Leading 21st Century Schools: Engage with Asia

Why Asia?

The region in which Australia is located makes up half the world and is on the verge of assuming a new economic, political and strategic significance. Asia constitutes 30% of the world’s land mass and will contain 60% of the world’s population by 2050. It includes the world’s two most populous nations, China and India. China will be the world’s second largest economy by 2020 and if it grows as predicted the world’s largest economy by 2050. At that time Australian children starting school today will be at the peak of their working lives. By 2010, China will be Australia’s largest trading partner, surpassing both Japan and the United States. Asia includes the greatest regional diversity of belief systems, including Indonesia, the world’s largest Muslim country. This year India will produce just over 2.5 million Science, Computing and Engineering graduates – far greater than the population of WA.

Engaging Young Australians with Asia is a national policy statement which supports the ‘National Goals for Schooling in the Twenty-First Century’. The statement identifies the broad knowledge, understandings, values and skills required to engage with Asia in the context of existing policies and practices in teaching and learning.

To promote the teaching and learning of Asia one hundred and twenty Principals and Heads from all states and territories across all sectors of education and representatives of the key professional bodies were selected to meet at a national forum in Adelaide recently to launch this Federal Government initiative. Mr Badge, Head of Junior School attended the forum which was opened by the Deputy Prime Minister and Minister for Education the Hon’ Julia Gillard. This means that Tranby College is one of only sixteen WA schools that will be leading the Engage with Asia project.

Implications for Tranby

Tranby College engages with Asia in a host of ways. The most obvious is the teaching of the Indonesian language and culture. This curriculum area has this year been extended to include Pre-primary students and may be studied right through to Year 12. In the senior years the students have an opportunity for a cultural and language tour to Bali. It is however not only in the LOTE learning area that schools are expected to engage with Asia. The College will need to conduct an audit of what we are doing at present. We have new curriculum materials that have been given to the College in the areas of The Arts, Society and Environment and English. The resources will allow the teachers to plan how they can embed the study of Asia into these areas sequentially through each stage of schooling.

Whether it be through folk stories at lower primary level, comparing Asian and Western food in upper Primary, studying Australia’s involvement in Asia during WW2 in lower secondary or viewing ‘Crouching Tiger, Hidden Dragon’ in upper secondary it is hoped that by the end of their schooling Tranby College students will be able to;
- understand Asia
- develop informed attitudes and values about Asia
- know about contemporary and traditional Asia
- connect Australia with Asia, and
- communicate with Asia.

It is interesting that the Asia Education Foundation states that ‘the best way to understand Asia is to go to there and experience what it offers!’

Ibu Steele teaching Indonesian
From the Principal

At the start of third term a two day conference is being held at Kolbe College for the teaching and non-teaching staff from both Tranby and Kolbe. The title of the conference is *Leaning back to go forward…* and is designed to help us to focus on the myriad of issues associated with the effective use of information technology (IT) in schools.

As long ago as 2002 (really not all that long ago but another generation in terms of developments in the information technologies) UNESCO was telling schools that they must face the challenges associated with transforming the curriculum and teaching-learning process to provide students with the skills to function effectively in this dynamic, information rich, continuously changing environment.

Both Tranby and Kolbe have been working hard to develop the infrastructure supporting IT in their schools and we now believe that we are ready for “digital take-off”; that is, we are at the point where we can realistically look to using IT to transform our teaching and learning processes. In accordance with the UNESCO challenge, we acknowledge that our students are moving into a very different world of work and learning and that the changes are so rapid that the Year 12 class of 2008 is already saying that their siblings in the Junior School are interacting with technology in ways they never imagined were possible.

However, we also believe that we know a lot about successful teaching and we do not want to throw all this away just because the context changes. Hence the name of the conference; we need to learn how to continue to use all the effective things that we know about classroom practice to help us to take advantage of the opportunities that IT provides.

The main keynote speaker at the conference will be Daniel Ingvarson. Daniel is a young Australian who has made a remarkable contribution to the use of the internet in schools. In January of this year he led two sessions at the peak global summit on digital-education “Moving Young Minds” in London. Daniel brings knowledge, passion and foresight to questions about IT in schools and we hope that he will help us all to better understand the ways in which we can effectively engage the new digital generation in their schooling.

The programme for the conference is looking very exciting. Daniel will be supported by several other keynote speakers and an impressive range of workshop presenters. Everyone who attends should learn a lot.

I have been asked on several occasions why Tranby and Kolbe are developing this conference together. One obvious reason is that each school on its own would not be able to attract the quality of speakers and workshop presenters that we have. The other reason is that teachers always learn a lot by talking to teachers from another school. There is already a close link between Kolbe and Tranby at a number of levels and it is hoped that the networking and friendships that develop over the two days of the conference will enhance the practice of us all.

The conference has been organised by a group of staff from Tranby and from Kolbe, led by Mike Jenzen. It will be held at Kolbe and students from both schools have been asked to be involved in a variety of ways.

