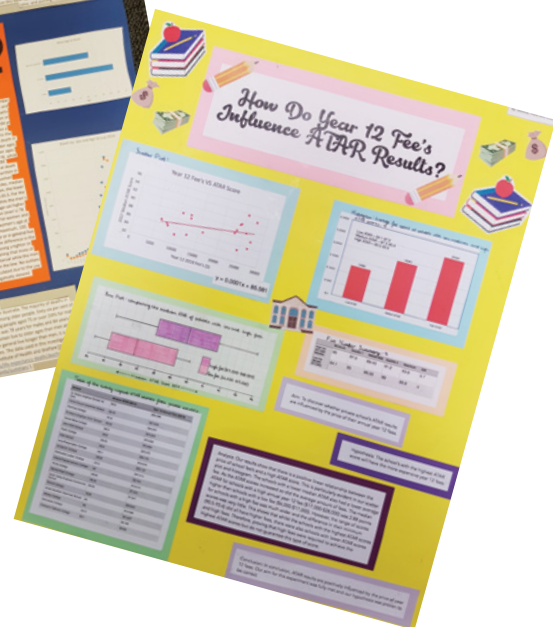
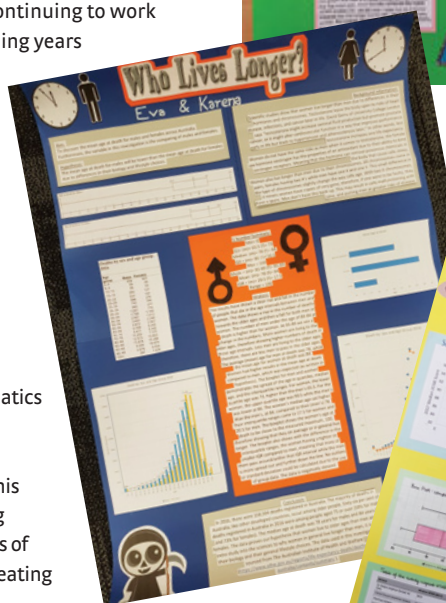
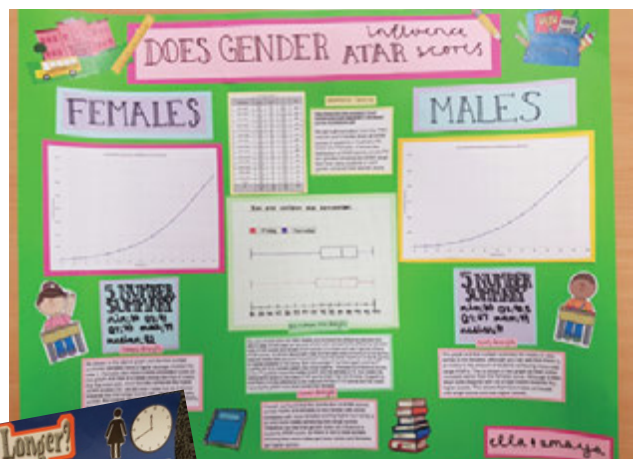
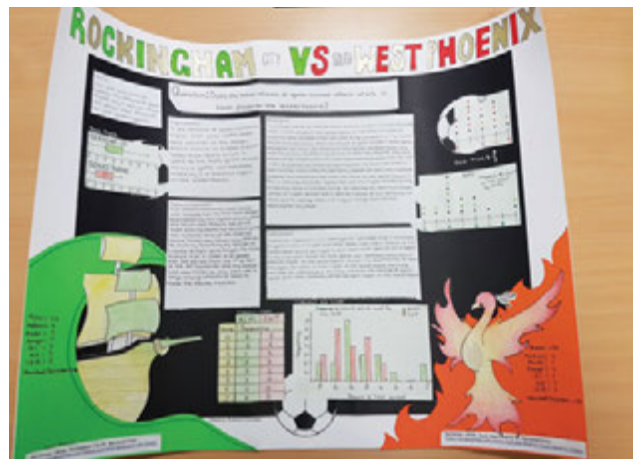
In November, our top performing students from Year 7–9 took part in the annual Mathematics Olympiad which was held at University of Western Australia (UWA). Our students were required to sit a 90 minute round of individual problems, followed by a 60 minute team round of mathematical problems. This event was an excellent opportunity for students to take part in a prestigious competition and also meet with like-minded peers in the beautiful surroundings of UWA.

We welcomed three new staff members to the mathematics team: Mr Stephen Flavel, Mrs Rochelle Musni and Mr Saad Parekh. We look forward to continuing to work with them in the coming years and recognise the valuable knowledge they bring to our community in the Mathematics Learning Area.

The Mathematics Team

POSTER COMPETITION

This Year, 10A Mathematics students participated in the SSA National Poster Competition. This project-based learning activity involved teams of two-three students creating an informative poster presentation using statistical investigation process to address a practical research question in the field of community. This required students to collect, analyse and interpret data from secondary sources. Students investigated intriguing questions in the field of health, sports, migration, employment, quality of life and education.



ENGLISH

The Tranby College English Department enjoyed another exciting and productive year with the hard work of the students yielding a multitude of successes and enriching experiences.

English students in Years 7–10 engaged with a range of texts and task types throughout the year. Works such as William Shakespeare's *A Midsummer Night's Dream* gave Year 9 students an insight into contexts different to their own, whilst the Year 8 students' reading of Tim Winton's *Blueback* enabled them to study a text that gave them an insight on issues and ideas a little closer to home.

Those with creative minds were able to grapple with a range of task types and learning activities throughout the year. There were some fantastic 3D board games created by the Year 9 students inspired by the ideas presented in their respective class novels. Some of these board games were on display at the 'earning Journey' afternoon and many proved a hit with the prospective students who attended the event due to their innovative designs and engagingly presented work. In Years 9–10 those with a more 'tech savvy' mindset were afforded the opportunity to showcase their skills through the ever popular 'multi modal' presentations. There were some wonderful examples of improvisation when it came to sets and locations with the Tranby nature garden becoming an outback setting for Henry Lawson and Banjo Paterson during the Year 9 bush poetry presentations and the usually unsightly sea containers being transformed into an intergalactic space station by Year 10 students for one of their multi-modal masterpieces.

The annual rituals of NAPLAN testing in Reading, Writing, Spelling, Grammar and Punctuation took place in Term 2 for students in Years 7 and 9. Tranby students achieved pleasing results and the data received from the testing helped teachers to differentiate learning activities in the classroom and to create teaching and learning programs shaped to target specific skills and competencies.

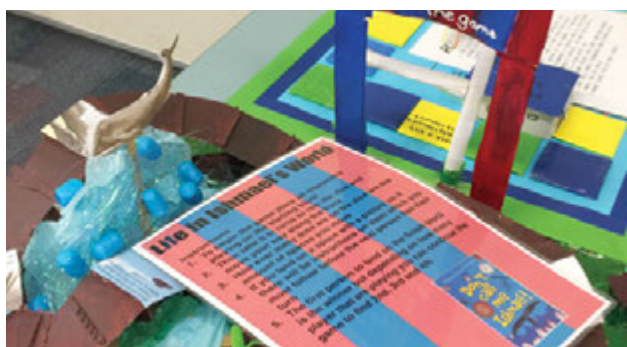
Those students on ATAR pathways in Years 11 and 12 studied some classic texts such as the ever-popular *Animal Farm* by George Orwell and modern classics such as *The Book Thief* by Australian author Markus Zusak and Orson Scott Card's *Ender's Game*. The English ATAR students also critically engaged with a range of other text types from an array of contexts, including documentaries, stage dramas and feature articles on some controversial topics and complex ideas. Literature ATAR students also delved into the past through classics such as *Wuthering Heights*, whilst also holding an analytical lens on some more contemporary books, poems, plays and songs.

Students of English and Literature ATAR went to the Curtin University English and Literature Conference where they attended seminars and lectures on important concepts for their respective courses in an environment that gave them first-hand experience of studying at university.

General English students in Years 11 and 12 were also put through their paces with some challenging texts from a range of contexts and cultures. The students demonstrated their understanding of the key course concepts in a range of fashions from colourful and creative comic book pages to more traditional essays and reports.

It was another enjoyable year for staff and students in the English Learning Area. With a number of new staff set to commence next year and with teaching and learning programs continually evolving, there promises to be more excitement and progression in 2019.

The English Team



SCIENCE

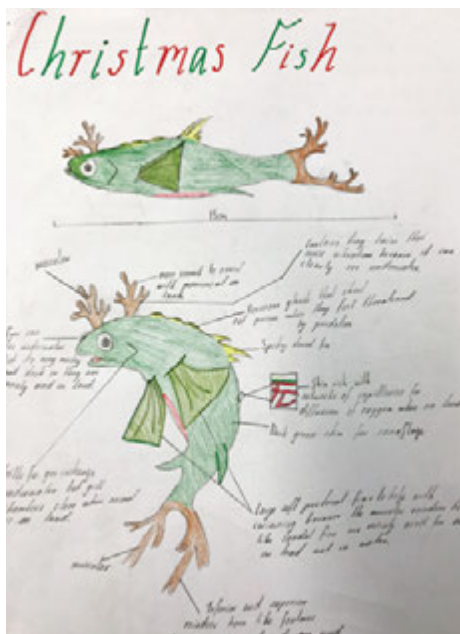
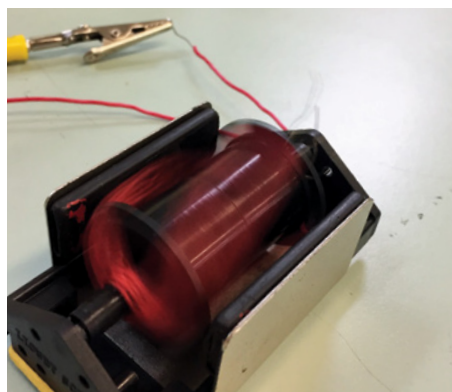
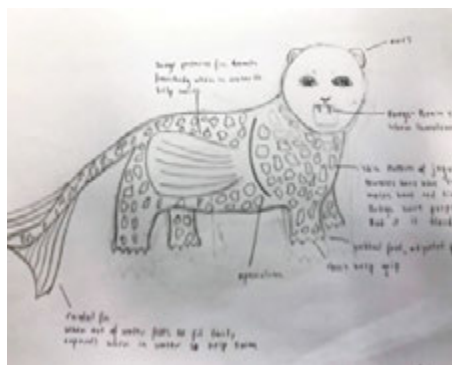
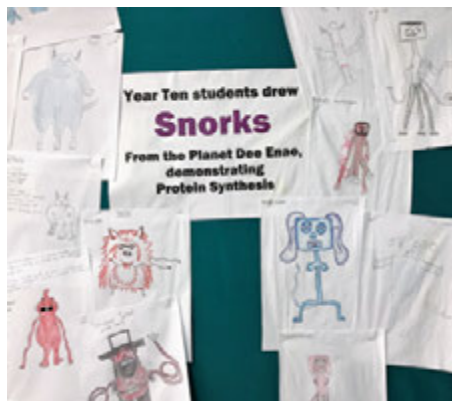
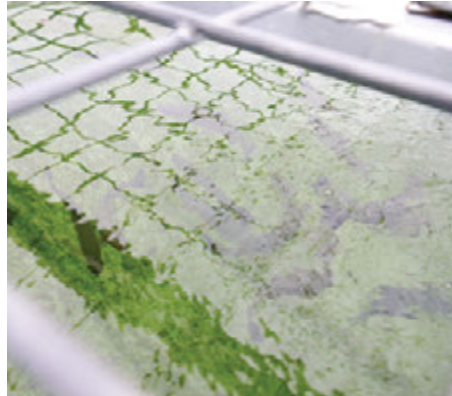
It was another busy year in the Science Department. There were many and varied activities both in the College and excursions.

The Physics students Adventure World visit was as popular as ever, with Mrs Clarke and Mrs Thornton risking their lives on the cable car ride! The Year 11 Biology students enjoyed the annual trip to the Dryandra Woodland where they trapped and tagged possums and woylies to help monitor their populations.

Science subjects continued to be popular amongst the students, with projects such as the great tomato challenge, design your own organism, battle of the bands, problem solving with Taskmaster, along with many more interesting activities.

The Science staff enjoyed updating their skills and knowledge at the STAWA Conference with various sessions including Special Relativity, Virtual Reality and Biotechnology.

The Science Team



HUMANITIES AND SOCIAL SCIENCES

In Year 8 History students engaged in project-based learning about Medieval History. They planned and created a Museum Display for the Exhibition Evening.

In Year 9, HASS students undertook studies into Rottneest Island, completing virtual fieldwork on this site. Their studies revealed that Rottneest has a complex history, intertwined with modern day tourism and sustainability practices.

In Geography, ATAR Year 11 students engaged in the study of natural hazards and elements of culture. They participated in two fieldwork excursions, visiting the region of Mundaring to investigate bushfires and then visiting the Swan Valley to undertake workshops on the production and consumption of wine.

YEAR 7 ANCIENT HISTORY MUSEUM DISPLAY

In Term 3, the whole of Year 7 made a museum display on a topic of choice to do with the Ancient World. We all worked together and enjoyed ourselves. We had to choose a set of focus questions to research and present to the Tranby community. Everyone brought in 'Ancient' treats to share and all the parents came in to have a look. We all were very creative and enjoyed ourselves very much.

Ava Cook

I enjoyed learning about the Ancient World and loved putting together a display on the Ancient Greek Gods and Goddesses. I dressed up as Nike and brought in a Greek salad and Greek yoghurt to share. I liked the Junior School coming through to have a look at our displays, as the younger children were VERY enthusiastic and asked lots of questions. One of the more interesting aspects of my research was learning about the fractured relationship between Hercules and Zeus.

Eva Brencley

The Ancient History night was a momentous event for all. I enjoyed researching information on my chosen topic. It was a good feeling when my peers and students from the School enjoyed walking through and looking at the display. I brought in falafels and tzatziki dip to share with everyone. I enjoyed researching the values of one of the greatest war heroes, not only in battle, but his outlook on life before the battles. He was an inspiration and one of the greatest leaders as he was undefeated and held the reign of the Macedonian Empire. His name was Alexander.

Jared Middleton

GEOGRAPHY FIELD TRIP TO THE SWAN VALLEY

As part of their studies of regions and commodities, Year 11 ATAR Geography and Year 11 Geography General students visited the Swan Valley to complete a comparative study of Sandalford Wines and Upper Reach Winery to understand viticulture, the process of making wine and selling wine as a commodity both to local and global markets. They were given a behind the scene's tour of the operations at both sites and completed work in class over four weeks as part of their course work. The skills they have learnt will be valuable for their studies in Year 12.

MODERN HISTORY STUDENTS VISIT HOLOCAUST INSTITUTE

"First they came for the communists, and I did not speak out –

Because I was not a communist.

Then they came for the trade unionists, and I did not speak out –

Because I was not a trade unionist.

Then they came for the Jews, and I did not speak out –

Because I was not a Jew.

Then they came for me – and there was no one left to speak out for me."

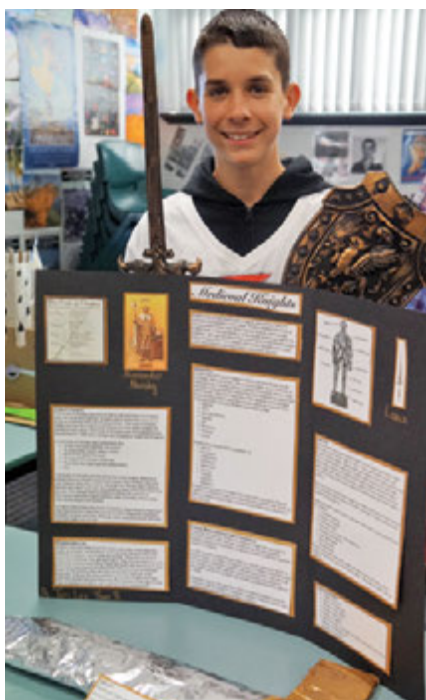
Martin Niemöller (1892–1984)

When we read passages like this we are reminded of the experiences many people faced over 80 years ago during the period in which Adolf Hitler was the Fuhrer in Germany from 1933 – 1945. Students were very fortunate to hear the story of Mr Ken Arkwright, survivor of Gross-Rosen concentration camp, established as a sub-camp of Sachsenhausen concentration camp in 1940. Ken told us that he learnt two very important things when forced to walk from Gross-Rosen to a small German village at the hands of the Nazis during the latter period of the war. He was walking with a Jewish man, a former lawyer in the Weimar Republic, now a victim of Nazi repression, who told him that the law and justice are far removed from one another, often not very related. With this advice, he was able to flee and make it to a small town in Switzerland, where he survived as a labourer for a peasant family until the war was over, later travelling to Australia as a refugee in 1949. Itzik Ferer once said that, '...the globe is too small to hold both mankind and fascism'. On 9th November 2018, it was the 80th Anniversary of Kristallnacht (9th November 1938). We should never forget that a tyrant managed to rise to power, in what many considered one of the most democratic nations at that time.

Emma Stachowicz and Jenny Florance
HASS Teachers



Yellow Star of David worn in France.
This artifact has been loaned by Yad-Vashem.
Memorial Centre in Jerusalem dedicated to t



Another busy year for Indonesian with students enjoying a plethora of exciting activities. Below are some highlights:

I enjoyed working in groups with my friends and it was an overall fun experience. I think that learning a language is important because, if you were ever to go on a holiday to a certain country that speaks that language, you can communicate with the people there and get to know them. My favourite classroom activity was definitely the Miki J Concert and workshop. I enjoyed performing a song with Miki J and my friends, listening and singing along to the Indonesian songs he performed.

