## **Tranby College**



## 2018 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Australian Education Act 2013*.

Whilst the data below is useful it is only one way to obtain information about Tranby and to make judgements about how effectively we educate our students.

The College website, <u>www.tranby.wa.edu.au</u>, comprises of general information about the College and news pages from the Principal, Junior and Senior Schools, along with a link to the College Facebook account. In addition the annual magazine, The Tranby Times, provides a printed and photographic record of the life of the College over the year.

# a. Contextual information about the school, including characteristics of the student body

Tranby College is situated in Settlers Hills Estate in the suburb of Baldivis in the City of Rockingham which is located approximately 50 km south of Perth. Students are drawn from Baldivis and surrounding areas between Mandurah, Jarrahdale and Kwinana. The SES of the College is 101 and in 2018 the ICSEA was 1071 (Australian average 1000).

# The Mission of Tranby College

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our **purpose** is to be an accessible and inclusive community in which student wellbeing and learning are the responsibilities of all members of our school community.

The values that guide our practices are:

- Personal mastery: Encouraging, challenging and supporting ourselves to be the best we can be.
- Breadth and depth of learning: Our focus is robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.
- Respect: Treating ourselves, others, our community and the environment with high regard and consideration.
- Integrity: Discerning what is right and what is wrong for our community and acting upon this understanding.
- Service: Standing alongside others and being prepared to encourage, support and empower.

Tranby College enrols students from Kindergarten to Year 12. In 2018 there were approximately 814 students, 52% of whom were girls, 48% boys, 3 students indigenous and 9% had a language background other than English.

	2018 August Census – Enrolment Numbers													
KG	PP	1	2	3	4	5	6	7	8	9	10	11	12	Total
38	45	51	59	48	49	46	65	76	74	59	73	79	52	814

The College received some level of disability funding for fifteen students.

## b. Teacher standards and qualifications

In 2018 all teaching staff were registered as qualified teachers by the Teachers Registration Board of Western Australia (TRBWA). Their qualifications are listed on the College website (www.tranby.wa.edu.au).

## c. Workforce composition

105.92 FTE staff worked at Tranby in 2018 with teachers making up 61.5% of the total.

#### d. Student attendance

i) Percentage rates of attendance in each year level for 2018, i.e. actual student days as a percentage of possible student days:

Year	PP	1	2	3	4	5	6	7	8	9	10	11	12	Average
%	96	95	94	93	94	94	93	93	91	90	91	91	81	92

ii) Attendance is managed through SEQTA, an online system that links to our MAZE data base and is accessed by all teachers at the start of the day and at the start of every lesson to record attendance. Absences are coded according to their cause. Parents are asked to ring in the morning to notify the school if their child is away and are asked to confirm this with a note on their return. Parents are contacted if an absence is unexplained - firstly by SMS and then by phone or mail if an explanation is not provided.

### e. Senior Secondary Outcomes

Number of students eligible to graduate Year 12, 2018	49	(2017 - 92)
Number achieving Secondary Graduation	49	100%
Number of students with an ATAR	31	63.3%
Median ATAR	74.05	(2017 - 81.55)
Median WA ATAR	81.80	(2017 - 78.60)

Vocational Education and Training:

Students obtained certificates in Aviation (Cabin Crew), Community Services, Hospitality, Sports Coaching, Outdoor Recreation and Visual Arts. The courses were undertaken both on and offsite.

A total of 31 Certificate II and 1 Certificate III were achieved during the course of the year.

## f. Student Outcomes in Standardised National Testing 2018

					2018	2017
					Tranby	Tranby
			% above	% in	mean	mean
			national	national	compared	compared
	# of		minimum	top	to national	to national
	students		standard	20%	average	average
Year 3	46					
		Reading	87	14	+3	+24
		Writing	98	38	+26	+34
		Spelling	83	15	+2	+22
		Grammar	96	24	+20	+31
		Numeracy	83	21	-10	+29
Year 5	46					
1 car 3	40	Reading	89	30	+12	+6
		Writing	93	32	+39	+30
		Spelling	96	32	+21	-2
		Grammar	91	39	+23	+5
		Numeracy	85	30	+14	-5
		Trufficiacy	0.5	30	117	-3
Year 7	79					
		Reading	92	27	+19	+6
		Writing	85	28	+31	+11
		Spelling	92	27	+16	-15
		Grammar	90	19	+12	-3
		Numeracy	95	21	+11	+15
Year 9	56					
		Reading	91	25	+17	+12
		Writing	84	33	+44	+5
		Spelling	89	24	+19	-2
		Grammar	84	25	+13	+7
		Numeracy	95	27	+23	+13

# g. Parent satisfaction with the school

Parents are given the opportunity to express their satisfaction with the College in a number of ways. The College Leadership hold regular meetings with all stakeholders and welcome the opportunity to respond to communication. The links between the Parents and the College continue to grow and communication between the College, teachers and parents is strong.

In 2018 the National School Satisfaction survey was conducted with the College community and the results indicate strong support for the staff and the pastoral care programmes that are in

place. We had a 41% participation rate. Survey results again reinforced the top five strengths of Tranby College being:

•	The School is well maintained 96%	(up from #5 in 2017)
•	Teachers expect my child to do his/her best 93%	(stable at #2)
•	My child feels safe at Tranby 92%	(#1 in 2017, @ 90.1%)
•	My child likes being at Tranby 89%	(#4 in 2017, @ 87.5%)
•	I can talk to teachers about my concerns 88%	(#3 in 2017)

Staff continue to use programmes such as 'Survey Monkey' to gather feedback and opinions on various issues from both parents and students.

#### h. Post-school destinations

34 out of the 49 students who applied for University entrance were offered a place. Of those, 21 students were offered their first preference. The average ATAR for this group of students was 74.05. Students took up places in each of the universities in Perth.

Of the remaining students, many enrolled in TAFE or commenced apprenticeships.

## i School income broken down by funding source

