

From the Principal

Mrs Jo Bednall

My column this week comes from *Parenting Tips*, a publication that is sent to the College.

Winning, Losing and Cheating

During the primary school years children do a lot of learning about right and wrong. Part of this learning takes place during their games. They make up rules and they learn about winning and losing. Learning to lose is a hard lesson and takes much longer than learning to win! Some children learn this quicker than others and some need extra support as they learn to manage their feelings in games.

Learning about rules

During the primary school years children are learning about the difference between right and wrong.

When they are five or six they mostly need to please their parents more than they need to do what is right. If they think their parents will be unhappy or cross if they lose, they may cheat to win because they think that will please their parents. By the time they are 10 or 11 they usually have an understanding of what it means to do the right thing.

During these years they want to play together and are starting to learn to play competitive games, where there are winners and losers. Playing games with others helps children to learn about rules, fair play, right and wrong. There is often a lot of talk between children about what is fair. Games also offer a way to safely get rid of angry feelings – children can kick a ball (instead of a person) and use lots of energy by playing very hard. Games help with learning about self-control and getting on with others. If you just do what you feel like, when you feel like it, you are not likely to win, or even do well, or be liked by others.

Winning

Winning is very important for children, because doing well often helps them to feel important in their group. They need to have some practice at winning in order to feel it is safe to lose. All children find it difficult to lose from time to time, just as many adults do, and many will cheat in order to win.

What parents can do about cheating

Show your child how to be a 'good sport' by the way you cope with losing yourself, and by what you say to her if she loses. If she thinks winning matters too much to you she will find it harder to lose.

If you find that your child is cheating at school or at sport, take a step back first and have a think about the cause.

- Since cheating means that you are purposely trying to mislead or trick someone, children cannot be thought of as cheating until they understand what this means. It is not something that just children do, they learn to do it, and it is important for adults to be sure that they 'practise what they preach' when they talk to children about cheating.
- It may be that the child is not yet old enough to really understand about rules and right and wrong. In this case, what is needed is gentle teaching, not punishment.

- If your child is old enough to understand and is often cheating or acting as a ‘bad loser’ check that there is nothing else going on in the child’s life that is causing stress and making him feel less confident.
- Talk to your child and let her know that you noticed and try to find out what led to this happening. Talk about ‘right’ and ‘wrong’ and why it is important not to cheat.
- Remember that this is often something children stop doing as they get more confidence and it need not be something to worry about too much.

Practise playing, winning and losing

- Play lots of games which your child can win – games of chance such as ‘snakes and ladders’, and games where you do not try too hard so she has some practise at winning.
- Gradually move onto games of skill, making sure that your child still has a good share of winning.
- Provide times for your child to play games that are for one person only, such as computer games or patience. These games help him or her to learn to improve skills when there is no-one to compete against.
- Children need lots of time to play at making up their own games with rules – even if they never get to play the game.
- But, remember that too much practice at losing will not teach children to be good sports.
- If your child wants to play a particular game, learn some of the skills together. Practise in the backyard or in the park.

What you could do

- Think about how your actions and what you say affect your child.
- Notice your child's good points and skills, not just what she cannot do well.
- If you go to school sport try to support your child and her team without making anyone feel bad.
- Give children lots of personal encouragement to do things for themselves and to feel good about what they can do in other parts of their life.
- If children are still having difficulty with losing after the age of 10 or 11 there may be something in their lives which is making them feel bad. If you are unable to work out what it is, it may help to talk to a counsellor about it.

Source: www.raisingchildren.net.au



Junior School News

Mr Graham Badge

ABSENTEE PHONE NUMBER – JUNIOR SCHOOL 9524 2424

Artist in Residence

We have had the privilege of having Graham Hay with us for 5 days. Each class in the school has had the opportunity to work under his expert tuition. It has been a great experience for the children to work with such a respected full time artist and teacher. Graham has taught at 6 Australian Universities as well as International Universities and Colleges. If you have the opportunity to visit Graham's website you will see his amazing sculptures made of paper and paperclay. They are truly amazing!

The students worked on figures or faces using paperclay. The kindergarten students made wonderful spiders!



Access Asia Art Exhibition

There is an exhibition of local schools work at the Murdoch University Library. The Junior School has 78 pieces displayed. All students whose work is on display have received a certificate from Access Asia. Congratulations to those students!