The Tranby-Kolbe Staff Conference is an exciting, innovative idea and illustrates the commitment that both schools have to the professional learning of their staff and to providing their students with skills for their futures. It is a credit to both our schools that we are prepared to undertake such a large project.

Mrs Jo Bednall
PRINCIPAL
Junior School News

Parents; a reminder that dogs are not permitted on the campus at anytime.

‘Learning Journey’ day is Friday 6th June commencing at 2.05pm

Assemblies for the remainder of the term will be -
11th June  Indonesian
18th June  Music
25th June  Art
2nd July  Karla House

Semester One reports will be handed out on Friday 4th July. Reports are not given out prior to this date, but may be collected after this date from the main office during normal hours.

Year 3 Excursion to Fremantle Shipwreck Museum
At the shipwreck Gallery I liked the skeleton the best because it was freaky. Aidan
I liked the big anchor and the shipwreck. by Charlotte
I really enjoyed seeing the spices. by Bree
I really liked the big big ball and at 1.00 pm Year 3 got to hear it drop. by Hannah R
I really liked the skeleton with the cut through its forehead. by Alex
I really like the cabin because it was interesting and big. by Louise
I enjoyed the skeleton because I’ve never seen one before. by Rebecca
I liked the skeleton because its cool and ancient. by Bronwen
I enjoyed lots, I mostly liked the Roundhouse. by India
I enjoyed it when a bird pooped on Liam’s ear. by Sam

Kindergarten Incursion Fairy Queen
Fairy Queen Caroline visited the Kindergarten twice on Tuesday 3rd June. she looked beautiful in a pink fairy dress with stars, wings, a crown and silver shoes. We sang songs and nursery rhymes, danced and listened to stories. Fairy Caroline taught us how to make a wish and gave each of us a sticker and wishing stone.

Spineless Wonders
Pre-Primary and Kindy have been learning about ‘minibeasts’ this term and had an incursion from Spineless Wonders. This visit gave the students an opportunity to handle real insects and learn more about their features and living environments. The students were able to observe some of the more dangerous species including tarantulas and scorpions from a safe distance. They also saw a vast range of preserved ‘minibeasts’ that could be handled and observed. The students had a fantastic time and have used some of their new knowledge in current classroom activities.

Mr Graham Badge
HEAD OF JUNIOR SCHOOL
It seems not long ago that the year had only just begun, but already at the time of writing this, teachers are busily completing assessments for the students and beginning the process of writing reports.

Parents will receive a copy of their child’s Semester One report in the last week of this term when they are sent home with the students.

In keeping with our approach to all aspects of our learning and behaviour management within the Middle School, the reports are written to the student. This is done to continue our emphasis to the student that they are the ones who, at the end of the day, are in the best position to make the biggest difference as to whether or not they are successful at school.

When your son or daughter brings their report home please take time to sit and discuss it with them. In doing this you are giving a powerful message to them that you value both them and their education.

The following points I hope will assist you with this process:

1. Look at what the subject teachers are saying about their present performance. Is the level of achievement where;
   - both yourself and your son or daughter would expect?
   - within the targeted level?

   If the answer to either of these is ‘no’, can the two of you identify what factors are causing this. Is it because of a lack of effort or being distracted in class? Is the student seeking help if they need it both during lessons and/or after school through the various classes that are offered?

2. Now look at what the subject teacher is setting as the goal for the coming semester and discuss how they can achieve this. What will, if anything, need to change to achieve this? Can they see themselves doing this?

3. Now look at the last page what the Form teacher has said in respect to their approach to their learning. Discuss and reinforce this position with your son or daughter.

Mr Mike Jenzen
Head of Middle School
In recent weeks, students in the Senior School have taken part in a number of excursions designed to enrich their studies in particular Learning Areas. Year 11 Human Biologists visited the Perth Zoo where they studied Primates. Year 11 and 12 Senior Scientists visited Kings Park to examine its use for conservation and recreation. Students studying Furniture Design and Technology visited a saw mill in the south west to view its operation and also to purchase high quality wood for their projects.

The following report, prepared by Hannah Whyatt, describes the exciting opportunity afforded a group of our Year 10 students on their excursion to the University of Western Australia.

On Friday 23rd May, 2008, a group of Year 10 Tranby students were selected to participate in the United Nations Youth Association (UNYA) Human Rights Day Forum at Currie Hall Residential College, UWA. UNYA is a national community-based organisation run solely by young people aged 15-24, whose aim is to increase youth awareness and participation in international issues and political processes. Along with other Year 10 students from schools in the metropolitan area, the forum provided the opportunity to gain greater knowledge of international relations and engage in debate on international concerns relating to human rights around the world.