Delaney Scott Year 7

My favourite classroom activity this year was Mafia (a listening game). I think learning a language is important because it makes you understand other people's cultures and learn to communicate with them by using their native language. My favourite activity was the Miki J Concert because we met people all the way from Indonesia.

Ruan Schwartz Year 7

SMAN5 VISIT

Twenty students and two teachers from our sister school in Surabaya visited in March. We had some fantastic host families who shared the Tranby spirit through their generous natures and gave the students an authentic Australian experience.

They were an absolute pleasure to host. They were intelligent, engaging, a lot of fun and always ready to take on new challenges and experiences. Their English was fantastic and we had many deep conversations. Overall, my family and I were well rewarded by the experience of hosting these two very personable young men.

Tim Treuenen, parent who hosted two Indonesian students.

MICHAEL JAKARIMILENA CONCERT AND WORKSHOP

We were very lucky to have a special workshop run at Tranby by Miki J and his group. Students were able to practise quite a number of songs prior to performing it at the final concert at Lakelands Theatre.

I really enjoyed Miki J attending Tranby, singing his songs and telling us about how his life is in Indonesia. It was extremely enjoyable singing his songs with my friends and having a good time. Learning a new language is extremely important because you get many opportunities (like the Miki J Concert) that are enjoyable.

Jordyn Darcey Year 7

LANGUAGE COMPETITIONS

There were a number of enthusiastic students who put in extra time after school and during their lunch breaks to rehearse and create role plays which were entered into different language competitions. The hard-working students who participated were Tom Leo, Evie Mestrovic, Zoe Shackles, Erin Bullivant, Allyse Bell, Freya Van Koolbergen and Jemma Smith. Tranby was successful this year in the competitions.

KOMPETISI KLIP2 YOUTUBE COMPETITION

Alysha Bender and Danika Newington created a role play between a shop keeper and a tourist in Bali, where they bargained about the different items. They won the Years 9/10 category as well as being the overall winner for the Middle School category.

Grace Redfern performed a speech discussing the importance of her experience in the student exchange going to Surabaya. Grace was Runner Up in the Years 11/12 category.

These students were awarded prizes in cash.

MLTAWA LANGUAGE COMPETITION

Erin Bullivant and Zoe Shackles won and attended the awards ceremony at Rossmoyne High School. They created a role play pretending to be hosts of a television show reviewing the different flavours of Indonesian food products.

INDONESIAN MARKET DAY

The Indonesian Club members and Year 9 students assisted in raising money by creating a photo booth for the Junior School Market Day. The Year 9s enjoyed being involved with the younger students and were excellent role models.

YEAR 12 ENGAGE WITH ASIA

Year 11 and 12 students attended two special activities during the year. The first, an immersion workshop at Murdoch University, where they were given an authentic tertiary education experience by engaging with university tutors in target language. This assisted them in building their confidence in speaking. The Year 12 students enjoyed a visit from alumni student, David Scholefield, who vividly described his experiences of travel and study in Indonesia since leaving Tranby, as well as pre-examination tips and hints from lecturer, Professor Irianto Tedja.

LANGUAGES NIGHT: FRENCH AND INDONESIAN CELEBRATING LANGUAGES TOGETHER

Year 8s enjoyed a special night where the French and Indonesian students came together to celebrate languages with their parents. It was held in the SSAB and there was an enthusiastic atmosphere as students pretended to be waiters and taught their parents to order food in target language.

We ate delicious food, played a Kahoot quiz, sang a funny song and performed a role play. It was a fun night and the singing was obviously of celebrity quality. The food was really delicious and I wish I had more at the time. Since I did the speech in Indonesian, I learnt new vocabulary and I learnt about Indonesian manners. Overall, this was a great experience.

Evie Mestrovic Year 8

The Language Night was a lovely experience! The food and atmosphere was warm and inviting and it allowed the students to present what they had been working on in class during the term in a fun and inviting way.

Lewis Almond Year 8

Ibu Lee

Indonesian Teacher



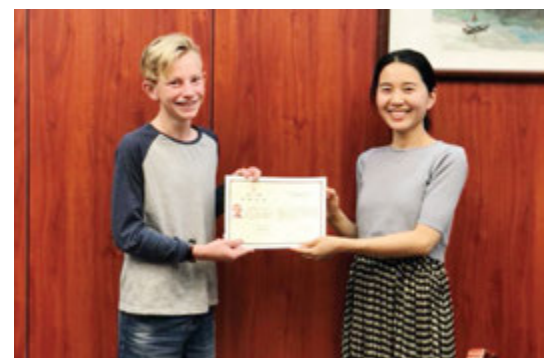


MANDARIN

It has been a pleasure to see the progression of the students as they become more fluent in this difficult language. They are passionate and really enjoy the challenge. All the students were able to experience a piece of China, even in Perth.

Year 9 students visited the Confucius Institute at the University of WA to experience some traditional Chinese crafts as well as tai-chi (太极) and Chinese martial arts (武术 wushu) workshops. In addition to this, one of our Year 10 students, Benjamin Hewitt, was selected for the UWA China Experience for Western Australian secondary school students. He travelled with 19 other students to Hangzhou and participated in full immersion classes for 12 days at Zhejiang University. It was difficult but very rewarding!

Jenai Lee
Mandarin Teacher



FRENCH

Students in French learnt to speak about different topics throughout the year, for example, describing their family, pets and house, their school, giving directions, talking about holidays or going to see a doctor. It has been a pleasure to see their enthusiasm and their confidence in speaking a foreign language grow.

They completed a wide range of activities including creating eBooks, family trees, video role-plays and presentations. Lessons were engaging and appealing for students with the use of online tools, such as Kahoot and Quizlet, to learn and revise all new vocabulary by playing and competing. Students were offered opportunities to experience cultural activities such as making crêpes, tasting French cheese and pastries, listening to French music or singing a French song to their parents on the Language Night.

FRENCH EXCHANGE STUDENTS

Our Year 10 students studied the topic of foreign student exchanges and were able to put theory into practice by welcoming three French students who stayed for three weeks, following lessons and staying with their fantastic Australian host families.

This was a very successful experience for our students who have kept in touch since.

CLASSROOM MURAL

Some students also used their artistic skills to paint the Eiffel Tower, Le Petit Prince and the map of France on the walls in the French classroom at the end of Term 3 and during French Club on Friday lunchtimes.

What a great year!

Nadege Chabbert
French Teacher



SENIOR MUSIC



Throughout the year the Music students have been visible and showcased their talents during many assemblies and other events at the College and in the wider community.

In classroom music, students continue to investigate the music of various genres, including Classical and Contemporary, broadening their appreciation for the Arts. Students are being taught compositional skills and from Year 7 onwards students had the opportunity to write and perform their own piece of music, culminating in the Year 11 and 12 students composing and arranging their own music for various instruments.

It was inspiring to see so many students eager to learn an instrument in order to participate and perform as a class group, each honing their individual skills, as well as learning to work collaboratively and performing as a group. Throughout a very successful Tranby Day, the community, young and old alike, were entertained and enjoyed more than three hours of ongoing performances by our enthusiastic music students. It was a massive team effort and everyone's contribution made for an unforgettable experience.

Amidst a continuation of important College events such as our Valedictory Service, several other events took place. Our annual Music Tutor Concerts in Term 4 provided an opportunity for every student enrolled in the Instrumental and Vocal Music Program to perform for their parents, friends and other family members. These events also presented a wonderful opportunity for the tutors to meet with the parents and for music lovers in general to appreciate our wide musical talent. All the performances were very well received, with much appreciation for the excellent work produced by the tutors.

Congratulations to all the students for their outstanding results achieved in the Australian Music Examinations Boards, with special mention to Claudia Monteiro Pais for her perfect score in the theoretical examination.

As has become tradition, we celebrated Christmas with entertaining performances by various vocal ensembles and soloists. What made the evening even more celebratory was the live accompaniment by our Year 11 Music students, Callum Benzies, Ethan Smith, Kady Murakami and our guitar tutor, Nathan Lansdell.

With exciting new prospects such as our own School of Rock, 2019 promises to be another fun-filled year for all our musicians.

Anta Wilker
Music Teacher

SENIOR ART

The Visual Arts students in Years 7 – 12 have had another successful and exciting year exploring different art forms and creating some amazing artworks.

Students in Year 7 explored portraiture and created a tonal self-portrait, an emotive painted portrait and designed and made a clay face. In Year 8 students developed drawing skills using linear perspective and explored printmaking techniques. Students in Year 9 created a mixed media still life inspired by the Cubists and then produced a Street Art inspired artwork commenting on 'Teenagers and Technology'. In Year 10 students researched how art can change the way we see the world and produced a still life artwork that created spatial ambiguity. Following this, the Year 10 students produced a visual representation of one of the 'Seven Deadly Sins'. Students in Year 11 explored a range of themes, producing portraits that revealed more than a physical likeness, artworks that explored their cultural identity and used a range of printmaking and painting techniques to create landscape artworks. The Year 12 students created artwork that responded to the theme 'The Youth of Today...'

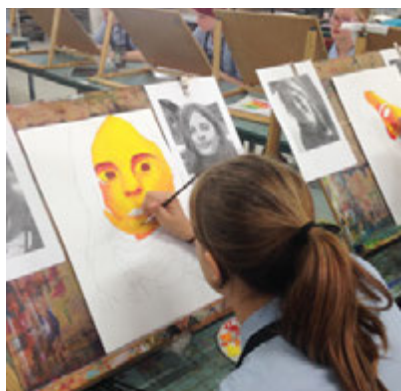
Year 11 and 12 students also attended an Arts trip to Melbourne. Whilst on tour they visited art galleries, participated in art workshops, had a guided tour of Melbourne's street art and visited an array of popular tourist attractions. This was a rewarding experience for the students, which influenced and broadened their ideas and creativity.

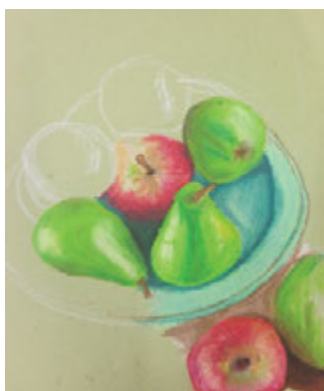
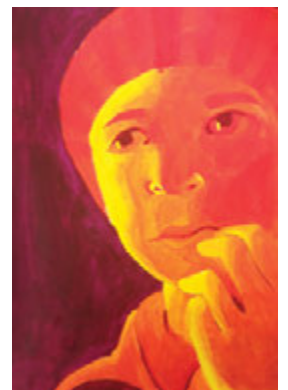
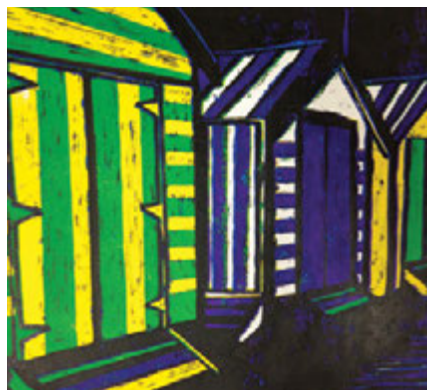
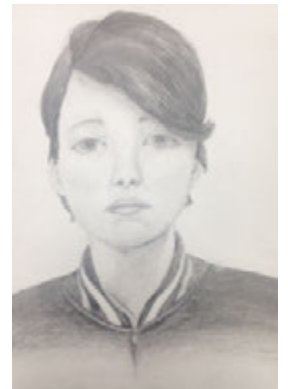
The popular Community Art tutorial continued this year. Students worked on a special Remembrance Day artwork that recognised the College community and became an integral part of the College's Remembrance Day service. Students then painted a 'coral reef' inspired artwork that will be revealed in 2019.

Tranby College students' artistic talents were recognised in the KIC Youth Art Awards. Laura Butler won the Visual Arts Category with her artwork 'Choice' and Rosie Blackburn was the KIC Presidents Award winner for her artwork 'Are you guilty of victim shaming?' Other students who were selected for the exhibition and had equally impressive work on display were Olivia Darcy-Naldrett, Elyshia Sattell, Danika Rodricks and Alana Mossman.

Congratulations to all the Visual Arts students for another successful year!

Louise Hardwick
Visual Arts Teacher





SENIOR DANCE

The Tranby College Dance students have had another eventful year with excursions, workshops and performances. Students from Years 7 – 12 enjoyed performing in the annual Tranby Dance Night at the Koorliny Arts Centre, where they showcased their hard work learnt throughout the year.

The Year 10 – 12 students were lucky enough to participate in a contemporary workshop with dancers from the Sydney Dance Company, where they learnt challenging repertoire from their touring show *ab [Intra]*. They then saw the choreography they learnt live, in the Sydney Dance Company's performance of the show, at Mandurah Performing Arts Centre.

Year 11 and 12 students attended an Arts trip to Melbourne. Whilst on tour they participated in dance workshops at the studios, Chunky Move and Ministry of Dance, where they met Jason Coleman and had a private viewing of his latest show. They also did aerial yoga, barre and stretch classes and visited galleries, museums and an array of popular tourist attractions. This was a rewarding experience for the students, which has influenced and broadened their ideas and creativity.

Thank you to the many families and friends who continue to attend our performances. Your support of the Dance Department is greatly appreciated and we look forward to another exciting year in 2019.

Jessica George
Dance Teacher

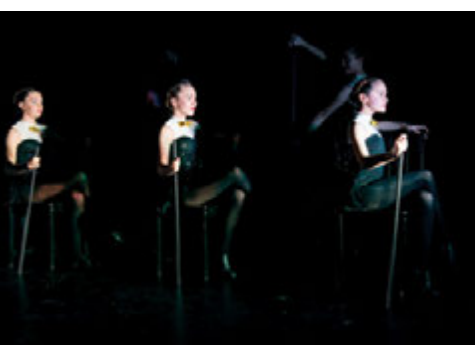
On 11th September, the Dance students participated in the school's annual Dance Night. The performance included students from Years 7 – 12, showcasing their hard work learnt in class, to their family, friends and teachers. All the students worked closely with Mrs George throughout the year to create a wide variety of challenging and eye-opening pieces, that captured the attention of the audience whilst playing to the strengths of each dancer.

The performance day started with a technical rehearsal to finalise the important lighting and music cues, followed by a full dress rehearsal and professional photographs for each piece. Although the day was busy and tiring, the adrenalin and excitement built up, which led to an amazing final performance. The feedback from many audience members, was that it was the best Dance Night yet. Each performance was different, ranging from upbeat jazz, romantic ballet to soft and thought-provoking contemporary.

Being the only Year 12 ATAR Dance student, it was, sadly, my last Dance Night. Participating in Dance Night over the years has been a great opportunity. As it was my final year, I was able to perform an original solo composition, as well as be a part of many other dance pieces. A fun piece to perform was *On Your Mind*, which was choreographed by the Year 11 ATAR Dance students and I. This piece gave us the chance to show our own style of sassy jazz, aiming to express and develop self-confidence through dance. It was one of the last dances and was a crowd favourite, receiving loud applause as we confidently rocked the stage for one last time. The night ran smoothly, with many great memories and friendships being made. The passion held by each student was shown through our smiles and dedication on stage, leaving the audience in awe.

Zoe Katnich
Arts Captain





SENIOR DRAMA

Drama had a huge increase in popularity with soaring numbers of students electing for classes in Years 7–10. Students were able to hone their acting techniques and express their opinions on a range of issues through Drama.

YEARS 7 AND 8 DRAMA

Year 7 and 8 students were able to explore the techniques of making, accepting and extending offers in spontaneous improvisation. They devised and scripted their own entertaining performances in response to a range of stimuli and scene starters. They created their own characters and learnt the standard conventions of structuring a play script for these performances.

YEAR 9 DRAMA

Our Year 9 students revisited improvisation techniques, then went on to explore Australian comedies, each learning the lines and preparing a role for group performances of short published plays. They finished their semester touching on the conventions of Melodrama. They enjoyed exploring the stock characters, fun activities and melodramatic language that will lead them comfortably into the exploration of Shakespearean texts next year.

YEAR 10 DRAMA

Our Year 10 students were challenged with a range of complex performance scripts. In Semester 1, they were introduced to Zeal Theatre's community theatre script, *The Stones*. They prepared sections of this play text, performed them to one another and went onto devise their own performances specifically for Youth Theatre. Our Year 10s were also challenged with the language of William Shakespeare in their explorations of the text and storylines of *Romeo and Juliet* in Term 2 and *Macbeth* in Term 3. As well as interpreting and performing excerpts from these plays, they discussed and workshopped the themes from the text of *Macbeth*. Finally, in Term 4 they were introduced to Musical Theatre through the text *Blood Brothers* by Willy Russell. The process of preparing performances from excerpts of this final text, gave students the opportunity to develop techniques in accent, pace and building physical tension through dramatic interpretations of the script and characters.

ATAR AND GENERAL DRAMA

Through ATAR and General Drama programs, students were able to interpret Australian and World play texts, Summer of the *Seventeenth Doll*, *The Shifting Heart*, *The Servant to Two Masters* and *Blood Brothers*. They performed extracts from these plays and polished improvised performances in response to themes explored. They developed knowledge of the specified theatre terminology required for written responses on each of these texts and developed design ideas appropriate to their performances. The Year 11 ATAR students also prepared scripted monologue performances and original solo performance pieces for their final practical examination.