Musica Viva Incursion

What a wonderful way to end our Asia focus for the term with an outstanding performance by the group 'Sirocco' (Musica Viva). The students in Years 2 to 5 have been listening to their music all term and composing music in the style of Sirocco so they were very excited to hear and see the group perform live. Their main songs - Pacific, Asian Marketplace, Trepanging (Worm of the Ocean) and The Mongolian Horseman were performed beautifully with the climax of the Chinese Dragon dance at the end. All students thoroughly enjoyed the show and we look forward to what Musica Viva can provide for us in 2010.



Kalamunda History Village

On Tuesday the Year Ones went to the Kalamunda History Village to learn about Australia. First we went to school and the teacher had to look at our hands and the kids that went to pioneer school that had dirty hands got a smack.

Then we played games and one of the games was skittles and my favourite was hopscotch. Next we went to wash clothes and we ironed clothes too!

My favourite part was when we washed the clothes. It was fun because I got wet. *Jemima O'Loughlin*



On Tuesday 1R and 1T went to Kalamunda History Village to learn about olden day things. First the apple group went to Pioneer School and I got hit by the cane, but it was just a gentle hit. We did some jobs and we wrote with a ink pen.

Then we saw old-fashioned toilets and collected eggs for our breakfast and it was fun. Next we did the washing and we played some games and went to the museum. My favourite part was when we did the washing because we got to iron clothes and we went into the school. *By Jenny Lyndon-Smith 1R*

Staff Member Leaving

Sadly the Junior School Physical Education Teacher Ms Renae Sweeney will be leaving the College at the end of term. She will be moving to Port Hedland with her partner and has accepted a position at St Cecelia's Primary School. We thank her most sincerely for her contribution to the College and wish her every success for her future.

Middle School News

Mr Mike Jenzen

ABSENTEE PHONE NUMBER – MIDDLE SCHOOL 9523 3101

Year Seven Academic Extension

Year Seven Academic Extension has been working enthusiastically on our poems for a competition advertised in a newsletter called The Grapevine. The Grapevine is published by the Gifted and Talented Children's Association of Western Australia (GATCA). Our poetic ability has been put to the test as we all worked to complete our poems within the time limit. Others worked hard on a schedule for a task called: "Prime Minister for a Day". Just recently we have completed a menu, a floor plan, designed five new lollies with wrappers, completed the interior and exterior of our Lolly Shops. We were asked to imagine we had won one million dollars and we wanted to create the 'World's Greatest Lolly Shop'. This was almost everyone's favourite activity, probably due to the fact got to win a massive amount of money and talk about lollies! Everyone hopes you enjoy our poems!
Emily Williamson – 7G

The Fading Chimpanzee

As I opened my black stained eyes
From a sleep with no good side
Ashes of shredded trees
Demolished with fire
Surrounded me
The screaming of a murderous
chainsaw
Plunging into a restless heart of
another tree
Slabs of bleeding bark
Like skin from ourselves
Soaring as a single soul
Above the blacked out branches
Of water lost trees
My heart... it's
Fading away so slowly
So painfully
Gone
Alexander Wall, aged 12

Fire

Waiting for a spark to awaken his soul
He patiently waits to achieve his goal
Perfect conditions tempt him to flare
With discarded leaf litter strewn everywhere
The heavens provide him with a crucial spark
And now he rears from the dark
He leaves a trail of smoke and ash
Obvious signs that he is back

Ripping through forests with the winds on his
side
Destroying populations that used to thrive

His enemies approach determined to win
After a long battle he has to give in

Shoots sprout from the blackened Marri tree
Life returns to the forests that were in jeopardy.
James Case, aged 12

The End

One breathe
One beat
One crash
Then heat

Intense white fire
Deep fissures through land
The quaking then breaking
Man hand in hand

To other begins
This happenstance no big deal
To humanity
To this life
The end all too real

The sun fizzles out
Nothing left to caress
And to think with our planet
Man was careless

Earth's core burns too bright
It bursts through our planet
And melts all in sight

A punishment
A reward
The only way forward
Encouragement useless
But nothing ignored

Through suffering
Burning
Cries of pain
Earth shatters
Sky tears
Yet we died not in vain

Our purpose fulfilled
How to be sure
Just think
No more suffering
No crime and no law

Were we used
Were we useless
Experiments no less
Faith
Was it trickery
Was war for the best

We never will know
Our earth not intact
If we'd known this was coming
How would we react
Emily Williamson, Aged 12

Senior School News

Mr Steven Davies

ABSENTEE PHONE NUMBER – SENIOR SCHOOL 9523 3114

Last weekend when I sat down to read the Sunday newspaper I came across a special feature, titled “Spirit of Our Community – 70 things you can do to create a caring community”. A number of prominent Western Australians were asked to share their simple ways of making WA a better place.