The day started with an introduction to the UNYA (WA) and the day’s activities by Amy Coetzee and Callum Davidson, both from the UNYA. We then sat in on an information session by several speakers, who each spoke about a different human rights organisation. The speakers panel included Amy Preston-Smith, an Amnesty WA representative, Sabha Saberi, a trauma counsellor and an American colleague, both from the Association for the Survivors of Torture and Trauma, and Kate Bunbury, Senior Advisor and Project Manager from Save the Children.

After a brief morning tea, we were split up into separate groups along with other Year 10 students, and moved off for our first workshop. With our UNYA facilitators, we outlined what we had learnt from the speakers, and what we already understood about human rights. Our facilitators then actually went through the human rights and what the UN is involved in. The main aim of the first workshop was the 60th Anniversary of the United Nations Declaration of Human Rights, and the 18th Anniversary of the United Nations Convention of the Rights of the Child.

Lunch followed the first workshop where we had the chance to meet other students of other schools, and discuss our views and thoughts. Before long, it was time to start on the second workshop, which involved discussing the political crises in Zimbabwe and East Timor, and other human rights abuses around the world.

Unfortunately we had to leave the second workshop early, so we could arrive at school on time. However, by listening to speakers and participating in the workshops, we were able to take away a better understanding of current human rights issues as well as the knowledge and a sense of confidence for when it comes to discussing international issues that affect all of us, as global citizens.

We are thankful to the UNYA for giving us the opportunity to gain a greater understanding on international relations and concerns relating to human rights around our world, and also to Mrs Stachowicz for organising a fantastic day for all of us.

Mr Steven Davies
Head of Senior School
TRANBY COLLEGE P&F

QUIZ NIGHT

14th June 2008 at Golden Ponds Reception Centre
7.00 pm Start
$10.00 PP * BYO SNACKS * LICENCED BAR

TICKETS ARE AVAILABLE FROM THE MAIN OFFICE

* AWESOME PRIZES * HUGE RAFFLE * SILENT AUCTION *

SUPPORT YOUR COLLEGE & BOOK YOUR TABLE NOW

TABLES OF 8

If you own or run a business locally and you are able to help with fundraising by donating a prize for the Quiz Night please contact Tonia on 95242380

Stockland

P & F General Meeting

24th June 2008

All Parents Welcome
**College & Community News**

**Important Dates:** 6th June - Junior School Learning Journey, 16th June - Careers Caravan, 19th June - HPV Vaccinations, 4th July - End Term 2. Term planners are now on the website.

**JSHAA Sports Results**

Thursday 29th May Tranby V Newman

Netball
- Team 1) 15-4 Tranby won
- Team 2) 5-1 Tranby won
- Team 3) 13-1 Tranby won

Soccer
- Team 1) 3-1 Tranby won
- Team 2) 2-0 Tranby won
- AFL - Tranby Won

Hockey - Played, but no scores

**Yr 6/7 Interschool Sport.**

Scratch Match Tranby Vs Settlers Primary

AFL 49 - 8 Tranby won

Netball
- Team 1) 4 - 17 Tranby Lost
- Team 2) 7 - 16 Tranby Lost
- Team 3) 19 - 8 Tranby won

Girls Soccer
- Team 1) 3 - 1 Tranby Won
- Team 2) 6 - 3 Tranby won

Boys Soccer 7 - 2 Tranby won

**Eagles & Orioles Cup**

Last week the Eagles Cup football team travelled to St Bernadette's. In tough windy, wintry conditions the team played very well against a strong well-skilled team. In the end Tranby went down 9.9 (63) to 5.6 (36). Rory McGrath kicked two excellent goals and the best players were Brad College, Jacob Read and Ethan Reynolds.

Unfortunately, despite two attempts, the Orioles netball teams were unable to play their matches due to inclement weather, the teams were awarded a draw.

**Year 7 Parents/Guardians**

School Immunisation Program - Clinics will be held for children who did not receive their vaccinations at school. These clinics will be held at Kwinana Community Health Centre, 1 Peel Court Kwinana. 9419 22 66

Thursday 12th June, Monday 16th June, Friday 4th July

9.00 am to 2.30 pm by appointment only
10th Anniversary Conference

A celebration and showcase of arts and culture in education

Developed for the education sector this FREE event is designed to facilitate engagement with the arts and cultural sector the Western Australian Academy of Performing Arts will be home to an extravaganza of events, activities and networking ... from across the globe to your own backyard ...

This is a fantastic way to stay informed about the latest opportunities, practices and ideas... enjoy and engage with local, national and international guest speakers alongside performance previews, professional development and a trade show presented by Western Australian arts and cultural organisations and practitioners.

THURSDAY 10TH JULY
FREE REGISTRATION
PROGRAM OF EVENTS ONLINE NOW - www.artsedge.dca.wa.gov.au

Don’t miss out... register now by calling (08) 9224 7429

PIANO, KEYBOARD and VIOLIN

In

CONCERT

TRANBY Performing Arts Centre
(in the Drama Room)
FRIDAY 13th June 2008
5.30pm - 7.00pm
A free concert

(any gold coin donations go towards purchase of more sheet music)