**Torryl Blackwell and
Miranda Santalucia**
Drama Teachers





SENIOR WOODWORK

Students and staff in the Woodwork Shed had a busy and enjoyable year.

Year 10s continued to work on improving their skills in using hand tools and machines. They made a camping stool, side table and a coffee cup using the lathe. The quality of work produced was extremely pleasing and the students showed a very mature attitude towards safety.

Year 9s were introduced to a variety of new hand tools and small electric machines. They too were very responsible in their attitude and made a wooden car and a small side table.

Year 8s were introduced to all aspects of safety in the workshop and made a spice rack which they had designed in their Technology program.

Congratulations to Year 12 student, Tara Kay, who won the Youth Art Awards 2018 Abbott'solutely Timber Award for her bench seat.

Patrick Moore
Technologies/HASS/HPE Teacher

SENIOR FOOD

Hospitality students have worked industriously catering for numerous functions throughout the year. The STEM evening was an enormous success, where students showcased their Hospitality talents. Students also catered for the Premier of Western Australia, the Hon Mark McGowan, when he visited the school to open the nature playground. A visit to Ronald McDonald House in Term 4 had students working closely with a chef in an industrial kitchen where they produced dinner for 150 residents. As part of the course and to ensure that practical hours are accrued, students are required to complete a shift a week in the Tranbeans' Café, making coffees for the Tranby community. Students have refined their barista skills and are to be commended for their efforts.

In Year 10 Food, students enjoyed the challenge of cooking for themselves and friends, producing a two course meal to share with others. In Term 1 the main focus was Asia, one of our closest neighbours, where students demonstrated the technology process through investigating, designing, producing and evaluating the food and culture. Students also wrote work flow plans, food orders and costings of a variety of recipes. The ineffable taste of the cheese meatball recipe continues to be well received by students. The culinary journey and experiences were enjoyed, as students produced many recipes that tantalised their taste buds with food flavours from around the world.

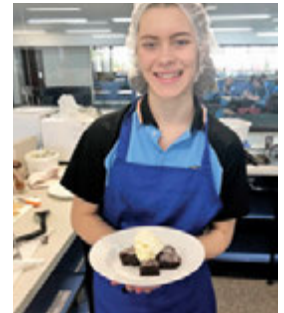
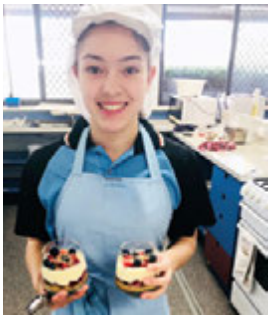
The Year 9 students developed their nutrition knowledge and enjoyed planning, preparing and evaluating a suitable morning or afternoon tea recipe to be served to their peers in a formal high tea setting. Ginger

splash punch was also served to quench their thirst, after delectable morsels were devoured. Students also created healthy snacks using food models to guide them with their choices. Each student created an individual recipe and the standard was impressive.

Clara Green
Technologies Teacher

Year 7 students investigated healthy eating in depth. Students learnt of the practices and systems used in the Food Lab and honed their practical skills through regular practical sessions. This led to the highlight of the year for the students, when they had the opportunity to cook a main course of their choice for a peer to enjoy and evaluate. It certainly was a challenge for the students to work by themselves, but they all rose to the occasion.

Henrietta Prinsloo
Technologies Teacher



SENIOR TEXTILES

The year can only be described as 'fun with textiles'. Students learnt and mastered new skills, became creative in their own designs and made beautiful and useful projects. From mastering the sewing machines and hand tools, to textiles printing and embroidery techniques, the students were enthusiastic and worked diligently to complete various products of very good quality.

Students wrote reflections of their year in Textiles:

During Textiles I learnt numerous skills and techniques such as time management, organisation, decision making, communication, creativity, adaptability, embroidery, cutting, pinning, sewing and overlocking whilst making my dress. Not only will these skills help me in Textiles but also with my school work and outside of school.

India Hooton Year 10

When making this garment I used skills such as smocking, embroidery, sewing buttons, button holes, hand sewing, gathering, machine sewing and overlocking. I felt as if I did a great job in completing the smocking and embroidery and it had a very good final finish.

Alana Mossman Year 10

I am happy and believe that my denim skirt meets all the criteria, as it contains darts, a zip and buttons. I am very happy with my product, it functions very well and it will be used on many occasions.

Ashley Dawson Year 10

I really enjoyed my time in the sewing class. It pushed me to focus more than I normally do, but it still gave me time to socialise and be calm. I learnt many good life skills and I made a pair of shorts that I am proud of.

Ali Farrell Year 8

Overall, I didn't expect Textiles to be this challenging. I never thought I could make shorts either! I have learnt a lot this year, like how to use a sewing machine and overlocker.

Evie Mestrovic Year 8

I enjoyed Textiles because I loved being able to design my shorts and having the option to decorate it whichever way we liked was great.

Lauren Mossman Year 8

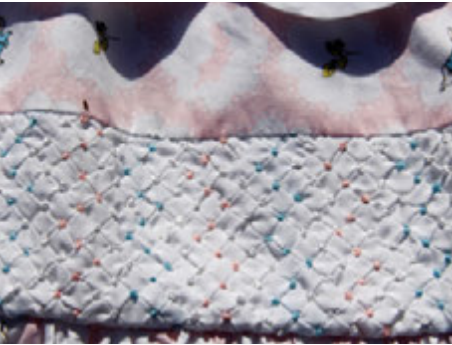
I am very satisfied with the look and feel of my finished cushion because it turned out a lot better than I had imagined.

Eliza Shewring Year 9

I am very happy and satisfied with the outcome of my dress. It is fashionable and is in with the modern fashion and trends. I feel I have captured all the design aspects and have met the design challenges given. I learnt designing and making a printing stencil, printing, how to follow a commercial pattern and new terminology, doing darts, a zip and facings.

Grace Moon Year 9

Henrietta Prinsloo
Technologies Teacher



CERTIFICATE II COMMUNITY SERVICES CHILDCARE

It has been a pleasure to teach the Year 11 and 12 students enrolled in the Certificate II Community Services Childcare. Students are commended on the way they have conducted themselves, embracing every challenge with fervour. The mature and diligent way that they have approached the written and practical requirements of the course has demonstrated their commitment to learning and striving for academic rigour.

To complete their Certificate, students have been actively accruing work placement hours at the Tranby College Childcare Centre. During regular visits the children

enjoyed interacting with the students and it was heartening to see the lovely rapport that were built. At the end of the course students have completed 12 competencies and 120 practical hours. The Year 12s are congratulated on all achieving their nationally recognised Certificates.

The Year 11s are half-way through their competencies and will continue working on them in 2019. In Term 4 the Year 11 students visited Ronald McDonald House and enjoyed a tour of the premises, visiting the accommodation facilities and learning hub. Students engaged and interacted

with the children who were accommodated at the house. Parents and carers were very grateful for the time it afforded them just to stop and have a cup of tea and timeout, while the Tranby students engaged the children in meaningful play.

I thank all the staff at the Tranby College Childcare Centre, especially Lisa Smith, for accommodating the students so willingly and sharing your wisdom and expertise. This ongoing support is invaluable and provides the students with real life experiences in the workplace environment.

Clara Green
Technologies Teacher



MEDIA

In Media, students produced a variety of work to showcase their wide array of talents, creativity and technical skills.

Students in Year 7 began building their skills in media by learning the 60+ functions of the Sony A3000. Early in the year some students were treated to a visit from professional photographer, Kingsley Klau and his dog Nikon, who taught them some tricks for capturing quality photos in order to enter Rockingham's Act-Belong-Commit PhotoVoice competition, in which some students experienced success. Mia Townrow took second place in the U12 Modified category as well as first place in the U12 Non-modified category with Joshua Marr placed second in this category. Karena Peddie took second place in the 13–17 years Modified category and third place in the Non-modified category.

Year 8 Media students explored stereotypes through the study and creation of TV dramas, then learnt some practical skills in the areas of sound design and website building. They also enjoyed building relationship and communication skills through the challenges of group work and time management. Year 9 Media students

worked on sound recording, speaking skills and persuasion through the creation of podcasts, built on practical skills in cinematography and editing software by creating short films with a focus on continuity and learnt about critical analysis of film-making with film reviews. Year 10s gained practical skills, using a variety of software from the Adobe Creative Suite to create a personal animation and filmed the Year 6 Easter production.

Year 11 Media Production and Analysis ATAR students had a busy year. Not only did they learn how to critically analyse texts in the forms of documentaries, reality television and music videos, they also created some fabulous music videos to accompany songs such as Queen's *Bohemian Rhapsody* and Whitney Houston's *I Wanna Dance with Somebody*. The students applied their acquired knowledge of documentary techniques and persuasion by creating their own documentaries later in the year. Throughout the year the students worked on skills such as Foley and sound design as well as camera skills such as the pull-focus.

Claire Hartstonge
Media Teacher

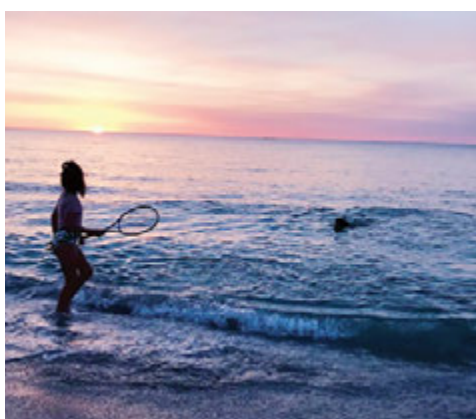
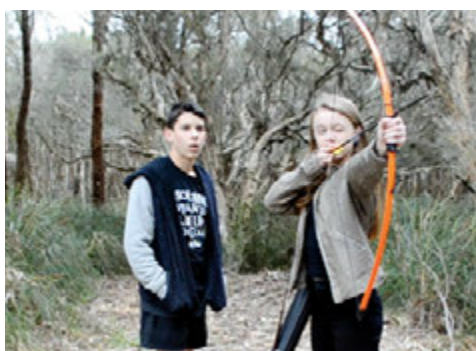
GRAPHIC DESIGN

Graphic Design is the process of visual communication and solving problems using typography, photography and illustration. At Tranby College, Graphic Design is a vessel for creative exploration and innovation and students have exceeded expectations and produced wonderful pieces.

In Year 10 Design we explored the application of the elements and principles of design through creating commercial quality book jackets, menus and playing cards using software from the Adobe Creative Suite. The role of the target audience in dictating design and how advertisers gather information to ensure products meet the needs and wants of specific target audiences was integral to all the creative products.

The Year 11 Graphic Design General course provides a practical approach to the fundamentals and processes involved in design. Students completed Design concepts that applied an array of technical skills. They produced original works, including album covers for popular artists and interfaces for mobile applications. The underpinning principles and elements of design were considered during the development of their sports jersey assessment, where they were required to converge the brand and identify an existing sports club and change it to express unity, integrity and inclusivity.

Brett Sullivan and Anna Jermolajew
Technologies Teachers



DIGITAL TECHNOLOGIES

In Digital Technologies, students explored opportunities when designing products or solutions. They developed and communicated design ideas through describing, drawing, modelling and/or a sequence of written or spoken steps. Students used given components and equipment and worked safely to make solutions.

In Year 7, students were introduced to block programming using BBC Microbit technology, spreadsheets utilising the Microsoft Excel software and introductory surveys and the analysis of collected data.

In Year 8, students explored the ineffable world of developing digital solutions as tools to enhance our society. Discovering the origins of technology through the machine language binary, students understand that software and hardware has its own unique beginnings and evolutionary brilliance, manifesting the complex algorithms that help doctors diagnose and GPS systems direct us home.

The application of computer languages and science empowered the Year 8s to develop a mobile application designed to do something good in their local community. Students explored the user experience and designed interfaces that considered the intended audiences.

Year 10 students impavily unravelled the digital world, deconstructing the digital system and developing interactive video game environments. As a stepping stone to ATAR, the Year 10 curriculum reinforces the knowledge and understanding from previous years and dives into the complex concepts that underpin Computer Science. Through the lens of emerging industries, Year 10 students enveloped a comprehensive practical and theoretical base that prepares them for the flexible work place.

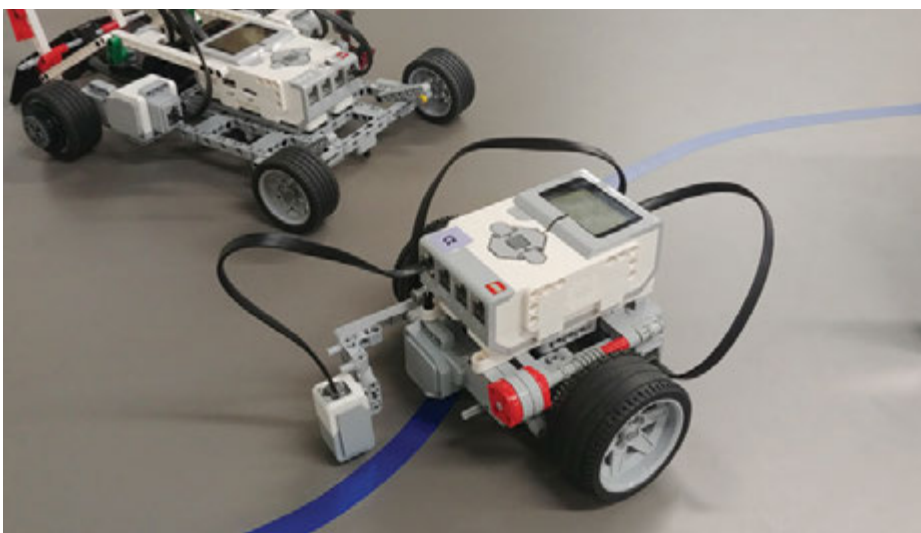
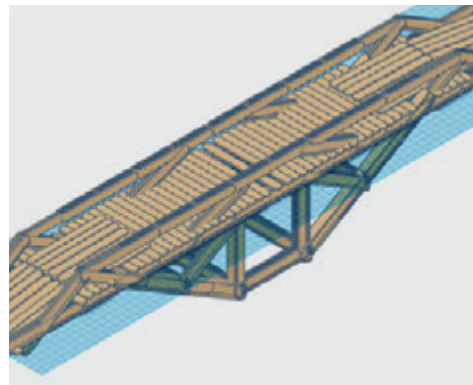
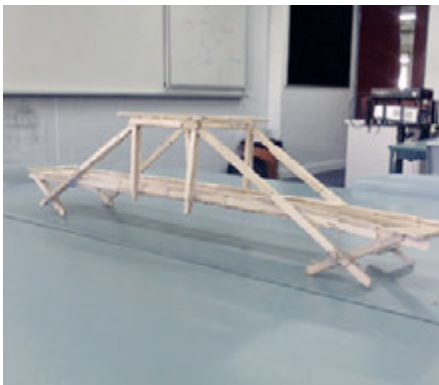
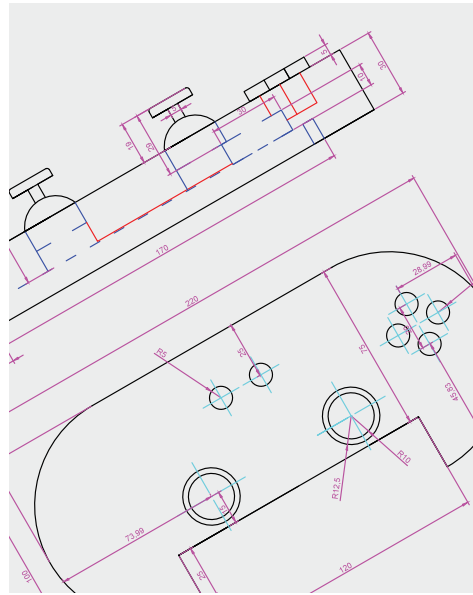
In Computer Science ATAR, Year 11 students manipulated the mellifluous notes of bits and bytes that define the flow and control of

data. With engineering systems that optimise business operations, students discerned the importance of data integrity while considering the use of private information in different contexts. They enriched their understanding of syntax, developed complex digital solutions and platforms that adhere to business requirements and contributed loquaciously to the debates over user experience and flow.

Year 12 Computer Science General students advanced their understanding of the subject through its application in real-world scenarios. Applying their technical fluency, students developed interactive digital environments in the professional development platform, Unity. Embellishing their comprehension of network communications, students designed basic topologies and business reports that adhere to the needs of the business.

Brett Sullivan
Technologies Teacher





Students used the STEM skills of critical thinking, creativity, collaboration and solving problems through various engineering contexts to complete a task.

The Year 9 students studied the structural engineering in bridges, learning about compressive and tensile stresses in materials and used this understanding to model and construct a bridge. At the conclusion of the semester, the students applied loads to the bridges to determine which team had built the strongest structure.

Our Year 10s were introduced to the area of electronics, learning how to design, assemble and solder circuits. Their Semester 1 project was to devise a unique lighting device and they constructed a variety of creative solutions. In Semester 2, students investigated electric motors and constructed a remote control vehicle.