There were some recurring suggestions like: donate to charity, give community service, reach out to others with a smile, conversation, phone call or text message, respect yourself and others, get involved in an activity with community groups and be an active contributor, use good manners towards others, show your friends and family that you appreciate them, be thoughtful about others.

Many of these things happen each day or week within the community that is the Tranby College Senior School. I smiled when I walked past our Year Ten students on Monday and saw the trouble that they and their teacher, Ms Angela Gileno had gone to, to prepare a cooking activity for our visitors from “Take Time”, a group of people with disabilities from Uniting Care West. I knew that this activity would bring joy to our visitors and also to our students. Our students are actively involved this week with National Blood Donor Week and have been contributors to the Young Bloods Challenge throughout the year. The whole College has been busily preparing for Tranby Day which, apart from being a celebratory day for our students and their families, is a wonderful way of raising money for the Smith Family, a charity that helps students and families who are not as advantaged as we are.

In recent times in the Senior School we have had cause to question the way we treat each other. The great majority of our community has empathy for others – the ability to identify with another's feelings and to emotionally put yourself in the place of another. It is so important to **think** and consider how our actions affect others **before** we act. I get to see firsthand how so many people work in our school for the benefit of others, very often quietly and behind the scenes. Unfortunately, I also get to see just how thoughtlessness can have a negative effect on the way people feel about themselves and their community.

Let us all take the time to consider just how we can make our own personal contribution to creating and maintaining a caring community within and outside our College, and play an active part in doing so.

National Science Week

Staff and students recently celebrated National Science Week at the College. During the week, a range of science-based activities were enjoyed.

Year Ten students can be seen participating in a fish dissection, ‘slime making’, and a colourful Chemistry practical.



In addition, there was fierce competition for the ‘Golden Bunsen Burner’ Trophy, awarded to the winning Science quiz team. Congratulations to the Group 2 winners.

Finally, a big ‘thank you’ to all staff and students involved to make this such an enjoyable week.

Sally Case

From the Head of Student Services

Mrs Audrey Klein

Clear Messages from Industry



Year 10 students from Tranby College left to right rear - Jake Murphy, Ryan Barron, Jaiden Ford, Wade Roberts, Clay Coote, front row - Jake Baldwin, Tom Green, Damian Ryan, Mark Hanson...with Morgan Jenner at Vikal International.

Year 10 students from Tranby College on a Maritime Trades tour enjoyed the opportunity to visit Vikal International, Swarbrick and Swarbrick and Austal Ships, exploring the work environment, meeting experienced personnel and identifying the skills, materials and technology of this locally important sector.

Morgan Jenner-Industry Education Coordinator said:

“Apprenticeship are offered to young men and women who can show their commitment by articulating their decision making process. Students can get a competitive edge by doing a tour, completing Work Experience or Structure Workplace Learning or gaining accreditation through School Based Apprenticeships and Pre-Apprenticeships”.

Jaiden Ford and Tom Green commented that they were both keen to find out more about the ship building industries. Many of the students asked for the Work Experience Application Forms made available by Austal Ships.

Kwinana Industries Education Partnership (KIEP) Coordinated Industry Tours, is a Career and Transition Support initiative for year 10-12 students from partnership schools. Many thanks go to the supporting industries. For more information contact Morgan Jenner on 93607037 or 0402780250.

NEW UNIFORM SHOP HOURS – 9523 3119

Monday	8.00am – 10.00am 10.00am – 1.00pm by appointment
Tuesday	2.00pm – 4.00pm 11.00am – 2.00pm by appointment
Wednesday	8.00am – 10.00am 10.00am – 1.00pm by appointment
Thursday	3.00pm – 5.30pm 12.30pm – 3.00pm by appointment
Friday	CLOSED

Holiday Opening Hours

Thursday	1 st October – 12.00pm – 4.00pm
Thursday	8 th October – 12.00pm – 4.00pm

SCHOOL DENTISTS

October School Holiday Emergency Dental
Clinic Opening Times

Settlers Hill Dental Therapy open only on these
dates: 29/9, 1/10, 7/10 – 9523 2146.

East Waikiki Dental Therapy opens from
29/9 to 2/10 – 9527 8188,

Safety Bay Dental Therapy opens from
5/10 to 9/10 – 9527 6767.

Please phone any of the above numbers to make
an appointment.

