



2008 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Schools Assistance (Learning Together- Achievement through Choice and Opportunity) Act 2004*.

This data represents just one way in which Tranby College reports to its community. In particular, the website www.tranby.wa.edu.au is used to capture the richness of all that is happening in the College. The newsletters (published fortnightly) and the Handbook (published annually) are linked to the website and both are designed to develop links between the daily life of the College and our community of parents, students, staff and Council. The web site also provides information to prospective parents and staff.

The annual magazine of the College, The Tranby Times, is used to provide a record of the life of the College at the end of a school year. It contains reports such as those given by the Principal, Heads of Schools, Chairperson of Council and Chairperson of the Parents and Friends Association at the end of year presentation assemblies. It also presents a varied photographic record of the events of the year.

Professional engagement

1. Average daily attendance rate for teaching staff was 95% (2007, 95%)
2. Staff Retention
The retention rate of teaching staff from 2007 to the end of the 2008 academic year was 85% (2007, 90%)
3. Teacher Qualifications
In 2008 all teaching staff were registered as qualified teachers by the West Australian College of Teaching. Their qualifications are listed in the 2008 Tranby College Handbook.
4. Expenditure and teacher participation in professional learning.
All teachers participated in professional learning activities during 2008.
An average of \$881 was spent per person. (2007, \$754/person)

Professional development activities included:

- Learning by Design (a two day workshop for all teaching staff)
- Tranby/Kolbe IT Conference
- First Steps: Reading (several days of training for all Junior School staff)
- ACEL Conference, "New Metaphors for Leadership in Schools"
- AHISA Pastoral Care Conference
- MAWA Conferences for Primary and Secondary School Mathematics

- School Library Conference
- Interactive Whiteboard Conference
- WACOT: Beginning Teachers' Forum
- Big Picture Education: Relevance, Rigour and Relationships in a Personalised Curriculum
- Asia Education Forum
- AISWA network meetings, e.g. Physical Education, Mathematics, Applied Information Technology, English, Visual Arts, Chemistry, Materials Design and Technology, Workplace Learning, Children, Family and Community, Food Production.
- AISWA, Protective Behaviours
- AISWA, Occupational Safety and Health
- THRASS
- Workshops at the Fremantle Arts Centre
- Dyslexia
- Boys Education
- Cybersafety
- Future Problem Solving
- Differentiating the Curriculum
- Preventing Literacy Difficulties
- Leading Learning: a guided inquiry approach
- Counselling Skills in Education
- Workplace First Aid
- Creative Music and Movement

Key Student Outcomes

1. The average student attendance rate was 98%. (2007, 96.4%)
2. Proportions of Year 3, 5, 7 and 9 students meeting national literacy and numeracy benchmarks for their age group.

	# of students		% above national minimum standard	% in national top 20%	Tranby average compared to national average
YEAR 3	62				
		Reading	92	31	+7
		Writing	100	23	+8
		Spelling	93.5	23	-4
		Grammar	95	24	+4
		Numeracy	98	16	-3
YEAR 5	50				
		Reading	96	18	+8
		Writing	94	22	+3
		Spelling	94	22	-2
		Grammar	96	40	+31
		Numeracy	100	12	+8
YEAR 7	79				
		Reading	99	22	+14
		Writing	95	24	+7
		Spelling	95	6	-11
		Grammar	94	16	+4
		Numeracy	100	23	-4
YEAR 9	104				
		Reading	94	18	-4
		Writing	92	18	-4
		Spelling	98	9	-4
		Grammar	93	18	+7
		Numeracy	99	4	+2

3. Value Added

The Government requires schools to 'present information in plain language on their value added in the most appropriate way according to each school's circumstances'. The student performance data given above is part of this as is the variety of ways in which the College attempts to help its students to realize their potential in all aspects of their development- academically, spiritually, physically, socially and emotionally. The 2008 Tranby Times presents a snapshot of the opportunities that were presented to Tranby students during the year and the newsletters and news updates on the website provide regular information to the Tranby Community.

4. Senior Secondary Outcomes
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|---|-------------------------------------|
| Number of students eligible to graduate from Year 12, 2008 - 48 | |
| Number achieving Secondary Graduation | 48, i.e. 100% (5 year average, 97%) |
| Number of students with a TER | 21, i.e. 43% (5 year average, 54%) |
| Average TER | 62 (5 year average, 67) |
- Number of students completing 3+ WSA 11, i.e. 26% (5 year average, 31%)
- The remaining students completed a mixture of Tertiary Entrance (TE), Wholly School Assessed (WSA) and Vocational Education and Training (VET) subjects.
5. Proportion of Year 9 students retained to Year 12
- 68 students were enrolled in Year 9 at the end of the 2004 academic year, 38 of these completed Year 12 at Tranby in 2007 which represents a retention rate of 56%.
- (2007, 56%)

Satisfaction

Schools are required to give ‘a description in plain language of parent, student and teacher satisfaction with the school’.

Although we had surveyed parents in 2007 we did not do so in 2008. We believe the ongoing increase in enrolments demonstrates both parental and student satisfaction with the College. The Principal’s Report to the December ‘07 meeting of the College Council records that there were 892 students in the College from Kindergarten to Year 12, that had grown to 948 by February ’08.

We receive continual feedback from enrolment enquiries and interviews that families are coming to the College because they “hear good things about Tranby”.

There are more staff applying for positions at the College than in the past and many of these are from local schools because they are hearing that Tranby is a good place to work.

When students go out of the College on activities such as work experience and excursions we receive many positive comments about their appearance, conduct and application.