The Year 12s studied Gaming Controller Design and how they interface with a system. Students used AutoCad to produce detailed drawings of their design. They designed their circuit boards, programmed an Arduino, then 3D printed or laser cut their enclosure. Students were required to measure components precisely and visualise their final products to ensure a quality fit and function of the controller. In Semester 2, the students investigated home automation and produced devices to help around the house.

We look forward to moving Engineering into a new Makerspace room next year. The new equipment and resources will allow us to introduce some exciting new projects and encourage further creativity. The Year 5 students will also be using the space for their new STEM Program where they will be making moving toys and coding robots.

Nathan Munns
Engineering Teacher

OUTDOOR EDUCATION

The Outdoor Education program at Tranby College was busy and full of challenges. Classes worked on the Certificate II in Outdoor Recreation, with the Year 12 students consolidating their skills and knowledge, while the Year 11 class was beginning to explore and challenge themselves in the outdoors.

Early in Term 2, the Year 11s set out on a challenging bushwalking expedition in the Margaret River region, covering approximately 25km over two days. The students navigated, walked and camped, demonstrating the knowledge and skills they had learnt in the classroom. The expedition concluded with an Indigenous culture session with some of the local Wadandi people who discussed culture, bush tucker, traditional fire lighting techniques, as well as our shared responsibility to look after each other and the natural environments. The students came away with a renewed appreciation and connection of our local environment.

Next it was the Year 12s turn to embark on an exciting camp where they tackled some caving and abseiling. For many of the students this was a testing and confronting experience, but they faced the challenge with determination and resilience. I am proud of the way they supported and encouraged each other. As a group they abseiled into and explored Calgardup Cave, learnt about the history and significance of caves in the region, adventuring in Golgotha Cave and concluding the camp with a challenging 35m abseil into Brides Cave. This camp was a culmination of nearly two years of Outdoor Education and the students demonstrated all the skills they have developed. Congratulations to all students on achieving their Certificate II in Outdoor Recreation.

In Semester 2 the Year 11s again travelled to the Margaret River region, this time to demonstrate their mountain biking skills. After completing extensive training at the College, the students were ready to hit the trails for some serious mountain biking adventures. We started with a point-to-point ride from Jarrahdene Campground to Conto's Campground with some challenging hill climbs, exhilarating downhill sections and some tight and exciting single tracks. On day two the students had some intensive skills sessions before tackling the trails at the Pines Mountain Biking Park. All students performed extremely well and showed a huge improvement in their mountain biking skills.

I extend my thanks to all the staff who helped with the Outdoor Education program, both behind the scenes, as well as on camps and excursions.

Belinda Freap

Outdoor Education Teacher



ation







On Monday 28th May, the Year 7 students and our mentor teachers travelled by bus to Point Walter Recreational Camp. It was only an hour bus ride and we were there in time to have our recess.

On the first day, we had some time to get settled into our dorms, look around or to play some volleyball. After lunch, we started with our first activity which was team-building games and the whole year group was involved. These games included The Captain, Silent Line, Scream Run and many more. During the games, it started to drizzle and we were very glad that we had our raincoats.

After a warming afternoon snack of sausage rolls, we were separated into five groups and went off to our next activities. These were games of strategy and team work such as Mirror Game, Pattern Maze, Rob The Nest and lots more.

Over Tuesday and Wednesday our five groups rotated through activities like the flying fox, crate climb, orienteering, archery and kite making. These activities tested our concentration, our strength, design skills and our bravery.

Our two evening activities were a quiz, which became very competitive and we also watched a movie *How to Train Your Dragon*, which we all enjoyed.

The food was great and the Point Walter staff provided amazing service for us all. We thank our mentor teachers and other Tranby College staff for organising and attending the camp.

We all really enjoyed camp and got back to school in time to fly our kites on the oval before being collected by our parents.

Delany Scott and Lorelei McNally
Year 7 Semester 1 Curriculum Captains

YEAR 8 CAMP

On Tuesday 16th October, the Year 8 cohort travelled to Mornington Adventure Camp in Harvey.

The students were split into their four House groups; Bilu, Budjar, Karla and Marra, which allowed students to get to know each other and their mentor teachers outside the normal classroom environment. Some of the activities we did included, bush biking, mid-ropes course, orienteering, as well as team-building games. These activities were designed to challenge the students. Students were also kept very busy in the sports hall playing dodgeball and soccer with Mr Diamanti and, on the last night, we enjoyed some quiet time watching a movie.

Students washed and dried all the dishes, as well as cleaned tables and swept the floors after each meal. All students worked well together in their Houses and I know this may sound too good to be true, but there was no complaining!

Here are some comments from some students and teachers who attended the camp:

I enjoyed the camp a lot and I was very surprised at the quality and condition of the facilities, including the bathrooms. I enjoyed the bike ride and the crate climb the most. The food was really nice and it was good that we had enough of it so that we were not hungry!

Benjamin Lochbuehler

The bike riding was the most difficult but also the most fun because it challenged everyone to go out of their comfort zone and try something new.

Patrick Walsh

My experience on Year 8 camp was great. We did lots of cool activities and the food was great. My favourite activity was the crate climb because it was really fun and we had to work as a team.

Tom Leo

It was wonderful to bond with the students and get to know them in a different context. I was very impressed by how the Budjar team was able to work together and be encouraging to one another throughout all their activities. Nobody complained about washing the dishes at all!

Ms Jenai Lee

It was amazing to see the entire Year 8 cohort enjoying the many adventures at Camp Mornington. All the students tackled the challenges they were presented, with confidence and enthusiasm. It was wonderful to see them work together in their House groups to encourage, support and cheer on one another.

Mrs Belinda Freap

Ben Viviers

Head of Marra House – Camp Co-ordinator







YEAR 9 CAMP

In Week 3 of Term 4, the Year 9 cohort travelled to Nanga Bush Camp near Dwellingup to participate in activities that, not only challenged them physically, but also allowed them to focus on changing the way they think and work together by learning new skills in unfamiliar settings. Several students have provided an account of their time on camp.

Here are a few highlights from the Year 9s:

On 24th October, the Year 9 cohort travelled to Nanga Bush Camp. Suspense was in the air as we travelled through forests and farm land. Ghost stories began to be told and we all started to fear the haunted bush camp we were travelling to. When we arrived, we were relieved to find we didn't have to sleep outside, but instead in two big but cosy wooden cabins. We settled into our dorms and took in our surroundings before starting our first activities.

We were split into House groups and were assigned two instructors and a teacher. Bilu was assigned Milly and Tom, with our teacher being Mr Fowler. Our first activity was zip-lining which everyone participated in. We all loved the feeling of the wind in our faces as we raced down to the ground. Next, we participated in team-building which pushed us to become leaders, work with new people and communicate to complete numerous fun and challenging team-building activities. We participated in a quiz that had us on the edge of our seats, but in the end a team called Duck Aqua won.

By far my favourite activity was kayaking because the lake was beautiful and the water was glistening. Abseiling was nerve-wracking and pushed us to our limits, but overall we had an amazing time.

Bailey Thompson

During camp, we all experienced new activities which pushed us out of our comfort zone. The camp was such a blast and I would love to go back again. It was very enjoyable and I experienced new exciting adventures. The food was quite great, my favourite dishes were scones with jam and cream and the apple crumble! Thank you to all the teachers who were involved, it was definitely worth it.

Courtney Reynolds

This year's camp was filled with excitement, challenges, adventure and plenty of yummy food. By participating in activities in House groups, Karla quickly bonded as a supportive family, helping each other through the many difficulties that took us outside our comfort zone during activities such as rock climbing, abseiling, the flying fox and kayaking. Everything about camp was incredible, apart from the chilly and somewhat eerie dorms! Our instructors were great, they were super friendly and alongside our friends, helped us accomplish things we wouldn't have originally thought we could do. In the last couple hours of camp, everyone was really sad to be leaving, we were desperate for more, although we were all very tired and relieved to get home at the end of the day.

Jacob Cass

As Year 9s, we had the opportunity to get adventurous and explore new things at Nanga Bush Camp. Among all the nature and wildlife, we bonded together, each of us made new friends, stepped out of our comfort zone and took on challenges. In Budjar we made a lot of great memories from low ropes to the water. During our adventures we had three amazing inspirational people; Ms Glowacki, Will and Callum. After this camp, we have a lot of great memories to take away.

Grace Moon

I enjoyed how our Budjar group bonded. We were really close. My favourite part was the low ropes when we all tried to get on a regular car tyre. We had a competition, boys versus girls, who could get all the people on the tyre in the shortest time. The girls won by a few seconds.

Mitchell Zadow

The camp made me think in a completely different way to how I normally do. It made me see that there is another side to life – a calmer and more peaceful side which I enjoyed and craved.

Nathan Kumst

We were all swimming in the river down at raft building, when we had to stop and rescue Callum from the tree. We started camp doing our own thing, not working as a team, but in the end came back together and we were all just a big family. At the end of the low ropes course we all sat in a circle and told each other why we think Budjar is so amazing and special and why we love each other and get along so well.

Danika Newington

The camp was great; it was a real camp experience. Stunning landscapes and views. I felt as if I was in the outback. I felt as if I was visiting Africa again. If I could go back to Nanga Bush Camp I would.

Nigel Masendu

The abseiling was truly amazing, the feeling of stepping back off a ledge into thin air was totally surreal but exhilarating at the same time. All in all, the camp was a fantastic experience for everyone, including the teachers who threw themselves into the action.

Miles Clark

Camp this year was eventful, challenging and a great learning experience. I learnt many important lessons that I will keep with me for the rest of my life. Although we were sore and tired, we had so much fun and it will be a memory that we will cherish forever.

Naomi Wilson

Sally Case

Head of Bilu House – Camp Co-ordinator



YEAR 10 RIVER CRUISE

On Monday 26th November, after a gruelling week of exams, the Year 10 students had the day off to get ready for a night on the town. After spending the day relaxing and getting dressed up, students congregated at the College for a few final photos, said goodbye to parents and made their way by bus to Elizabeth Quay. The girls were beautiful in dresses and heels and the boys looked dapper in trousers and buttoned-up shirts. The sun was just going down as we arrived in the city. We took some more photos around Elizabeth Quay as the sun was setting and then embarked on *MV River Bells*, run by Captain Cook Cruises. The cruise began with students seated at tables for dinner, which consisted of bread, salads, veggies and roast beef and for dessert; carrot cake, chocolate cake and fruit salad. Throughout the night wait staff kept everyone refreshed with cold drinks and water. After dessert a few of the dinner tables were packed away so the dance floor could expand outwards and the DJ started taking requests.

Some students braved the brisk night air progressing to the bow of the boat for a quiet chat amongst friends, whilst other intrepid students started to request their 'favourites' and proceeded to the dance floor. Throughout the evening students sang and danced to classics such as Queen's *Bohemian Rhapsody* and *Don't Stop Me Now*, Aqua's *Barbie Girl*, The Spice Girls' *Wannabe*, The Proclaimers' *I'm Gonna Be (500 Miles)*, Avril Lavigne's *Girlfriend* and even a rendition of *Let It Go* from Disney's *Frozen*.

The river cruise was an amusing and exciting night out for the Year 10s. The students took home some great pictures and memories which will be discussed for years to come.

Claire Hartstonge
Year 10 Mentor





YEAR 11 CAMP

On 31st January, my Year 11 peers and I set off for our first day of camp at Woodman Point. Upon arrival, we were greeted by the friendly staff and given an overview of what the next few days would look like.

Mrs Lewis asked us to write a letter to our future selves, with advice or hopeful achievements. It seemed boring having to write, of all things on our first day of camp, but when you started writing, it became a real challenge to think of what you would actually like to achieve. It was a great activity to start the camp with goal setting and an open mind. At 11.00am, after settling into our dorms, the camp staff called us in and it was time for our first activity. Each activity was different but had a large focus on communication between you and your peers. Over the course of the three days everyone took part – yes, even the teachers – in a range of activities from orienteering to kayaking to archery. There were so many exciting activities where people were able to find strength they never knew they had. Each night after dinner we had a quiz night. Again, it seemed like a boring activity, but it became very competitive between groups and brought people closer together with many laughs involved. After dinner and quiz night we were allowed free time. This is when most of us spent our time outside on the soccer pitch, despite the fact that we were eaten alive every night by mosquitoes.

Thank you to Mrs Lewis who brought along some awesome light up frisbees that everyone played with. The final morning was sad because although we were going home for the weekend, we all knew school was fast approaching and the life of a Year 11 was about to begin, but on the way home we were able to stop off in Fremantle to wander around and have lunch.

The camp was a fantastic way to start the year. We created new friendships and strengthened already existing friendships. Our relationships with the staff changed to be more interactive and all students are greatly appreciative of the help and friendship the staff are able and willing to give us.

Overall, it was a successful and enjoyable camp. Thank you to all staff that helped out and to all my peers for making it such an enjoyable and memorable camp.

Jessica Fourie Year 11





Bilu House represents a family within the larger Tranby family and it has been a great pleasure to get to know the students and watch them engage with fellow Bilu students. I have been extremely lucky to be well supported this year by the Bilu House Representatives in Years 7 – 11, my organised and enthusiastic House Captains, Kara and Ethan and by a dedicated staff mentor team.

We may not have won any sporting carnivals in 2018, but the House spirit was always evident and we competed well. Maybe 2019 will bring glory, but if not, in the words of the founder of the Olympics, Baron Pierre de Coubertin, *"The most important thing is not winning but taking part; the essential thing in life is not conquering but fighting well"*.

Sally Case
Head of Bilu House

Being House Captains for Bilu this year has been an amazing opportunity for us, filled with so many great experiences and memories as well as some challenges. At the start of the year we made a goal to get as many students to participate in House based events and to support their friends and peers. We feel we have fulfilled this goal and hope it will continue in the future.

Although Bilu may not have won any shields this year, we really shone through with our House spirit and participation. It was so nice to see everyone getting involved in the carnivals and offering support from the sidelines at all the events. To have the opportunity to lead and support such an amazing group of people has been a highlight of my time at Tranby.

We thank all the Bilu students who were involved with the numerous fundraising activities in Semester 1 and the students who were involved with the sport carnivals either by competing or supporting their fellow Bilu students. We also thank the Bilu mentors who motivated their students to get involved with the numerous activities over the year to enable us to reach Bilu's goal of trying to increase engagement and participation.

Bilu decided to continue their support of the Beyond Blue charity which is a non-profit organisation working to address issues associated with mental health. We partnered up with Budjar for fundraising activities such as selling icy poles, running competitions to guess the number of lollies in a jar and the name of a toy bunny, and holding a free dress day which had an amazing turn out.

Finally, we thank Mrs Case for being Head of Bilu and doing such an amazing job of motivating students and getting everyone involved. Thank you for all the extra time and effort you put in to make sure everything ran smoothly from the weekly House meetings to the numerous carnivals.

We will miss Bilu House and we wish the Bilu House Captains for 2019, students and staff the best of luck for the future.

Kara Robson and Ethan Lee
Bilu House Captains

BILU



BILU

Having had the fantastic opportunity to lead Budjar House in 2018, both Breanna and I sincerely thank students and teachers for making it such a successful year. Being able to lead the House to victory in the Athletics Carnival, was quite possibly the highlight of our year, and made it incredibly rewarding as we finished the year on a high. The concerted effort of the House and the increased participation rates across the three main carnivals was a significant improvement on previous years and undoubtedly worked to our advantage.

Working alongside the Budjar mentors from Years 7–12 was an eye-opening experience that greatly helped us to enhance our leadership skills in the role of House Captains. We acknowledge all the Budjar staff and mentors who were willing to offer us assistance and helped us whenever we were in need.

Our charity focus was Orange Sky Laundry, a local charity which provides showers and laundry services to people in need. It was wonderful when Lottie the Orange Sky van, which services our local community, visited the school. It was great to hear first-hand how our fundraising efforts support their valuable work, and for us all to see how the van operates. Thank you to all the Budjarians who supported our events and have helped to make a difference.

Overall 2018 has been an amazing year on which to end our secondary education. We have both been honoured to lead Budjar House to not only the successful sporting achievements but also academic and fundraising initiatives. We wish everyone, particularly the Year 12s and future Budjar House Prefects, all the best for 2019.

If each member of Budjar maintains their enthusiasm and House spirit, we have no doubt that Budjar will continue to thrive and build on the successful House we are today.

Breanna Renteria and William Cann
Budjar House Captains



BUDJAR







It has been a positive year for Karla students with a renewed focus on the House community.

Again, we elected to support the Salvation Army as our House charity. Solidifying our relationship with this charity meant we were once more committing to helping others in times of need. As part of our fundraising, during Term 3 we ran a very successful Wear Your Team Colours free dress day.

Tranby Day was a successful day for Karla. Our teamwork across Pre-primary – Year 12 was evident when we won the Tranby Day Grand Relay during the morning. Our fundraising efforts were on show during the afternoon, with the Year 7 – 12 Karla mentor groups taking charge of the hot chips, fairy floss and popcorn stalls, the coffee machine, running the balloon darts competition and organisation of the petting zoo.

Despite our best efforts, Karla did not manage to win any of the major inter-house carnivals during the year.

Karla House meetings in the Senior School gave us the opportunity to focus on key aspects which will help build our House community. Three of these are:

1. Treating all members of our community with respect. Remembering that it is the small things we do every day that make the biggest difference. For example, including others, being polite, saying hello and thank you to everyone we interact with during the day.
2. Being punctual and prepared for classes and making the effort to do our best.
3. Improving our attendance and participation on inter-house carnival days.