College News

IMPORTANT DATES:	15-18 September	Yr 6 Camp to Bridgetown
	16 September	Yr 7-12 ACC Interschool Athletics @ AK Reserve
	21 September	Junior School Inter-house Athletics
	22 September	Yr 4-6 IPSHA Athletics Carnival @ All Saints College
	23 September	K-6 Learning Journey
	25 September	TRANBY DAY
	25 September	LAST DAY OF TERM 3
	13 October	STUDENTS COMMENCE TERM 4

IPSHA Cross Country Carnival

On Thursday 27th August, students from Year 4 – Year 7 took part in the IPSHA Cross Country Carnival. We had an early start of 7am so that we could get to Bunbury on time. The conditions were perfect and after a long bus ride the students were ready to get out there and compete

After a quick walk through the course, the Year 4 girls were called and the races begun. All Tranby students did extremely well and should be very proud of their efforts. An extra congratulation goes to the following students who finished in the top 10.

Year 4

Ashlee Glands - 1st Place

Year 5

Phoebe Howie – 6th Place

Joseph Gourlay - 3rd Place

Year 6

Lucy Warwick – 3rd Place

Year 7

Brooke Capewell -1st Place

Breanna Zorzetto - 7th Place



ART CLUB DATES

The mosaics are well under way!
Year 5 and 6 Art Club will meet on the following dates:
14th September and
21st September
Time: 3.30-5.00pm

HOMEWORK CLUB

Who: Year 3-6
When: Wednesdays
Time: 3.15pm – 4.00pm
Where: Year 5T classroom

Tranby Netball Club

Tranby Netball Club would like to congratulate all teams for a successful and competitive season of Netball in 2009, in particular the Blue Angels and Tranby 2 teams that made it through to the semi finals.

Thank you to all the coaches, managers, players and parents for their dedication this year and to Jenny Down for her hard work and management of the Tranby Netball Club in 2009.

Junior School University of NSW Science Competition

Congratulations to the following Junior School students on their excellent achievements in the University of New South Wales Science competition –

Year 3

Credit (top 30%) – Jade Batt, Eric Botha, Sophie Driscoll, Sara Finley, Cameron Kinsella, Bailey Manson, Katy Reid, Sylvana Rose, Isobel Thomas, Alexia Trevenen, Christopher Vernon

Distinction (top 10%) – Abigail Bagley

Year 4

Credit – Timothy Allen, Jaikie Altieri, Aidan Graham, Samuel Mazengarb, Christopher Roberts

Distinction – Ashley Alderson, Harry Finch, Indie O'Neill, Rebecca Price, Yasmin Purdue, James Watson, Abbey Weaver

Year 5

Credit – Ethan Shaw

Distinction – Stanley Finch

Year 6

Credit – Isabella Beverly, Daniel Gage, Cameron Jeffrey, Cian Morgan

Distinction – Poppy Benzies

P & F / Community News

The P & F would like to invite you to an evening of cheese & wine
hosted by:

Churchview Estate

Taste award winning wines and enjoy the company of fellow parents.



7.00 pm
Tranby College, Library
Tuesday 15th September 2009



Open to all Tranby parents, their families and friends.

The CASTLEROCK Have a Go Day

Including
CASTLEROCK BASS SCHOLARSHIP
www.castlerock.au.com

Saturday 19th September 2009

Castlerock Institute of Music
(Unit 6/95 Dixon Road, Rockingham)
10.00am – 5.00pm
FREE Community Event

There is a lack of bass players in the Rockingham area so there are bass scholarships being offered to 3 primary and 3 senior school students.

Serpentine-Jarrahdale Junior Cricket Club

Players wanted
Training commences at Briggs Park, Byford
4.30pm – 6.00pm

U16/17	Mon 14/9 & Thurs 17/9
U13, U14, U15	Tues 15/9
U11, U12	Wed 16/9

Season commences 17/18 October 2009.
Contact: Paul Davidson 9526 0553
sjbluesjnr@bigpond.com

Rockingham Raptors Tee-ball Association

If you would like to join a Tee-ball competition please contact Rebecca Luckens on 0427 476 901 or Jane Sawyer on 0404 603 495 or email Rebecca@rockypest.com.au.

Lost Property

If you are missing items of clothing, keys, glasses, watches, please check at reception and the library at the start of term 4.



Stroll around Settlers Hills

Sunday 20th September
Between 8am and 11am

3 designated walks past historic commemorative Tuarts
2km, 6km or 7km - you choose!



Start point: The Rose Garden, Arpenteur Drive (near village shops)
FREE EVENT: Water and sun cream provided, spot prizes on completion!!!