COLLEGE COLOURS IN THE TRANBY COLLEGE SECONDARY SCHOOL

POLICY

“Colours” are a way of recognising significant participation, achievement, commitment or leadership by a student in the Secondary School to the life of the College. They may take many forms e.g. insignias, ribbons or badges on the blazer, or a distinctive item of uniform such as a tie or blazer.

1. Beliefs

At Tranby we believe that:

1.1 it is important to recognise significant participation, achievement, commitment and leadership across the full range of College activities i.e. Arts, Curriculum, House, Service and Sport.

1.2 recognising participation, achievement, commitment and leadership will demonstrate that it is valued in the life of the College and will encourage all students to strive to achieve.

1.3 recognising participation, achievement, commitment and leadership will also encourage students to feel pride in themselves, in the gifts of others and in the College.

1.4 all students should believe that they have an equal chance of having their achievements recognised.

2. Principles

Tranby will:

2.1 develop a system of College Colours that recognise significant participation, achievement, commitment and leadership across the full range of College activities i.e. Arts, Curriculum, House, Service and Sport.

2.2 develop a system that has clear standards and processes so that all students know what they have to achieve to be awarded colours.

2.3 continually review the colours system so that it continues to reflect College activities and student participation.
3. Practices

3.1 There will be three levels of colours:

- Half colours - ribbon across bottom right hand pocket of blazer
- Colours - ribbon across bottom left hand pocket of blazer and symbols and year embroidered on top pocket of blazer (see Appendix 1)
- Honours - matching ribbon will be piped around edge of blazer as well as across top pocket of blazer.
- Prefects - will receive braiding around both sleeves of the jacket as well as the breast pocket. The College Captain will have ‘College Captain’ embroidered across the top breast pocket of the blazer as well.

3.2 To be eligible for nomination for College Half Colours students must be in Year 9 or older and satisfy the following criteria:

3.2.1 Participation
- Where there is the opportunity, have represented the College at Year 7 or above.
- Has participated as a committed team member.
- Has participated in a manner which is a positive role model for younger students.

3.2.2 Achievement
Has achieved at their highest or close to their highest level within the College system.

(The current standards for each area are included in Appendix 2.)

3.3 To be eligible for nomination for College Colours students must be Year 10 or older and satisfy the following criteria:

3.3.1 Participation
As for Half Colours above but for a minimum period of three years

3.3.2 Achievement
As for Half Colours above but for a minimum period of three years

3.3.3 Leadership
Has demonstrated commitment and leadership to the area through their positive influence upon others. This may be in the form of service to the area such as coaching, organising, tutoring, mentoring or being an influential positive role model within the area in the College.

NB: Once a student receives College Colours, they can continue to be acknowledged each year thereafter if they continue to fulfil the criteria. In such instances students will receive the additional year of attainment under the symbol.

(The current standards for each area are included in Appendix 2.)

3.4 Honours

3.4.1 Students will be eligible for Honours once they have achieved colours in three or more areas for at least two years in each area.
3.5 Colours Committee

3.5.1 Membership of the Colours Committee is:
   Assistant Principal
   Head of Senior School
   All other staff members who are directly responsible for a nominated area of application.

3.5.2 The Committee meets towards the end of each semester to process nominations ready for presentation at the end of each semester.

3.6 Process

3.6.1 Nominations are filled out (see form in Appendix 3) by the nominating student and forwarded to relevant Head of House. Heads of House may also nominate students.

3.6.2 Relevant Co-ordinator or Heads of Houses forward nominations to the Colours Committee, through the Assistant Principal, adding their own supporting comments if they feel it necessary.

3.6.3 Colours Committee make the final decision in respect to the recipients.

3.6.5 Feedback will be provided to any unsuccessful applicant through their relevant Co-ordinator or Head of House.

3.6.6 Once the presentation of the colours has been made, the College will arrange for the embroidering of the symbols and sewing of the ribbon onto the blazer for the student.
APPENDIX 1 – SYMBOLS

The Arts

Curriculum

Service

Sport

House Symbols -
Each area needs to consider how students will demonstrate they meet the guidelines for eligibility.

**Part 1: The Arts (Dance, drama, music and visual arts)**

1.1 **Participation**
   - Positive participation in a wide range of aspects of Art based activities
   - Regular attendance at cocurricular opportunities
   - Demonstrates commitment to Art based activities
   - Makes a positive and active contribution to Art based activities

1.2 **Achievement**
   - Consistently maintains a standard of personal excellence within the opportunities provided to them appropriate to their year level.

1.3 **Leadership**
   All of the following:
   - Willingness to help beyond their own participation within the realm of the opportunities provided to do so.
   - Is a role model to other students

**Part 2: Curriculum**

2.1 **Participation**
   - Positive participation in a wide range of aspects of the Curriculum
   - Regular attendance at cocurricular opportunities
   - Demonstrates commitment to Curriculum based activities
   - Makes a positive and active contribution to Curriculum based activities

2.2 **Achievement**
   - Consistently maintains a personal standard of excellence within the College system appropriate to their year level.
   - Reference to their report would reflect the highest effort and behavioural levels as well as commitment to their studies.

2.3 **Leadership**
   All of the following:
   - Willingness to help beyond their own participation within the realm of the opportunities provided to do so.
   - Is a role model to other students
Part 3: House

3.1 Participation
- Positive participation in a wide range of House based activities
- Regular attendance at cocurricular opportunities
- Demonstrates commitment to House based activities
- Makes a positive and active contribution to House based activities

3.2 Achievement
- Can demonstrate that their level of participation is of a high personal standard through their level of effort, engagement and example.

3.3 Leadership
All of the following:
- Willingness to help beyond their own participation within the realm of the opportunities provided to do so.
- Is a role model to other students

Part 4: Service

4.1 Participation
- Positive participation in a wide range of aspects of Service based activities
- Regular attendance at Service opportunities
- Demonstrates commitment to Service based activities
- Makes a positive and active contribution to Service based activities

4.2 Achievement
- Can demonstrate that their level of participation is of a high personal standard through their level of effort, engagement and example

4.3 Leadership
All of the following:
- Willingness to help beyond their own participation within the realm of the opportunities provided to do so.
- Is a role model to other students
Part 5: Sport

5.1 Participation

- Positive participation in a wide range of aspects of the sport curriculum
- Regular attendance at cocurricular opportunities
- Demonstrates commitment to sport based activities
- Makes a positive and active contribution to sport based activities

5.2 Achievement

- Consistently maintains a personal standard of excellence within the College system appropriate to their year level.

5.3 Leadership

All of the following:

- Willingness to help beyond their own participation within the realm of the opportunities provided to do so.
- Is a role model to other students
APPENDIX 3

TRANBY COLLEGE COLOURS

Nomination Form

Name of nominee: ______________________________________________

House: _________________  Year: _________________

Area:  Arts  Curriculum  House  Service  Sport  (please circle one)

Evidence of Eligibility:

Participation:
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Achievement:
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Statement from Head of House:

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Head of House signature: _________________________

Date: ___/___/___