We've learnt a lot being Karla Captains and we will strive to use these skills in the real world. We thank all those in Karla House for making our job a memorable one and we wish you all the best of luck moving forward. I know Lucy and I are very glad to have been your House Captains.

We thank the 2018 Year 7 – 12 mentor teachers for your guidance and wish the 2019 Karla House Captains and the 2019 House Representatives all the very best, as they work to build on the success of this year.

Lucy Western and Tristan Landers
Karla House Captains



It has been another action-packed year for the proud Marra House. Our focus at the start of the year was to maintain our high standards from both staff and students. The past few years have been filled with some amazing experiences. Being actively involved with the Disabled Surfers Association WA is both a humbling experience and an amazing feeling to be able to provide hands-on support on the day, as well as fundraising, for such a great cause.

Being a force to be reckoned with in House carnivals is something to be very proud of. However, success does not come easily as it takes a lot of planning, hard work and determination to stay at the top, and this is exactly what we wanted to continue to do in 2018. Our Year 12 House Captains, Abigail and Connor, led from the front with a lot of enthusiasm. They wanted to continue the amazing work from their predecessors and this is exactly what they accomplished.

I thank you both, wish you well in your future endeavours and know that you have left your mark on Tranby and Marra House.

Ben Viviers
Head of House

After being a part of the Marra community for many years, we were ecstatic to find out that we would lead Marra House in our final year at the College. Marra to us is like a family filled with spirit, motivation, passion and commitment and we have been overwhelmed with the amount of support we received from teachers, students and especially Mr Viviers throughout 2018.

With the Disabled Surfers Association WA, the House barbecues and the many fundraisers such as the Wear Your Teams Colours dress up day and the Colour Run, Marra succeeded in bringing a large contribution to both the school and the community.

Throughout many years, Marra House has been known for its constant enthusiasm and determination at every carnival. This was shown through our winning streak over the past three years. Unfortunately, due to strong competition from the other Houses, Marra fell short in our final carnival of the year, finishing in second place to Budjar. However, we still enjoyed the day and we will be better and stronger for it next year!

We thank the entire Marra House and the Marra staff for a wonderful year. We wish Lauren, Cody and Mr Viviers all the best for 2019 and hope that you can continue with Marra's theme, 'Teamwork makes the dream work'.

Abigail Bagley and Connor Spearing
Marra House Captains



MARRA











CADETS

The Tranby College Emergency Services Cadets underwent some big changes, with Mr Dove leaving the College at the end of Term 1. It was then my pleasure to step into the role of Unit Leader.

This year our Cadets have enjoyed a variety of activities and further developed the skills learnt in previous years. We have mixed in the usual knot-tying and navigational skills with some exciting excursions and a whole unit camp.

In Term 3, the Junior Cadets enjoyed a cubby building incursion, facilitated by the team from Educated by Nature, where they developed a stronger connection to the natural world and made use of the native garden at the College. Many of the students commented on how much fun the games were and how much they enjoyed some unstructured time in nature. Thank you to Nadia and Tamara who were our facilitators. All the Cadets enjoyed an archery incursion that helped them to develop the skills that many of them had learnt in previous years. One of my highlights of the year was getting a bit muddy with the Cadets and Cadet staff at the XLR8 Assault Course. The Cadets impressed me with their determination, grit and strength as they climbed, crawled and balanced their way through the course. Well done to everyone who completed it and congratulations to Tom Leo who had the quickest time on the course that day.

Another highlight of the year was our whole unit camp in the Margaret River region. The Cadets put into practice all the skills they had learnt during the after-school sessions which included cooking some amazing meals. They participated in a number of activities including kayaking, beach clean-up, an Indigenous culture session and an emergency response scenario that was created especially for our Cadets. Thank you to all the staff that assisted with the preparation and running of the camp. It was a huge success and the Cadets all had a fantastic time.

After a busy year of activities and challenges we had a much deserved celebration on the Rockingham Foreshore, with a fish and chip dinner, some acknowledgements, as well as games and an inflatable obstacle course. It was great to see the Cadets and their families enjoying the evening and having some fun together at the end of the year.

We look forward to welcoming many new Cadets in 2019.

Thank you to all the staff involved with Cadets: Kathy Moller, Derry Smith, Faye Capewell, Roxanne Bowen and Graham Merrett.

Belinda Freap
Cadet Unit Leader



SERVICE LEARNING

At Tranby College Service is one of the five values in our Mission Statement; *standing alongside others and being prepared to encourage, support and empower.*

Students are offered a large variety of community service opportunities in which to be involved, so they can give back to the wider community throughout the year.

Faye Capewell
Service Learning Co-ordinator

Tranby is involved in a large number of organisations including; UnitingCare West, SOUL Soup Patrol, Disabled Surfers Association WA, Salvation Army, Operation Christmas Child, Ronald McDonald House, The Smith Family and the Leukaemia Foundation's World's Greatest Shave. Each experience that the students participate in are eye-opening to the difficulties that other people experience on a day-to-day basis and can often be confronting due to the ostracisation that society often places on those in hardships.

For me, the Service opportunities offered through Tranby are really rewarding. It may possibly be a once-in-a-lifetime opportunity to help others and see the way people, unfortunately, have to live, so please get involved in Service at Tranby.

This came to the forefront, when Eva Turner, Georgia Turner, Karena Peddie, Nathan Kumst, Tom Brearley, Kayden Gaffney and I bravely volunteered to shave our heads to raise money for Leukaemia Foundation's World's Greatest Shave in front of our class mates and teachers on Friday 23rd March. With the generous donations from our families and the Tranby community, we raised \$3080.20.

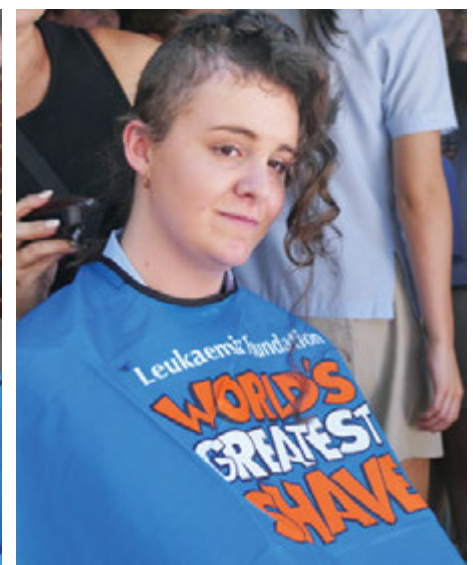
Another Service event that is really rewarding is the SOUL Soup Patrol where a group of three students are driven by Mrs Capewell around the local Rockingham area giving out soup, bread, vegetables, muffins and fruit to the local homeless people. This experience is really heart-warming as it allows you to see how thankful these people are for your help, as well as realising that there are kids, adults and older people depending on you to give up some of your time.

Overall the entire Service experience that Tranby offers is eye-opening and serves as a reminder that there are people suffering and that a small amount of humanity and volunteering of your time, can help someone's day, week or month. It is definitely something I would suggest that everyone gets involved in, no matter if you're a child or an adult.

Thank you to Mrs Capewell, for organising these amazing Service opportunities for us.

Shanae Smith
Service Captain





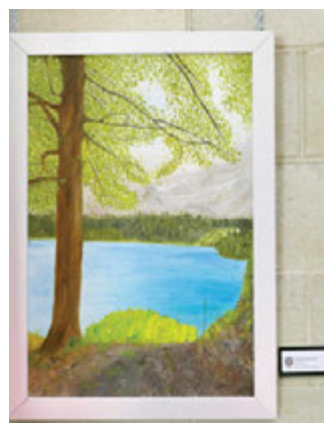
YEARS 11 AND 12 ART EXHIBITION

The Annual Art Exhibition opened on Monday 26th November and showcased artworks from students in Years 11 and 12. The exhibition was opened by Dylan Randall, 2019 Arts Captain. The students' dedication, hard work and outstanding effort was captured by Dylan in the following statement: "All of these students have worked for many hours, days and even weeks to create some outstanding artworks..."

The People's Choice Award went to Chantelle Carr for her artwork *Drowning*. The artwork is explained in her artist statement: "My self-portrait, 'Drowning', provides a window into the overpowering emotions of anxiety I feel on a daily basis. Faint words in the background can only be seen up close, reflecting how mindful I am of sharing these emotions. The feeling of being submerged under water, where I lay helplessly, is represented in the multiple layers of blue and green inks that surround my face and shoulders. There are some moments when these spiralling thoughts of pressure, anxiety, worry and stress engulf me, making it feel like I'm drowning in deep blue water with no chance of surfacing".

Congratulations to all the students for another successful year!

Louise Hardwick
Visual Arts Teacher



INTER-SCHOOL DANCESPORT CHAMPIONS!

It has been a long tradition at Tranby College, that our students participate in Dancesport lessons under the guidance of Debbie Godenzi from DanceZone WA.

Students look forward to lessons each year and they continue to gain from the experience. It is wonderful to see the transition from beginner to dancer in a relatively short time. In addition to dance skills and fitness, the students develop their social skills and improve their confidence. At the end of the Year 4 – 6 lessons, the students were involved in a social, where they showed off their skills. The evening culminates in a Dancesport display for the parents. Parents and staff continue to be very proud of the students' skills on the dance floor!

A number of students were selected to compete in the Inter-school Dancesport Competition. The students worked hard to hone their skills at the before school and lunchtime practice sessions provided by school staff. The students' commitment and dedication throughout the term was commendable.

Congratulations to the Year 4 – 6 Inter-school Dancesport team on achieving Champion School for 2018!

Students competed against other local schools in this exciting event. Tranby's combined scores helped to secure our success. A special mention goes to our finalists and place-getters who performed so well at the event.

TROPHY WINNERS

In Year 4, Katie Brearley and RJ Van Der Merwe came second in the Slow Rhythm.

In Year 5, Matilda Lewis and Max Smith achieved third place in the Cha Cha Cha and Amber Middleton and Mitchell Gear came third in the Slow Rhythm.

In Year 6, Amélie Cummins and Kellen De Brito achieved first place in the Cha Cha Cha and Tess Rogers and Liam Smallridge came first in the Jive.

Well done to Ashlynn Brown in Year 6, who won the Teacher and Student Cha Cha Cha, with Mr Taylor!

Congratulations to all our participants! We look forward to continuing the Dancesport program in 2019.

Brad Taylor
Program Co-ordinator



MARKET DAY

Market Day this year was fun and frantic as usual! As well as our Junior School class stalls, the Year 9 Indonesian photo booth stall, Roots and Shoots stall, Wildlife Asia stall and the Carolia Charity stall, all helped to make our markets an exciting place to be, with plenty on offer for all to enjoy.

During the one-hour markets, the combined amount raised from all the stalls was \$4,139.00. This is an absolutely amazing effort! Thank you to all staff, students and parents who continue to make Market Day a success.

Ibu Steele Pre-primary – Year 2

Ibu Wijayanti Years 3 – 6
Indonesian Teachers



TRANBY DAY

Tranby Day was blessed with beautiful autumn weather. Mentor staff and students spent Term 3 organising their stalls. There were the normal favourites; Chocolate Toss, Bouncy Castle, Petting Zoo, Footy Kick and Beat the Keeper, but there was a new favourite, the Haunted House, which had a line up all day.

Our music talent was on show and was enjoyed by the College community who took advantage of the weather, setting up on the lawn under the trees to listen. There was plenty of food and drink available during the day.

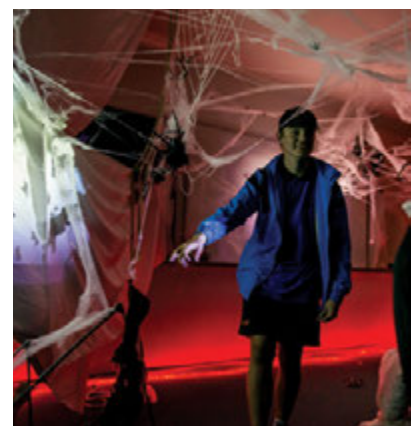
Chris Russell was a popular winner of the Tranby Day Award. Chris is a respected member of staff and also a driving force behind the Tranby Netball Club.

Tranby Day is a day we gather as a community to raise funds for worthy charities, this year the money raised was donated to:

- UnitingCare West Family Group Homes; the money received will be used to purchase a Birds Nest Swing for children in foster care with disabilities.
- Chorus; This community group provides in-home and community support to more than 10,000 people across the metro and regional WA.

With continued support from staff, students and the College community this day was a great success once again.

Roxanne Bowen
Tranby Day Co-ordinator



LEARNING JOURNEY

Midway through Term 3, parents and relatives were able to view the work of their child during the Learning Journey.

For Junior School families, it was a valuable opportunity for all students to showcase their learning. The College was buzzing with purposeful discussions about the students work. The afternoon was filled with enthusiasm and excitement!

In Senior School, various displays and activities were presented by numerous learning areas to showcase the typical learning opportunities that occur in the Senior School curriculum.

The Year 11 and 12 Hospitality students created an array of finger food for parents and visitors to sample and demonstrated their fabulous culinary skills learnt in the Hospitality course.





SHREK Jr THE MUSICAL

"That'll do, Donkey! That'll do!"

There was a huge amount of positive buzz through the Junior School after the Performing Arts production of *Shrek Jr The Musical* at Koorliny Arts Centre. The four fabulous shows on 2nd and 3rd August brought the coming together of the whole Tranby community, to give the students and audiences an unforgettable experience. Whilst the months of rehearsals, co-ordination, preparation and perspiration was very hard – many felt sad when it was all over! The students all enjoyed the experience of being involved and showed a great deal of dedication throughout.

Congratulations go to the cast of talented actors involved. A huge commendation also goes to the tireless work of the students in the crew. You were all wonderful!

To the significant number of Tranby staff, previous Tranby students and Tranby parents who helped in various aspects of the production – thank you so much!

Speaking with Ava Woodgate and Ashlynn Brown after their experiences of playing the main role of 'Fiona', they both had positive perspectives to share about their involvement.

Ava commented that, *"the best experience I had in Shrek Jr was being able to share the whole journey with all the cast, crew and teachers involved. I loved having the opportunity to have a main role."*

Ashlynn said, *"nothing prepares you for the rush of adrenaline and nerves that happen as soon as the lights rise and you can see the crowd! You make great friends through the experience and it's great to get to know students that you wouldn't normally work with. I loved it!"*

HERE ARE SOME OF THE AUDIENCE REVIEWS:

Elizabeth N, 1B – I liked the characters in Shrek. I liked Princess Fiona, she looked pretty.

Jack W, 1B – I thought it was great when the Gingerbread Man lied because he said there was a Muffin Man! It really made me laugh when Shrek and Fiona were farting and burping!

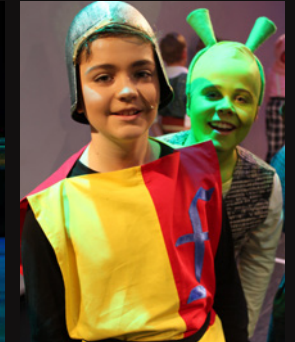
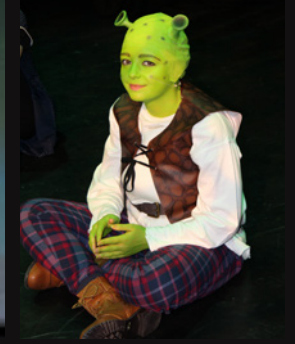
Isla T, PPM – I liked it when they had the wedding at the end. The wedding dress was beautiful on Princess Fiona.

Samuel K, PPM – I loved it when the 'goodies' won in the end!

Sahara C, 3S – The best part of Shrek was when Princess Fiona and Shrek were farting and burping. I don't know why I liked it, I just did.

Brooke Steele
Drama Teacher





JUNIOR SCHOOL COLOUR RUN

On Thursday 20th September the Junior School students participated in our inaugural CUA School Fun Run (Colour Run). It was a great afternoon and all students participated with enthusiasm and excitement. The students ended up with amazing colours in their hair and on their clothing while running through challenging obstacles. This resulted in our oval being a vibrant and bright environment. It was an amazing afternoon and we look forward to doing it all again soon!

Here are some comments from the Year 2s, about their favourite part of the Junior School Colour Run:

I went under the noodles and I asked the kids to spray my hands so I could wipe it on my shirt. My favourite part was jumping over the hurdles. I got really hot and tired but I kept going. I loved rolling down the big hill that was covered in colour. I did 20 laps in total. I would love to do it again!!

Kai 2R

I really liked how we went through the obstacles. I loved how you got colour on your t-shirt. My favourite part was how cool the effect on my t-shirt was.

Xanthe 2LT

I really liked how you got so much colour on you. It was really a lot of fun because we got so much colour on us. It was the best day!

Talay 2LT

It was a very entertaining day as we got very colourful. We had to wear a white t-shirt which got very colourful. You could go around as many times as you wanted. I loved rolling down the hill and getting lots of colour on me.

Agatha 2R



SENIOR SCHOOL COLOUR RUN

Term 2 started off with a bang! On Wednesday 9th May the inaugural Tranby College Senior School 'Colour Run' took place. Many students have asked for something 'different and fun', so in addition to the annual Senior School Inter-house Cross Country event, we decided to do the CUA – Colour Run. Up to 150 students participated on the day. Students could cover themselves in colour, get dirty, run or walk the course and raise funds for our College.

