Beliefs about Learning

Teachers at Tranby believe that:

1. **Learning is**
   - an active, developmental process physically, cognitively, emotionally, socially, spiritually
   - a cyclical process, moving between action and reflection, building on prior knowledge

2. **Learning needs**
   - relationships which provide security for students but also hold them accountable for being and doing their best
   - learning experiences which have an explicit purpose related to the needs and interests of the learner, provide regular feedback, build on a student’s prior knowledge, provide appropriate challenges and enable students to learn in different ways
   - students with the skills for learning such as motivation, thinking and questioning, communicating, accessing and managing information, collaborating, memorising, and an ability to use a variety of learning styles.

3. **Learning is supported by teachers who**
   - know their students as individuals and understand their developmental stage
   - know their subject and how to manage a classroom and how to use a wide repertoire of teaching techniques
   - have a passion for teaching and for their subject
   - are committed to their students, their colleagues, Tranby and its values and to their own learning and health.

4. **Learning is supported by a school environment which**
   - has a community with shared vision and values
   - welcomes parents as partners in the learning of their children
   - has routine events and protocols
   - is well managed and disciplined
   - is well resourced
   - has well planned and maintained external areas