A few comments by students, parents and staff:

I had such an enjoyable experience participating in the colour run this year. I will definitely be getting involved again if the event continues, as it allowed everyone to simply have fun and laugh with their friends. I particularly felt like the teachers and staff members put in the time and effort to provide the students with a well thought out event that wouldn't have happened otherwise.

Alyssara Ducie Year 10

The colour run was by far one of the more memorable events which has happened at Tranby. It is definitely something I would do again and I know a lot of us are already hoping for another one next year. Thanks, Mr V!

Jennifer Lyndon-Smith Year 10

Definitely the most fun I've had at a Cross Country Carnival at Tranby.

Mrs Bullock Staff

Hopefully this event will get bigger and better each year!

Tranby parent

To all the participants – wow, what an awesome atmosphere you brought to this event. It was an absolute pleasure to witness everyone smiling and enjoying themselves. Thank you for taking part and for making this a huge success. Without you this could not have happened.

Mr Viviers

Colour Run Co-ordinator



DEFENCE GROUP

Throughout the year, Tranby's Defence Group program enabled Defence Force students and families to connect, have some fun and to be supported during times of parental absence. Here are some of the things we did in 2018.

AN EASTER EGG HUNT

Collecting eggs, finding clues, making memories and having fun – our Easter egg hunt and scavenger hunt were great fun for the Junior School Defence students. Lots of parents came to join in the fun, helping to make this a wonderful event.

VISIT TO HMAS STIRLING

We were very fortunate to be invited to Garden Island to take part in a tour of the Submarine Unit and to participate in 'boot camp style' team building activities. The students really enjoyed getting to see a different aspect of life in the Australian Navy, especially the particular challenges of life on a submarine. The students participated very well throughout the day and had a great time.

MILO MONDAYS

Senior School and Year 6 Defence Group students met over a Milo or hot chocolate on Mondays. Many laughs were had while clambering to claim the bean bags. This was a great opportunity to build friendships between the older Junior School and Senior School Defence students in a relaxed environment.

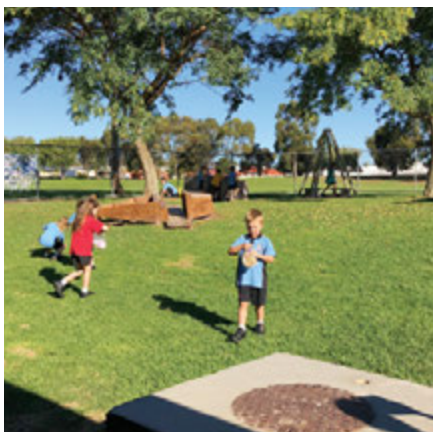
DEPLOYMENT SUPPORT

Parental deployment can be one of the harder aspects of being a Defence family. Sharing books and doing special activities which enabled us to work through some practical coping strategies were some of the ways support was provided.

CHRISTMAS GINGERBREAD HOUSE DECORATING

To finish off the year with something delightful and delicious, Defence students and a few of their friends decorated individual gingerbread houses. There were prizes for the most detailed and most creative. It is said, "time flies when you're having fun". That was certainly the case on this special afternoon.

Sarah Macmillan
Defence Transition Mentor





Tranby Sport



JUNIOR SCHOOL SWIMMING

JUNIOR INTER-HOUSE SWIMMING

On Wednesday 7th February we had our swimming trials. These were to put us in our divisions for the swimming carnival. The trials were very competitive and it was hard to get into A Division. Then on Friday 16th February it was time for the Inter-house Swimming Carnival.

We all cheered loudly for the whole day to try and win Spud the Spirit Dog. There were icy poles to help cool us down between our races, which we all really enjoyed. Budjar came storming through the crowd and won SPUD. Bilu won the House Shield.

Some of us are now training and looking forward to competing at the IPSHA Swimming Carnival which will be held at Wesley College.

Maiya Cummins and Hayden Wiltshire Year 4

On 16th February the Year 3 – 6 students competed in their Inter-house Swimming Carnival. They competed in events such as freestyle, breaststroke, backstroke, butterfly and team relays. The day was a huge success and there was some very tough competition. Everyone walked away with a ribbon whether it was first, second, third or fourth.

In the end the House that won SPUD was Budjar. Spud is the Spirit Dog that is won by the House who cheers the loudest.

The Shield is awarded to the team who wins the most points for their House throughout the day.

FINAL SCORES:

1st	Bilu	2,168
2nd	Karla	2,154
3rd	Budjar	2,011
4th	Marra	1,939

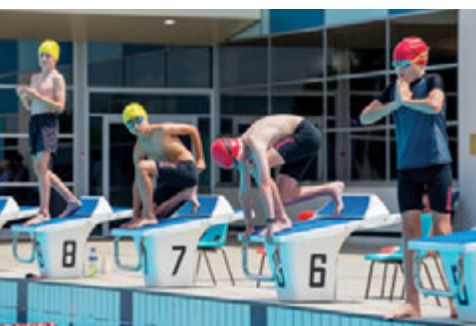
Meisha Garrod and Mia Brearley Year 6



Congratulations to the Champions and Runners Ups:

	Champion Girl	Runner Up Girl	Champion Boy	Runner Up Boy
Year 3	Lucia Anderson	Imogen McRae	Steele Maxwell	Tyson O'Brien
Year 4	Maiya Cummins Honey Jennings	Hayden Wiltshire	Toby Hughes	Jack Filby
Year 5	Tamsin Cameron	Lexie Clark	Joshua Gaske	Tiag Hooton Jake Nolan
Year 6	Hannah Awang	Tess Rogers	Corben Smith	Dylan Pike





IPSHA SWIMMING CARNIVAL

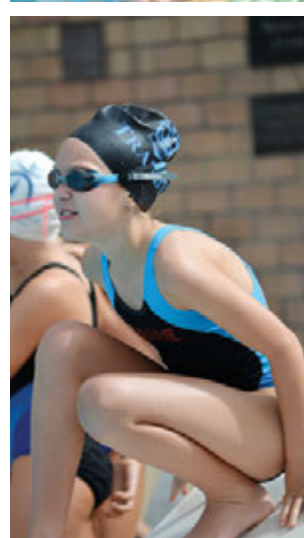
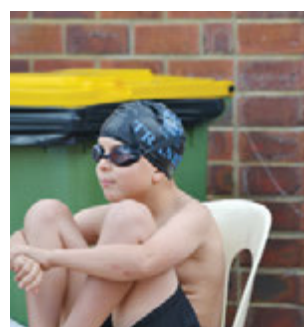
On Thursday 16th March, selected students competed in the IPSHA Swimming Carnival which was held at Wesley College. We all had a wonderful day and we were very successful in our races – our early morning training sessions had been worthwhile.

On arrival at the pool we started our warm up. Some students were a little nervous, while others were just eager to start racing. The girls went before the boys and started us off strong and all the boys did equally as well. Each race was nerve-racking to

watch, but fun to see our teammates compete for us. Events were very competitive across the day and enjoyable to compete in. We all tried our hardest when it was our turn and we finished the day with many great times and achievements.

Students and parents cheered loudly for the competitors as they made it to the end of the pool. All students represented Tranby very well, both in behaviour and effort. A huge congratulations goes to everyone who participated in the carnival.

Keeley South Year 6



SENIOR SCHOOL SWIMMING

SENIOR INTER-HOUSE SWIMMING

On Friday 23rd February the Year 7 – 12 students competed in the Inter-house Swimming Carnival at Aqua Jetty. It was a warm day and there were plenty of close finishes in the pool as the Houses battled it out for the House Shields.

There were some outstanding performances across the day and all swimmers should be congratulated on their effort. Congratulations to the Champions and Runner Ups:

	Champion Girl	Runner Up Girl	Champion Boy	Runner Up Boy
Year 7	Alannah Cameron	Alyssa Shackles	Aaron Rocke	Riley Thomas
Year 8	Zoe Shackles	Kelsey Waddington	Jack Rogers	Tom Leo
Year 9	Tyla Shand	Alysha Bender	Miles Clark	Luke Awang
Year 10	Emily Jones	Claudia Burrows	Joshua Spencer	Alex Smith
Year 11	Molly Wilson	Larissa Newington	Mitchell Shackles	Cody Jones
Year 12	Sophie Waddington	Grace Redfern	Ethan Lee	Matthew Clarke

The House Shields were tightly contested all day but it was Marra who took a clean sweep with all three shields. Well done to Mr Viviers and his Marra swimmers who have started 2018 like they finished 2017. The complete scores were:

YEARS 7-9 CHAMPION HOUSE:

1st	Marra	1,482
2nd	Budjar	1,454
3rd	Bilu	1,348
4th	Karla	1,172

YEARS 10-12 CHAMPION HOUSE:

1st	Marra	978
2nd	Bilu	778
3rd	Budjar	660
4th	Karla	566

OVERALL CHAMPION HOUSE:

1st	Marra	2,460
2nd	Bilu	2,126
3rd	Budjar	2,114
4th	Karla	1,738





ACC F DIVISION SWIMMING CARNIVAL

On Wednesday 14th March Tranby had 52 students compete in the ACC F Division Carnival and we went extremely close to taking out the championship. Everyone was in high spirits, despite being soaked by the morning rain. Things heated up as the day went on just like the competition, which saw Tranby battle it out with Living Waters Lutheran College for the trophy, with the lead changing many times throughout the day.

It all came down to the freestyle relays to decide the result and unfortunately Tranby were beaten by 25 points – a very close result. It was a great team effort with all swimmers giving their best. The boys took out the overall trophy, which was a good reward for the effort put in throughout the day.

As mentioned it was a team effort but there were many outstanding performances throughout the day, some of which were rewarded with recognition from ACC. A list of our Champions and Runner Ups is below:

Aaron Rocke: **Under 13 Boys Champion**
 Alannah Cameron: **Under 13 Girls Champion**
 Jack Rogers: **Under 14 Boys Runner Up**
 Tyla Shand: **Under 15 Girls Runner Up**
 Joshua Spencer: **Under 16 Boys Champion**
 Mitchell Shackles: **Open Boys Runner Up**

Thank you to all swimmers, parents and staff who made the swimming season so successful.



JUNIOR SCHOOL CROSS COUNTRY

JUNIOR INTER-HOUSE CROSS COUNTRY

The Junior School Cross Country was held on Monday 25th June. The sun was shining and the students' enthusiasm was at an all-time high as they approached the start line. Students achieved outstanding results by putting in their best effort during their races. Many tired runners were seen crossing the finish line throughout the afternoon.

All Houses did an excellent job of cheering on their runners and showed excellent enthusiasm and spirit. Congratulations to all who represented and gained points for their House.

I was very hot and sweaty but didn't give up. Bilu won SPUD because we were cheering so loudly!

Hamish Reddall 2LT

I ran the whole way. My chest was beating so fast I nearly couldn't breathe. When I finished the race I fell on the grass because I was so tired.

Blake Thomas 2LT

I tried my hardest. I was so tired at the end but at least I finished it. Budjar won the House Shield and Bilu won SPUD. I was so excited that Budjar won the shield.

Xanthe McNally 2LT

I was really happy that Budjar won the shield. At the end I lost my voice.

Flynn Arscott 2LT

I had lots of fun. Marra did not win SPUD but I am still happy and my House did cheer a little bit. We nearly won the shield.

Harrison Regan 2LT

FINAL SCORES:

1st	Budjar	912
2nd	Bilu	816
3rd	Karla	764
4th	Marra	680

	Champion Girl	Runner Up Girl	Champion Boy	Runner Up Boy
PP	Mali Caruana	Zoe Wallace	Marshall Musiwa	Jobie Martin
Year 1	Heidi White	Ava Steward	Alex Stewart	Jack Wiltshire
Year 2	Martha McClements	Chanelle Maxwell	Troy Rocke	William Hughes
Year 3	Lucia Anderson	Imogen McRae	Steele Maxwell	Tyson O'Brien
Year 4	Ella Williamson	Abigail Vaughan	Isaac Diamanti	Toby Hughes
Year 5	Tamsin Cameron	Tilli Munro	Tiag Hooton	Mitchell Gear
Year 6	Hannah Awang	Tess Rogers	Corben Smith	Fynn Thompson





IPSHA CROSS COUNTRY CARNIVAL

On Thursday 23rd August, the Tranby College Inter-school Cross Country team travelled to Bunbury to represent the school in the IPSHA Cross Country. It was an enjoyable experience racing against other schools. Standing behind the starting line, our nerves were building as we prepared to run against the fastest people from different schools. Our nerves disappeared as soon as we started running. We left the oval and ran on tracks through the bush, jumped over the creek and ran up a big hill – not once, but twice! We all had a great day out. When we weren't racing we were cheering very loud for our Tranby teammates.

Lexie Clark Year 5

We went to Bunbury Cathedral Grammar School for the Inter-school Cross Country Carnival. It was an enjoyable day spent racing and cheering. The Year 5s and Year 6s ran 2.5km – it was tiring but fun at the same time and the Year 3s and Year 4s ran 1.5km. We were all very tired from having to get up at 6.00am. We competed against 11 different schools, with up to 60 students in each race. We are grateful for having this opportunity to race against other schools. It was an amazing day!

Gemma O'Brien and Matilda Lewis Year 5

Special mention goes to the following students who finished in the top 15 in their respective year groups:

Year 3 Girls

Lucia Anderson – 3rd
Imogen McRae – 6th

Year 4 Girls

Ella Williamson – 5th
Niamh McVilly – 6th
Abigail Vaughan – 15th

Year 5 Girls

Tamsin Cameron – 5th
Tilli Munro – 15th

Year 6 Girls

Jaya Ingram – 5th
Hannah Awang – 14th
Tess Rogers – 15th

Year 3 Boys

Steele Maxwell – 9th
Tyson O'Brien – 10th
Luca Diamanti – 11th

Year 4 Boys

Isaac Diamanti – 10th
Toby Hughes – 11th

Year 5 Boys

Tiag Hooton – 6th
Mitchell Gear – 10th

Year 6 Boys

Corben Smith – 7th



SENIOR SCHOOL CROSS COUNTRY

SENIOR INTER-HOUSE CROSS COUNTRY

On Wednesday 9th May, all Senior School students competed in the Cross Country and inaugural Colour Run. It was a beautiful autumn afternoon and there was plenty of excitement around as the students filled the House bays, ready to compete or cheer on the competitors.

It was the girls who raced first – a race fiercely contested from the start. Congratulations to India Hooton, Year 10 Budjar, who won the race again this year. India was well placed for the

whole race and won quite easily in the end, beating Keira Bender, Year 7 and Sophie Waddington, Year 12 across the line.

The boys then had their 4km run and the pace was hot early, with many boys sprinting the first part of the course. Congratulations to Ryan Harvey, Year 11 Marra, who won the boys’ race, with Mitchell Oliver, Year 8 and Ethan Lee, Year 12 who weren’t too far behind the winner.

The points tally was quite close throughout the day, but once again, it was Marra who took all three trophies, making it a clean sweep for 2018 so far. Congratulations to Mr Viviers and his Marra team, who have again laid down the challenge to the other Houses. I am sure the other Heads of House are working out how they can get their name on the trophy.

YEARS 7-9 CHAMPION HOUSE:

1st	Marra	563
2nd	Budjar	530
3rd	Bilu	514
4th	Karla	426

YEARS 10-12 CHAMPION HOUSE:

1st	Marra	557
2nd	Budjar	525
3rd	Karla	474
4th	Bilu	411

OVERALL CHAMPION HOUSE:

1st	Marra	1,120
2nd	Budjar	1,055
3rd	Bilu	925
4th	Karla	900

Congratulations to all competitors and the Champions and Runner Ups:

	Champion Girl	Runner Up Girl	Champion Boy	Runner Up Boy
Year 7	Keira Bender	Georgia-Lee Munro	Joel Harvey	Taj Hubber
Year 8	Kelsey Waddington	Emily Dawson	Mitchell Oliver	Jack Rogers
Year 9	Naomi Wilson	Danika Newington	Miles Clark	Jordan Crudeli
Year 10	India Hooton	Ashley Dawson	Benjamin Hewitt	Stephen Arrell
Year 11	Molly Wilson	Leah Robinson	Ryan Harvey	Boris DeGeode
Year 12	Sophie Waddington	Grace Redfern	Ethan Lee	Jacob Kniebe





ACC CROSS COUNTRY CARNIVAL

On Thursday 31st May, 73 Tranby students took part in the ACC Cross Country held at Alderbury Reserve, Perry Lakes. It was a stormy day and many of the runners got completely soaked on their way around the course.

Tranby runners were very enthusiastic, despite the poor conditions and ran to the best of their ability, with many finishing in the top 150 runners. This is a great effort considering there are over 65 schools competing in the carnival and around 350 runners in every race.

As always, Tranby had some outstanding performances throughout the day. Our best were:

India Hooton 4th: **Girls Under 16**
Benjamin Hewitt 40th: **Boys Under 16**

Thank you to all runners. To parents – thank you for your efforts getting runners to training and to the carnival. Thank you also to the Physical Education staff who ran the early morning training sessions for the students from 7.15am each Tuesday and Thursday.



JUNIOR SCHOOL ATHLETICS

JUNIOR INTER-HOUSE ATHLETICS

The Junior School Athletics Carnival was on Friday 7th September. We were very lucky with the weather as the early morning rain disappeared and it ended up being perfect with the sun shining all day. The day was filled with sprints, 200m and 400m runs, hurdles, relays and lots of fun team games. The Early Learning students joined in the sprints, then they participated in lots of tabloid stations scattered around the oval.

Throughout the day there were tonnes of people getting called up for events and even more people cheering for their teammates as they competed. Spud our Spirit Dog was on offer to the House with the best chants and the loudest cheering. Well done to Bilu who ended up winning him. Congratulations also goes to Budjar who won the House Shield and a special mention goes to everyone who took part in events and earned points for their House.

Brock Burns and Riley Williams Year 6

FINAL SCORES:

1st	Budjar	3,014
2nd	Karla	2,877
3rd	Marra	2,662
4th	Bilu	2,699

	Champion Girl	Runner Up Girl	Champion Boy	Runner Up Boy
Year 3	Imogen McRae	Matilda White	Steele Maxwell	Tyson O'Brien
Year 4	Ella Williamson	Niamh McVilly	Isaac Diamanti	Faitala Patu
Year 5	Tilli Munro	Olivia Rasenberg	Lucas Helwig	Joshua Gaske
Year 6	Jaya Ingram	Tess Rogers	Corben Smith	Kyle Poppert





IPSHA ATHLETICS CARNIVAL

On Thursday 13th September selected students from Years 3 – 6 went to All Saints' College to compete in the annual IPSHA Athletics Carnival. The day was a huge success as we won some events and were placed in many others. The day started with the 400m run, following was long jump, triple jump, high jump and turbo javelin. The afternoon session was for hurdles, sprints and relays.

All the Tranby students cheered on their teammates until they couldn't cheer any more. It rained a little bit throughout the day, but that did not dampen our spirits. The relays were outstanding from all years. Both Year 6 teams finished in 2nd place and all others were placed in the top four. Overall, we had the best time.

Anika Di Lallo Year 6



SENIOR SCHOOL ATHLETICS

SENIOR INTER-HOUSE ATHLETICS

The Inter-house Athletics was held across three weeks starting on Wednesday 25th July with our 1500m races and concluding on Friday 10th August with the Years 7 – 12 whole day carnival.

As usual the weather was a bit cold and windy but we escaped once again without getting wet and witnessed some amazing performances across the day. Well done to all!

The House trophy was also fiercely contested with Budjar and Marra swapping positions regularly. It was Budjar who eventually won out, to break the stranglehold that Marra has had over all House events in the last few years.

Well done to Mrs Lewis and her Budjar athletes on their outstanding achievement. They took home the overall House Shield and the Year 7 – 9 trophy. Marra should also be pleased as they took out the Year 10 – 12 trophy – they didn't go home empty handed. Congratulations to the Champions and Runner Ups:

YEARS 7-9 CHAMPION HOUSE:

1st	Budjar	3,040
2nd	Marra	2,633
3rd	Bilu	2,548
4th	Karla	2,133

YEARS 10-12 CHAMPION HOUSE:

1st	Marra	2,364
2nd	Budjar	2,327
3rd	Karla	2,230
4th	Bilu	2,164

OVERALL CHAMPION HOUSE:

1st	Budjar	5,367
2nd	Marra	4,997
3rd	Bilu	4,712
4th	Karla	4,363

	Champion Girl	Runner Up Girl	Champion Boy	Runner Up Boy
Year 7	Lenae Conway-Mortimer	Keira Bender	Joel Harvey	Daniel Monteiro Pais
Year 8	Emily Dawson	Kelsey Waddington	Mikhail Shaik Mitchell Oliver	N/A
Year 9	Bailey Thompson	Naomi Wilson	Miles Clark	Jacob Cass
Year 10	Martina Conway-Mortimer	Jordan Cavanagh	Stephen Arrell	Callum Finch
Year 11	Adrienne Conway-Mortimer	Leah Robinson	Dale Singleton	Daniel Du Toit
Year 12	Sophie Waddington	Alexia Trevenen	Ethan Lee	Connor Spearing





ACC ATHLETICS CARNIVAL

Tranby College had over 100 students compete in the ACC F Division Athletics Carnival on Tuesday 4th September at the State Athletics Centre. The weather was reasonably kind to us, although there were a few showers throughout the day.

Tranby athletes performed at their best and should be extremely proud of their effort and achievement in all events. Overall, after a program of 200 events, Tranby finished in sixth position out of the eight competing schools. The standout age group for us was the Senior Girls (Years 10–12) where we finished in third position overall, a great result.

A special mention goes to Sophie White, Year 11, who once again broke the ACC hurdles record in the Open Girls Division. This now means that Sophie holds the record in the hurdles in all age categories, the first time this has ever been done in any ACC program. Congratulations Sophie, this is an amazing achievement.

Along with Sophie's and our teams achievements there were also some other fantastic individual efforts:

Daniel Du Toit: Open Boys Runner Up

Adrienne Conway-Mortimer: Open Girls 3rd Place

Martina Conway-Mortimer: Under 16 Girls Runner Up

Thank you to all athletes, parents and staff members for your assistance and support across the Athletics season.



JUNIOR SCHOOL TEAM SPORTS

IPSHA BASKETBALL CARNIVAL

On Wednesday 28th March, ten girls and ten boys from Year 6 ventured off to the Willetton Basketball Stadium to play seven games of hard, but enjoyable basketball. We departed Tranby at 8.30am for a 50 minute bus drive to the stadium. We arrived at the courts and everyone was very enthusiastic to play, but first we had to complete some running, dribbling and shooting drills. Then we had to do some stretching to prepare our legs and arms for the games.

When the games started the boys went to the outside courts and the girls stayed inside. The first school both the boys' and girls' team played was John XXIII College. After that game we played against three other schools and enjoyed them thoroughly. We didn't stop running up and down the court, we scored goals and tried our hardest to stop our opposition from doing the same.

We had lunch after the fourth game, which gave us a chance to all have a well-deserved break. We alternated between the outside and inside courts

for each game. When all the games were finished everyone in the Tranby teams were extremely exhausted. Everyone was appreciative to get chosen to compete on the day and on behalf of the others, we all had the best day out.

Ashlynn Brown and Dylan Pike Year 6



IPSHA WINTER CARNIVAL

On Thursday 21st June, the Year 6s attended the IPSHA Winter Carnival at John XXIII College and it was a blast. Everyone displayed fantastic sportsmanship and cheered teammates on all day long. For the Winter Carnival we could choose to play football, soccer or netball and I chose netball. This was my first time playing and I enjoyed it so much. I scored more than two goals which made me and my team very happy. My teammates encouraged me and called out my name which gave me so much support. I did the same to them. We made many new friends from different schools and we look forward to reuniting with some of them at the Touch Football Carnival which is held in Term 4.

Tiarna James Year 6



IPSHA TOUCH FOOTBALL

Thursday 8th November 2018 Touch Football Carnival at John XXIII College,
Outstanding performances by all participants,
Unbeatable teams from all the IPSHA schools involved,
Coaches did an amazing job at rotating our players and providing game plans,
Honoured to be chosen and represent the school.

Forcing our way through defence under pressure,
Opportunities to score tries were hard to find,
Outstanding Year 10 and 11 umpires from Tranby,
Terrific, talented Tranby teams,
Brilliant sportsmanship was displayed by all,
Amazing opportunity to meet new friends from other schools and to see Perth Glory training,
Loudly cheering for Tranby,
Loved a day out playing Touch Football.

Sara Chivers Year 6



SENIOR SCHOOL TEAM SPORTS

Tranby College competed in many one day carnivals across the year and had some fantastic personal and team performances on these days. Most importantly, students had fun with their friends whilst learning new skills and displaying great sportsmanship along the way.

ACC LIGHTNING CARNIVALS

Early in Term 2 all Year 7s competed in the ACC Lightning Carnivals in a wide range of sports including, netball, Aussie rules, touch rugby and soccer. The students played extremely well and made the College proud with their conduct on the day.

DOCKERS SHIELD

The Year 7 girls and boys competed in the Dockers Shield late in Term 2 and competed well. The girls team came away with two wins for the day and the boys, just the one, despite being very close in two of their other matches.

ACC SUPER SERIES

In Term 4 the Year 7s were once again part of the ACC Super Series carnivals, this time in netball and basketball. The netball girls won two matches for the day and competed strongly. Both basketball teams played well, the girls team came away with one win and a number of close losses and the boys didn't get a win but played with high spirits all day and were narrowly defeated on a number of occasions.

In 2019, many more opportunities will arise for other year groups and it will be pleasing to see the enthusiasm and sportsmanship continue into the future.

NETBALL HIGH SCHOOL CUP INTERZONE FINAL

Successful people accept responsibility.

On Wednesday 27th June, Tranby College played off against Mandurah Catholic College in the High School Cup Interzone Final.

To have reached the Interzone Final was an achievement in itself. Tranby won five of their six games against other schools in the region to qualify for the final.

Unfortunately, in the final, Mandurah had a convincing win over Tranby with a powerful display of superior strength and speed. However, the score did not reflect the courage and determination displayed by Tranby netballers. Each player was successful in their personal performance accepting responsibility for their positional role on court, giving 110%.

Each netball game provided our girls with opportunities to grow and develop – not only the physical attributes required by their sport, netball, but also the mental attributes required of successful people both on and off the netball court.

Success comes to teams when all people work together to create an environment that nurtures this development.

A sincere thank you goes to all those who have supported the players throughout this journey: the coaches, Mrs Kym Schackles, Mrs Lisa Smith and Sophie Waddington, Year 12; the umpires, Lauren Hughes-Anderson, Kaleesha Martyn and Larissa Newington, Year 11.

Jana Glowacki
Netball Academy Coach

RKAS 2018

Tranby once again competed in the 7th season of RKAS and all students should be very proud of their efforts and achievements.

Tranby competed well with a total of 14 teams competing across the year on a Wednesday afternoon in a variety of sports including Soccer, Basketball, Netball and Cricket.

Once combining the Winter and Summer sports, the results placed Tranby in 4th position out of the 6 competing schools. Throughout the Winter season we competed in Soccer and Netball where we finished in 5th position, and during the Summer season we competed in Basketball and Cricket where we finished in 4th position.

Tranby should be very proud of the 2018 RKAS results:

- Year 7 Girls Basketball Premiers
- Year 7/8 Boys Soccer Premiers
- Year 8 Girls Netball Premiers





DANCE ACADEMY

The Dance Academy students have had a successful year with some great opportunities to grow as dancers. They have been refining their technical dance skills by participating in contemporary, performance, choreography, yoga, circuit training, strength and conditioning lessons. They have had specialist ballet lessons with pre-pointe work and pointe work for those students who have reached the required standard and have physiotherapist approval. There have been a number of performance opportunities which included the Easter assembly, the opening of the nature playground, Tranby Day and the annual Tranby Dance Night.

The students were lucky enough to participate in a contemporary workshop with dancers from the Sydney Dance Company, where they learnt challenging repertoire from their touring show ab [Intra]. They then saw the choreography they learnt live, in the Sydney Dance Company's performance of the show, at Mandurah Performing Arts Centre.

The Academy students developed their learning, participating in a fun and interactive Wellness Day incursion at the College. Specialist teachers and a variety of industry professionals, ran practical and informative sessions on nutrition, psychology in sport, injury prevention, pilates and yoga. This was a great opportunity for Academy students to learn about caring for their mind and body, to help them to stay safe and healthy dancers.

Thank you to the many families and friends who continue to attend our performances, your support for the Dance Academy is greatly appreciated and we look forward to another exciting year in 2019.

Jessica George
Dance Academy Teacher



NETBALL ACADEMY



Challenges are opportunities to grow!

The Tranby College Netball Academy provided students with opportunities to grow. To grow and develop not only their physical attributes required by their sport, but also the mental attributes required of successful people both on and off the netball court.

Students took part in a Wellness Day which gave them numerous valuable opportunities to grow as athletes, dancers and individuals. The Wellness Day featured a number of workshops. A Growth Mindset versus Fixed Mindset workshop led by psychologist, Lynne Strudwicke. The workshop was based on discussing how internal and external factors can control our thoughts and how we behave. We learnt that by taking responsibility we can develop a growth mindset.

Yoga also played a part in the development of the girls' core strength and flexibility in the post-netball season.

The Academy girls reached the Interzone Netball Final. Although not successful on the score card in the final game, it nevertheless was a wonderful achievement. Tranby won five of their six games against other schools in the region to qualify for the final. The girls also participated in RKAS and were unbeatable champions in the Years 9/10 Division.

Janina Glowacki
Netball Academy Coach

Soccer Academy

With 2018 being a FIFA World Cup year, there were some bleary eyed mornings for the Tranby College Soccer Academy scholars this year after some late nights watching their heroes on television overnight. Neither fatigue nor the Socceroos' early exit from the competition were enough to dampen the student's spirits – this was a feat reserved for the uncharacteristically wet winter weather. Despite the disruptions caused by the elements in the winter months, the Tranby Soccer Academy had another busy year.

In their Academy lessons, students participated in game training sessions in line with the FFA's National Football Curriculum and participated in a range of health workshops as part of the Talent Enrichment Program. Practical sessions were aimed at improving each player's ability to play out from the back, use the ball effectively in the midfield, distribute and apply pressure when out of possession and learn about effective ways to attack in wide and central areas.

During Term 1, students engaged in a Futsal program in the Multi-purpose Hall and during Terms 2 and 3 they participated in the RKAS Soccer competition with the Year 8 team taking out the title. In Term 4, the students had the privilege of working with Pro Football Training's, Barry Wood, who provided weekly skills sessions that further developed the core skills of the Academy scholars.

The Academy's annual tradition of serving as ball boys at a Perth Glory match continued with a trip to the Perth Glory versus Melbourne Victory clash in the FFA Cup. This was another valuable experience with players able to view the match day experience of the players at close quarters; most notably in the tunnel at half time where the team talks were heard reverberating through the dressing room walls!

Overall, 2018 was another exciting year for the Soccer Academy students as they continued to demonstrate a love of the game and represented themselves and the College in a positive light.

Garry George
Soccer Academy Coach



CRICKET ACADEMY

INTER-SCHOOL CRICKET

Tranby College enjoyed another successful year of cricket. We participated in T20 Blast carnivals, Inter-school fixtures, the Peel Year 9 Cricket Carnival and the Bunbury Big Bash, which is a Year 10 T20 competition played between specialist cricket schools across Western Australia.

We enjoyed a successful year playing Inter-school matches against various Year 7 – 10 teams. We finished the year having recorded very good wins against Kennedy Baptist College, Baldivis Secondary College, Dalyellup College, Bunbury Catholic College and Kent Street Senior High School on three occasions.

For the first time, Tranby was invited to play in the Bunbury Big Bash Year 10 Cricket Carnival. This is a carnival played each year between specialist cricket schools; Kent Street Senior High School, Belridge Secondary College, Dalyellup College, John Forrest Secondary College and Bunbury Catholic College. This was a very successful three days with our younger Years 8 and 9 players competing well against some of the best Year 10 cricketers and specialist cricket schools in WA.

Tranby players recorded some outstanding individual performances throughout the year. Performances of note include; Tyler Gaske's seven wickets (7/36/8) against Kennedy Baptist College, Corey Wasley's 144 and Teague Wyllie's 113 not out, both against Kent Street Senior High School. Corey and Teague shared in a 245-run partnership; a new College record.

Teague Wyllie represented WA in the Under 15 National Championships in February. Mitchell Oliver and Corey Wasley represented WA in the Under 13 National Championships in January. Corey produced one of the standout performances of the Championships, scoring an unbeaten 103 against Northern Territory. Mitchell Oliver, Corey Wasley, Teague Wyllie and Mitchell Zadow have all been named in the WA Under 15 Squad, congratulations to all four boys on their well-deserved achievements, and we wish them all the best for final selection for the 2019 carnival.

It was another exciting year for cricket at Tranby. Players continued their development, produced some outstanding performances and represented themselves and the College in a positive light.

Brendon Diamanti
Cricket Academy Coach



TRANBY NETBALL CLUB PRESIDENT'S REPORT



Tranby Netball Club has had another great winter season. The club had 135 girls register for the season, nine Junior teams and five NSGC teams.

There were six teams that made it to the semi-finals this year: Coolcats, Tigers, Terrors, Titans, Icebreakers and Oreos. Coolcats won their grand final convincingly, congratulations to Coolcats and their coach, Kirsten Brown.

The club acknowledges and thanks the committee for their tireless work: Chris Russell, Tina Darcey, Lisa Smith, Elissa Retallack, Anne Vella, Annette Harwood, Amber Munro, Penny Wilson and Tracey Williamson.

Tracey Williamson continued in her role of Umpire Co-ordinator. We thank her for taking on this role and ensuring each team had an umpire throughout the season. Tracey has been a great mentor to the girls. Also a big thank you goes to the umpires for their continued efforts.

The welcome afternoon tea and club wind up were popular with many students being recognised for their contribution to their team through the MVP, Coaches and Most Improved Awards.

We thank all the coaches, assistant coaches and team managers for their continued support of the Tranby Netball Club. Without these people, teams would not be able to play and enjoy the satisfaction of improving.

A huge thank you goes to everyone for their continued support and I wish everyone all the very best for the 2019 season.

Thank you.

Kelly Spencer
President
Tranby Netball Club





2018 TRANBY COLLEGE PREFECTS

College Captains – Lucy Gaskell and Jacob Kniebe

Arts Captain – Zoe Katnich

Chapel Captain – Benjamin Williams

Curriculum Captains – Jessica Abbott and Cameron Kinsella

Service Captain – Shanae Smith

Sports Captains – Sophie Waddington and Seth Gough

Bilu House Captains – Kara Robson and Ethan Lee

Budjar House Captains – Breanna Renteria and William Cann

Karla House Captains – Lucy Western and Tristan Landers

Marra House Captains – Abigail Bagley and Connor Spearing



2018 PRESENTATION ASSEMBLY AWARDS

YEAR	CHRISTIAN	SURNAME	AWARD
Year 3	Luca	Diamanti	Academic Effort Throughout Year 3
Year 3	Steele	Maxwell	Academic Effort Throughout Year 3
Year 3	Tyler	Soltoggio	Academic Effort Throughout Year 3
Year 3	Violet	Solomon	Academic Effort Throughout Year 3
Year 3	Charlotte	Vreeken	Citizenship
Year 3	Alexandra	Vlasschaert	Citizenship
Year 3	Matilda	White	Settlers Transport Achievement Award and DUX OF YEAR 3
Year 4	Ella	Williamson	Academic Effort Throughout Year 4
Year 4	Arabella	Bowles	Academic Effort Throughout Year 4
Year 4	Zac	Harvey	Academic Effort Throughout Year 4
Year 4	Charlise	Orchard	Academic Effort Throughout Year 4
Year 4	Toby	Hughes	Citizenship
Year 4	Sasha	Twiggs	Citizenship
Year 4	Zoe	Farrell	Settlers Transport Achievement Award and DUX OF YEAR 4
Year 5	Lexie	Clark	Academic Effort Throughout Year 5
Year 5	Tamsin	Cameron	Academic Effort Throughout Year 5
Year 5	Matilda	Munro	Academic Effort Throughout Year 5
Year 5	Gemma	O'Brien	Academic Effort Throughout Year 5
Year 5	Riya	Roy	Citizenship
Year 5	India	Latham	Citizenship
Year 5	Corbin	Conway-Mortimer	Settlers Transport Achievement Award and DUX OF YEAR 5
Year 6	Hayden	Pike	Scitech Science Award
Year 6	Isabella	Thomas	Scitech Science Award
Year 6	Matthew	Gaskell	City of Rockingham Service Award
Year 6	Ava	Woodgate	City of Rockingham Service Award
Year 6	Rihana	Shaik	Academic Effort Throughout Year 6
Year 6	Sara	Chivers	Academic Effort Throughout Year 6
Year 6	Ashlynn	Brown	Academic Effort Throughout Year 6
Year 6	Hannah	Awang	Academic Effort Throughout Year 6
Year 6	Alicia	Cusick	Academic Effort Throughout Year 6
Year 6	Keira	Ockwell	Citizenship
Year 6	Amélie	Cummins	Citizenship
Year 6	Sebastian	Grizich	Citizenship
Year 6	Meisha	Garrod	Tranby Award for Making a positive contribution to the College, Maintaining a consistently high standard of conduct and Striving for Excellence.
Year 6	Damon	Mestrovic	Academic Effort Throughout Year 6 and the Tranby Award for Making a positive contribution to the College, Maintaining a consistently high standard of conduct and Striving for Excellence.
Year 6	Anika	Di Lallo	Settlers Transport Achievement Award and DUX OF YEAR 6
Year 7	Lenae	Conway-Mortimer	Academic Excellence – French
Year 7	Isabella	Di Lallo	Academic Excellence – Music
Year 7	Lucca	Kent	Academic Excellence – Visual Art
Year 7	Briahna	Martyn	Citizenship
Year 7	Lorelei	McNally	Citizenship
Year 7	Daniel	Monteiro Pais	Academic Excellence – Science
Year 7	Georgia-Lee	Munro	Academic Excellence – Dance
Year 7	Patrick	Osborn	Academic Excellence – Drama
Year 7	Delany	Scott	Academic Excellence – Technologies
Year 7	Aydin	Simatos	Academic Excellence – Humanities & Social Sciences
Year 7	Kohen	Smallridge	Academic Excellence – Mathematics

YEAR	CHRISTIAN	SURNAME	AWARD
Year 7	Freya	Van Koolbergen	Emergency Services Cadet of the Year
Year 7	Allyse	Bell	Academic Excellence – English and Indonesian
Year 7	Alannah	Cameron	Academic Excellence – Health & Physical Education and Media, ACC Swimming All Stars Team 2018 and Citizenship
Year 7	Catherine	Lyndon-Smith	Citizenship, Settlers Transport Achievement Award and the DUX OF YEAR 7
Year 8	Adam	Mattiasson	Australasian Mathematical Olympiad Senior Division First 1st Place
Year 8	Erin	Bullivant	Citizenship
Year 8	Addi	Gardiner	Academic Excellence – Drama
Year 8	Lowell	Osborne	Citizenship
Year 8	Emerson	Adams	Academic Excellence – Indonesian and Music
Year 8	Tom	Leo	Academic Excellence – Dance, Academy Award and Citizenship
Year 8	Benjamin	Lochbuehler	Academic Excellence – Humanities & Social Sciences and Mathematics
Year 8	Riley	Walsh	Academic Excellence – Health & Physical Education, Technologies and Citizenship
Year 8	Poppy	Blackburn	Academic Excellence – English, Science and Visual Art
Year 8	Alixandra	Farrell	Academic Excellence – French, Media, Settlers Transport Achievement Award and the DUX OF YEAR 8
Year 9	Billie	Gaffney	Academic Excellence – French
Year 9	Meaghan	Hermans	Academic Excellence – Media
Year 9	Paige	Howie	Academic Excellence – Drama
Year 9	Zachary	Kelly	Academic Excellence – Engineering
Year 9	Grace	Moon	Citizenship
Year 9	Alysha	Bender	Academic Excellence – Textiles and Visual Art
Year 9	Jacob	Cass	Academic Excellence – Mathematics and Citizenship
Year 9	Miles	Clark	Academic Excellence – Digital Technologies and Humanities & Social Sciences
Year 9	Alissa	Downey	Academic Excellence – Dance and Academy Award
Year 9	Bailey	Thompson	Academic Excellence – Design, English and Citizenship
Year 9	Alix	Simatos	Academic Excellence – Music, Science & STEM
Year 9	Tayla	Jones	Academic Excellence – Food, Health & Physical Education, Indonesian, Woodwork, Citizenship, Settlers Transport Achievement Award and the DUX OF YEAR 9
Year 10	Alyssara	Ducie	ADF Long Tan Youth Leadership & Teamwork Award and Citizenship
Year 10	Hannah	Chen	Academic Excellence – Music
Year 10	Sean	De Vos	Academic Excellence – Engineering
Year 10	India	Hooton	ACC Athletics All Stars Team 2018
Year 10	Bethany	Mattiasson	Academic Excellence – Drama
Year 10	Claudia	Monteiro Pais	Citizenship
Year 10	Benjamin	Hewitt	Academic Excellence – Mandarin, Citizenship and the City of Rockingham Scholarship Award
Year 10	Alana	Mossman	Academic Excellence – Dance and Textiles
Year 10	Karena	Peddie	Academic Excellence – Design, French and the City of Rockingham Scholarship Award
Year 10	Jennifer	Lyndon-Smith	Academic Excellence – Digital Technologies, Visual Art and Citizenship

YEAR	CHRISTIAN	SURNAME	AWARD
Year 10	Alex	Smith	Academic Excellence – English, Indonesian and Mathematics
Year 10	Eva	Turner	Academic Excellence – Food and the Tranby Award for Making a positive contribution to the development of the College. Maintaining a consistently high standard of conduct. Striving for Excellence
Year 10	Joshua	Spencer	Academic Excellence – Health & Physical Education, Humanities & Social Sciences, Physical Education Studies, Science, Woodwork, ACC Swimming All Stars Team 2018, Settlers Transport Achievement Award and the DUX OF YEAR 10
Year 11	Megan	Bywater	Academic Excellence – Design – Graphics General
Year 11	Chantelle	Carr	Citizenship and 2018 Art Exhibition Peoples' Choice Award
Year 11	Adrienne	Conway-Mortimer	ACC Athletics All Stars Team 2018
Year 11	Amy	Davis	Academic Excellence – Business Management and Enterprise ATAR
Year 11	Mallory	Dawes	Academic Excellence – Human Biology General
Year 11	Laurny	De Klerk	Academic Excellence – Literature ATAR
Year 11	Daniel	Du Toit	Academic Excellence – Chemistry ATAR
Year 11	Lauren	Hughes-Anderson	Academic Excellence – Mathematics Essential
Year 11	Brooke	Lightfoot	Academic Excellence – Psychology ATAR
Year 11	Sofia	Renteria	Academic Excellence – History Modern ATAR
Year 11	Isobel	Rooney	Academic Excellence – Drama General
Year 11	Mitchell	Shackles	Academic Excellence – Mathematics Applications
Year 11	Aimee	Singleton	Academic Excellence – Media Production & Analysis ATAR
Year 11	Sophie	White	ACC Athletics All Stars Team 2018
Year 11	Katie	Antao	Academic Excellence – Dance ATAR and Geography ATAR
Year 11	Cody	Jones	Academic Excellence – Computer Science ATAR and Citizenship
Year 11	Ben	Van Koolbergen	Academic Excellence – Biology ATAR and Citizenship
Year 11	Holly	Hopkins	Academic Excellence – English General, History Ancient General and History Modern General
Year 11	Ryan	Harvey	Academic Excellence Geography General, Integrated Science General and the 2018 Academic Encouragement Award
Year 11	Leah	Robinson	Academic Excellence Drama ATAR, English ATAR, Physical Education Studies ATAR and Citizenship
Year 11	Boris	De Goede	Academic Excellence Mathematics Methods, Mathematics Specialist, Physics ATAR, Perm-A-Pleat Dux Award and DUX OF YEAR 11
Year 12	Matthiam	Badenhorst	Academic Excellence – Engineering General
Year 12	Sarah	Mackie	Academic Excellence – Certificate II in Outdoor Recreation
Year 12	Emily	Read	Academic Excellence – Certificate II in Community Service Childcare
Year 12	Katrina	Sparkes	Academic Excellence – Modern History General
Year 12	Alexia	Trevenen	Academic Excellence – English ATAR
Year 12	Georgia	Turner	ADF Long Tan Youth Leadership & Teamwork Award
Year 12	Jessica	Abbott	Baldivis Rotary Club – Community Service Award

YEAR	CHRISTIAN	SURNAME	AWARD
Year 12	Jacob	Kniebe	Caltex Best All Rounder Award
Year 12	Sophie	Silver	KiC – Excellence in Vocational Education & Training Award
Year 12	Shanae	Smith	Rockingham Mazda Community Service Award (Service)
Year 12	Seth	Gough	College Board Integrity Award
Year 12	Kara	Robson	College Board Citizenship Award
Year 12	Sarah	Wilson	College Board Award – Outstanding contribution to the Arts
Year 12	Rebecca	Walsh	Academic Excellence – Certificate II in Sport Coaching and RKCC Top VET Student
Year 12	Mikayla	Edwards	College Board Perseverance & Determination Award and UWA Excellence Award
Year 12	Ethan	Lee	The CSBP Integrity Award and the College Board Award for Outstanding Contribution to Sport
Year 12	Bailey	Manson	Academic Excellence – Geography General; Madeleine King Academic Achievement & Determination Award and the College Board Citizenship Award
Year 12	Matthew	Clarke	Academic Excellence – Human Biology ATAR, Physical Education Studies ATAR and the Curtin University Principal's Recommendation Award
Year 12	Cameron	Kinsella	The Curtin University Principal's Recommendation Award; Reece Whitby MLA Academic Achievement Award and the College Board Award for making an Outstanding Contribution to the College.
Year 12	Zoe	Katnich	Academic Excellence – Dance ATAR; Koorliny Arts Award and Rockingham Mazda All Rounder Award (Breadth & Depth of Learning)
Year 12	Hannah	Herbert	Academic Excellence – English General; Human Biology General; Mathematics Essential and City of Rockingham – Academic Standards & Performance Award
Year 12	Lucy	Gaskell	Academic Excellence – Mathematics Applications and the 2018 Tranby Award for Making a positive contribution to the development of the College. Maintaining a consistently high standard of conduct. Striving for Excellence.
Year 12	Thomas	Greenash	Academic Excellence – Geography ATAR; Politics and Law General and the 2018 Tranby Award for Making a positive contribution to the development of the College. Maintaining a consistently high standard of conduct. Striving for Excellence.
Year 12	Sophie	Waddington	Academic Excellence – Psychology – ATAR; Literature ATAR; Modern History ATAR and the College Board Award for Breadth & Depth of Learning and Personal Mastery
Year 12	Harrison	Mueller	Academic Excellence – Biology ATAR; Chemistry ATAR; Mathematics Methods; Mathematics Specialist; University of Notre Dame DUX Award and TRANBY COLLEGE 2018 DUX

TRANBY COLLEGE COLOURS RECIPIENTS 2018

Jessica Abbott	Year 12	Arts, Curriculum, Karla House, Service
Abigail Bagley	Year 12	Arts, Marra House, Service
Braydon Baldock	Year 12	Curriculum
William Cann	Year 12	Budjar House, Service
Matthew Clarke	Year 12	Curriculum, Bilu House
Mikayla Edwards	Year 12	Karla House
Seth Gough	Year 12	Bilu House, Sports
Zoe Katnich	Year 12	Arts, Curriculum, Marra House,
Cameron Kinsella	Year 12	Curriculum, Karla House, Sports
Jacob Kniebe	Year 12	Marra House, Sports
Tristan Landers	Year 12	Karla House
Ethan Lee	Year 12	Bilu House, Service, Sports
Harrison Mueller	Year 12	Curriculum
Grace Redfern	Year 12	Curriculum, Karla House
Kara Robson	Year 12	Bilu House
Sophie Silver	Year 12	Karla House
Shanae Smith	Year 12	Service
Georgia Turner	Year 12	Arts, Curriculum, Marra House, Service
Sarah Wilson	Year 12	Arts

HONOURS 2018

Sophie Waddington	Year 12	Curriculum, Marra House, Sports, Honours
Lucy Western	Year 12	Curriculum, Karla House, Service, Honours
Lucy Gaskell	Year 12	Curriculum, Budjar House, Service, Honours
Jemma Antao	Year 11	Karla House, Sports
Callum Benzies	Year 11	Arts
Megan Bywater	Year 11	Budjar House
Chantelle Carr	Year 11	Arts, Karla House, Service
Adrienne Conway-Mortimer	Year 11	Curriculum, Budjar House, Sports
Amy Davis	Year 11	Arts, Bilu House, Service
Boris De Goede	Year 11	Curriculum, Bilu House
Lauryn De Klerk	Year 11	Curriculum, Karla House, Service
Brianna D'Souza	Year 11	Curriculum, Bilu House
Beatrix Du Toit	Year 11	Curriculum
Daniel Du Toit	Year 11	Curriculum, Bilu House, Sports
Jessica Fourie	Year 11	Budjar House, Sports
Liam Hanna	Year 11	Karla House, Service
Lauren Hughes-Anderson	Year 11	Arts, Marra House, Service
Cody Jones	Year 11	Curriculum, Marra House, Service, Sports
Erin Landers	Year 11	Karla House
Corbin MacKenzie	Year 11	Marra House
Kaleesha Martyn	Year 11	Karla House, Sports
Kadyn Murakami	Year 11	Arts, Budjar House, Service, Sports
Brian Muza	Year 11	Bilu House
Larissa Newington	Year 11	Budjar House, Sports
Shaar Osmun-Tamati	Year 11	Curriculum, Bilu House, Sports
Dylan Randall	Year 11	Marra House, Sports
Leah Robinson	Year 11	Arts, Curriculum, Bilu House, Service, Sports
Chelsea Rose	Year 11	Marra House
Mitchell Shackles	Year 11	Curriculum, Marra House, Service, Sports
Kerryn Steel	Year 11	Bilu House, Service
Charlotte Tindale	Year 11	Arts, Marra House
Ashton van Hinte	Year 11	Budjar House, Sports
Ben Van Koolbergen	Year 11	Curriculum, Budjar House, Service
Sophie White	Year 11	Bilu House, Sports
Molly Wilson	Year 11	Marra House, Sports
Claudia Burrows	Year 10	Karla House, Sports
Hannah Chen	Year 10	Arts, Curriculum, Karla House
Martina Conway-Mortimer	Year 10	Budjar House, Sports
Austin Crothers	Year 10	Curriculum, Sports
Alyssara Ducie	Year 10	Curriculum, Karla House, Service
Benjamin Hewitt	Year 10	Curriculum, Budjar House, Service, Sports
Tommi Lehtinen	Year 10	Budjar House, Sports
Jennifer Lyndon-Smith	Year 10	Curriculum, Marra House
Bethany Mattiasson	Year 10	Budjar House, Sports
Claudia Monteiro Pais	Year 10	Arts, Curriculum, Bilu House, Service, Sports
Alana Mossman	Year 10	Arts, Curriculum, Karla House, Service
Scarlett Neil	Year 10	Karla House, Service
Karena Peddie	Year 10	Curriculum, Bilu House, Service
Alex Smith	Year 10	Curriculum, Budjar House
Joshua Spencer	Year 10	Curriculum, Bilu House, Sports
Eva Turner	Year 10	Curriculum, Marra House, Service, Sports
Jacinta Wilson	Year 10	Bilu House, Service







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